

PROGRAM AREA: Secondary - Science

ADVANCED CANDIDATE PERFORMANCE DATA: SOURCES OF EVIDENCE

CORE PROPOSITIONS	Performances, <u>Live, Video:</u> Micro teaching, practice internship, clinic work	Professional Artifacts: Handouts, slides, assessment documents, curriculum development	Content Knowledge: Exams, service learning, analysis paper	On-Demand Tasks: Simulations, case studies, problem-based scenarios, diagnostic report	Interviews of Candidate: Debriefing, admission, continuation	Testimonial: Presentation, statements by candidates, students, peers, university supervisors	Products <u>Reflecting Learning of Candidates' Students:</u> Case studies	Other Assessment: Self-reports, attitude scales, self-efficacy, special projects, assessment planning, problem analysis, use of data	Other:
	<i>1. Advanced program candidates are committed to all students and their learning</i>	S518 Q506 Q590 E548	S518 Q506 Q590 E548	E548 P516 H520	E548 P516			E548	P516 H520
<i>2. Advanced program candidates know they subject they teach and how to teach those subjects to students.</i>	S518 Q506 Q590 E548	S518 Q506 Q590 E548	E548 P516	E548			E548	P516 H520	
<i>3. Advanced program candidates are responsible for managing and monitoring student learning.</i>	S518 Q506 Q590 E548	S518 Q506 Q590 E548	E548 P516	E548 P516			E548	P516	
<i>4. Advanced program</i>	S518	S518	E548	E548			E548	P516	

<i>candidates think systematically about their practice and learn from experience.</i>	Q506 Q590 E548	Q506 Q590 E548	H520					H520	
<i>5.Advanced program candidates are members of learning communities.</i>	S518 Q506 Q590 E548	S518 Q506 Q590 E548	E548 P516 H520	E548 P516			E548	P516 H520	

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<i>6. Advanced program candidates are capable of facilitating positive change in educational settings</i>	S518 Q506 Q590 E548	S518 Q506 Q590 E548	E548 H520	E548			E548	H520	
<i>7. Advanced program candidates are able to utilize technology in their fields of practice.</i>	S518 Q506 Q590 E548	S518 Q506 Q590 E548	E548 P516	E548			E548	P516	