

**PROGRAM AREA: Secondary - Mathematics**

<b>ADVANCED CANDIDATE PERFORMANCE DATA: SOURCES OF EVIDENCE</b>									
<b>CORE PROPOSITIONS</b>	<u>Performances, Live, Video:</u> Micro teaching, practice internship, clinic work	<u>Professional Artifacts:</u> Handouts, slides, assessment documents, curriculum development	<u>Content Knowledge:</u> Exams, service learning, analysis paper	<u>On-Demand Tasks:</u> Simulations, case studies, problem-based scenarios, diagnostic report	<u>Interviews of Candidate:</u> Debriefing, admission, continuation	<u>Testimonial:</u> Presentation, statements by candidates, students, peers, university supervisors	<u>Products Reflecting Learning of Candidates' Students:</u> Case studies	<u>Other Assessment:</u> Self-reports, attitude scales, self-efficacy, special projects, assessment planning, problem analysis, use of data	<u>Other:</u>
	<i>1. Advanced program candidates are committed to all students and their learning</i>	CEMI N590	CEMI N590	P540 H520			P540		H520
<i>2. Advanced program candidates know they subject they teach and how to teach those subjects to students.</i>	M517		N517 P540 H520			P540		H520	
<i>3. Advanced program candidates are responsible for managing and monitoring student learning.</i>	CEMI N590	CEMI N590	P540			P540			
<i>4. Advanced program</i>		S591	S591	IL:F		P540		H520	

<i>candidates think systematically about their practice and learn from experience.</i>		N610	N610 P540 H520						
<i>5.Advanced program candidates are members of learning communities.</i>			CEMI N590	CEMI N590	CEMI N590 P540 H520			H520	

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6. <i>Advanced program candidates are capable of facilitating positive change in educational settings</i>	CEMI N590	CEMI N590	N517 H520					H520	
7. <i>Advanced program candidates are able to utilize technology in their fields of practice.</i>	CEMI N590	CEMI N590	N517 P540		P540				