

PROGRAM AREA: Language Education – Reading

ADVANCED CANDIDATE PERFORMANCE DATA: SOURCES OF EVIDENCE

CORE PROPOSITIONS	ADVANCED CANDIDATE PERFORMANCE DATA: SOURCES OF EVIDENCE								
	<u>Performances, Live, Video:</u> Micro teaching, practice internship, clinic work	<u>Professional Artifacts:</u> Handouts, slides, assessment documents, curriculum development	<u>Content Knowledge:</u> Exams, service learning, analysis paper	<u>On-Demand Tasks:</u> Simulations, case studies, problem-based scenarios, diagnostic report	<u>Interviews of Candidate:</u> Debriefing, admission, continuation	<u>Testimonial:</u> Presentation, statements by candidates, students, peers, university supervisors	<u>Products Reflecting Learning of Candidates' Students:</u> Case studies	<u>Other Assessment:</u> Self-reports, attitude scales, self-efficacy, special projects, assessment planning, problem analysis, use of data	<u>Other:</u>
<i>1. Advanced program candidates are committed to all students and their learning</i>	L525	L504 L517 L525 L545	L504	L504		L504		L504	
<i>2. Advanced program candidates know they subject they teach and how to teach those subjects to students.</i>	L525	L525	L504 L517 L525 L545	L504 L517 L525 L545				L504 L517 L525 L545	
<i>3. Advanced program candidates are responsible for managing and monitoring student learning.</i>	L504 L525					L504 L525		L504 L525	
<i>4. Advanced program</i>	L525	L505	L525	L504		L525	L504		

<i>candidates think systematically about their practice and learn from experience.</i>							L517 L525 L545		
<i>5.Advanced program candidates are members of learning communities.</i>	L525	L504	L517 Y520	L504		L517		Y520	

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<i>6. Advanced program candidates are capable of facilitating positive change in educational settings</i>									
<i>7. Advanced program candidates are able to utilize technology in their fields of practice.</i>		L504 L517	L545 L517	L504 L545		L545		L504 L545 L517	