

PROGRAM AREA: Language Education – Foreign Language

ADVANCED CANDIDATE PERFORMANCE DATA: SOURCES OF EVIDENCE

CORE PROPOSITIONS	Performances, <u>Live, Video:</u> Micro teaching, practice internship, clinic work	Professional Artifacts: Handouts, slides assessment documents, curriculum development	Content Knowledge: Exams, service learning, analysis paper	On-Demand Tasks: Simulations, case studies, problem-based scenarios, diagnostic report	Interviews of Candidate: Debriefing, admission, continuation	Testimonial: Presentation, statements by candidates, students, peers, university supervisors	Products <u>Reflecting Learning of Candidates' Students:</u> Case studies	Other Assessment: Self-reports, attitude scales, self-efficacy, special projects, assessment planning, problem analysis, use of data	Other:
	<i>1. Advanced program candidates are committed to all students and their learning</i>	L520 L525 L639	L520 L525 L530		L530		L525	L520 L530	L520
<i>2. Advanced program candidates know they subject they teach and how to teach those subjects to students.</i>	L520	L520 L525 L530		L630		L520	L520 L525	L520	
<i>3. Advanced program candidates are responsible for managing and monitoring student learning.</i>	L520 L536	L520 L525 L530				L520	L520 L530	L520	
<i>4. Advanced program</i>	L520	L520		L520		L525	L520	L520	

<i>candidates think systematically about their practice and learn from experience.</i>		L525 L530		L630 Y520		L520	L530	Y520	
<i>5.Advanced program candidates are members of learning communities.</i>		L520 L525 L530		L530 L520		L530			

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6. <i>Advanced program candidates are capable of facilitating positive change in educational settings</i>		L520 L530 L525	L536 L525	L536 Y520				L520	
7. <i>Advanced program candidates are able to utilize technology in their fields of practice.</i>	L520	L520 L530 L525				L530		L520	