

PROGRAM AREA: Language Education – English Education

ADVANCED CANDIDATE PERFORMANCE DATA: SOURCES OF EVIDENCE

CORE PROPOSITIONS	Performances, <u>Live, Video:</u> Micro teaching, practice internship, clinic work	Professional Artifacts: Handouts, slides, assessment documents, curriculum development	Content Knowledge: Exams, service learning, analysis paper	On-Demand Tasks: Simulations, case studies, problem-based scenarios, diagnostic report	Interviews of Candidate: Debriefing, admission, continuation	Testimonial: Presentation, statements by candidates, students, peers, university supervisors	Products <u>Reflecting Learning of Candidates' Students:</u> Case studies	Other Assessment: Self-reports, attitude scales, self-efficacy, special projects, assessment planning, problem analysis, use of data	Other:
	<i>1. Advanced program candidates are committed to all students and their learning</i>	L535	L535	L535 H520			L500	L500	L500
<i>2. Advanced program candidates know they subject they teach and how to teach those subjects to students.</i>	L535	L535	L535 H520	L567		L500	L500	L500	
<i>3. Advanced program candidates are responsible for managing and monitoring student learning.</i>	L535	L535	L535			L500	L500	L500 H520	
<i>4. Advanced program</i>	L535	L535	L535	Y520		L500	L500	L500	

<i>candidates think systematically about their practice and learn from experience.</i>			H520				H520	L567 Y520 H520	
<i>5.Advanced program candidates are members of learning communities.</i>	L535	L535	L535 H520			L500	L500 H520	L500	

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6. <i>Advanced program candidates are capable of facilitating positive change in educational settings</i>	L567	L630	H520 L567	Y520 L567		L567 L500	L500	L500 L630 H520	
7. <i>Advanced program candidates are able to utilize technology in their fields of practice.</i>	L567			L567		L567			