

**Indiana Professional Standards Board  
Standards for Teachers of Fine Arts  
For Art Education**

*A Component of Indiana University's School of Education Unit Assessment System*

<b>IPSB Standards</b>	<b>Addressed/Evaluated</b>	<b>Source of Evidence</b>	<b>Criteria</b>
<p><i>IPSB Content Standard 1</i> Develop &amp; can communicate philosophy of, justification for lifelong learning in fine arts &amp; their specific discipline.</p>	<p><i>IPSB Content Standard 1</i> <i>Addressed in:</i> M130/M101, M330/M301  <i>Summative assessment:</i> M430/M401</p>	<p><i>IPSB Content Standard</i></p> <ul style="list-style-type: none"> <li>• <u>M430/M401</u>: Candidates write a philosophy statement to demonstrate their ability to communicate about the importance of fine arts for lifelong learning.</li> </ul>	<p><i>IPSB Content Standard 1</i></p> <ul style="list-style-type: none"> <li>• <u>M430/M401</u>: Philosophy Statement check list</li> </ul>
<p><i>IPSB Content Standard 2</i> Knowledge of curriculum theory &amp; structure in their specific fine arts discipline and use of skills in development, implementation revision to provide arts curricular that meets educational goals &amp; needs of learner &amp; community.</p>	<p><i>IPSB Content Standard 2</i> <i>Addressed in:</i> H340, M300, M330/M301, M430/M401, M464  <i>Evaluated in:</i> H340, M300, M464 M430/M401</p>	<p><i>IPSB Content Standard 2</i></p> <ul style="list-style-type: none"> <li>• <u>H340</u>: Candidates complete written reflections on specific dimension of the education and democracy connection demonstrating grasp of the complexity of the relation</li> <li>• <u>M300</u>: Candidates examine the relevancy of community to the experiences of diverse learners through a Cultural Relevancy Project and/or a Field Experience.</li> <li>• <u>M464</u>: Candidates create lesson plans with assessment strategies appropriate to content areas and adapted for individual differences</li> <li>• <u>M430/M401</u>: Unit &amp; Lesson plans</li> </ul>	<p><i>IPSB Content Standard 2</i></p> <ul style="list-style-type: none"> <li>• <u>H340</u>: Reflection evaluation criteria</li> <li>• <u>M300</u>: Cultural Relevancy Project evaluation criteria</li> <li>• <u>M300</u>: Field Experience evaluation criteria</li> <li>• <u>M464</u>: Lesson Plan evaluation form.</li> <li>• <u>M430/M401</u>: Portfolio checklist</li> <li>• <u>M430/M401</u>: Unit &amp; Lesson Plan evaluation criteria</li> </ul>
<p><i>IPSB Content Standard 3</i> Understands instructional options available &amp; uses variety of developmentally appropriate strategies for students &amp; their specific fine arts discipline.</p>	<p><i>IPSB Content Standard 3</i> <i>Addressed &amp; Evaluated in:</i> K205/K305, M330/M301, P254/M201, W300</p>	<p><i>IPSB Content Standard 3</i></p> <ul style="list-style-type: none"> <li>• <u>K205/K305</u>: Candidates pass exams and/or complete papers or projects that demonstrate knowledge of individual assessment, and strategies for working with students with exceptionalities and disabilities, as well as, culturally and linguistically diverse students.</li> <li>• <u>P254/M201</u>: Candidates pass exam and/or complete paper and/or project on child development; also include commentary on child development in personal philosophy of education.</li> <li>• <u>W300</u>: Content specialization groups create lesson plans that integrate technology coupled to content and ISTE standards.</li> </ul>	<p><i>IPSB Content Standard 3</i></p> <ul style="list-style-type: none"> <li>• <u>K205/K305</u>: Exam evaluation criteria</li> <li>• <u>K205/305</u>: Paper/project evaluation criteria</li> <li>• <u>P254/M201</u>: Exam Evaluation criteria</li> <li>• <u>P254/M201</u>: Paper/project evaluation criteria</li> <li>• <u>P254/M201</u>: Personal Philosophy evaluation criteria</li> <li>• <u>W300</u>: Integration of Content &amp; Technology Standards Rubric</li> </ul>

		<ul style="list-style-type: none"> <li>• <u>M430/M401</u>: Field experience lesson plans</li> </ul>	<ul style="list-style-type: none"> <li>• <u>M430/M401</u>: Field Experience forms</li> </ul>
<p><i>IPSB Content Standard 4</i> Understands core concepts, structures of their specific fine arts discipline, knowledgeable about diverse learning styles.</p>	<p><i>IPSB Content Standard 4</i> <i>Addressed in:</i> Fine Arts Courses K205/305, M300, M330/M301, M430/M401</p> <p><i>Summative evaluation in:</i> M430/M401</p>	<p><i>IPSB Content Standard 4</i></p> <ul style="list-style-type: none"> <li>• <u>K205/K305</u>: Candidates pass exams and/or complete papers or projects that demonstrate knowledge of individual assessment, and strategies for working with students with exceptionalities and disabilities, as well as, culturally and linguistically diverse students.</li> <li>• <u>M300</u>: Candidates examine the relevancy of culture to the experiences of diverse learners through a Cultural Relevancy Project and/or a Field Experience.</li> <li>• <u>M430/M401</u>: Candidates complete a portfolio that includes a reflective journal, as well as unit &amp; lesson plans.</li> </ul>	<p><i>IPSB Content Standard 4</i></p> <ul style="list-style-type: none"> <li>• <u>K205/K305</u>: Exam evaluation criteria</li> <li>• <u>M300</u>: Cultural Relevancy Project evaluation criteria</li> <li>• <u>M300</u>: Field Experience evaluation criteria</li> <li>• <u>M430/M401</u>: Portfolio evaluation criteria</li> <li>• <u>M430/M401</u>: Reflective Journal evaluation form</li> <li>• <u>M430/M401</u>: Unit &amp; Lesson Plan evaluation criteria</li> </ul>
<p><i>IPSB Content Standard 5</i> Knowledge of &amp; skill in assessing curriculum, instruction, programs student achievement in their specific fine arts discipline.</p>	<p><i>IPSB Content Standard 5</i> <i>Addressed in:</i> M130/M101, M330/M301, M430/M401</p> <p><i>Summative Evaluation in:</i> M430/M401</p>	<p><i>IPSB Content Standard 5</i></p> <ul style="list-style-type: none"> <li>• <u>M430/M401</u>: Candidates complete a portfolio as part of their field experience.</li> </ul>	<p><i>IPSB Content Standard 5.1</i></p> <ul style="list-style-type: none"> <li>• <u>M430/M401</u>: Field Experience form</li> <li>• <u>M430/M401</u>: Portfolio evaluation criteria</li> </ul>
<p><i>IPSB Content Standard 6</i> Understands classroom management which creates conducive learning environment depends on consistent, objective use of reasonable system of procedures used in fair, compassionate manner.</p>	<p><i>IPSB Content Standard 6</i> <i>Addressed in:</i> M330/M301, M430/M401</p> <p><i>Summative evaluation in:</i> M430/M401</p>	<p><i>IPSB Content Standard 6</i></p> <ul style="list-style-type: none"> <li>• <u>M430/M401</u>: Candidates complete a supervised field experience</li> </ul>	<p><i>IPSB Content Standard 6</i></p> <ul style="list-style-type: none"> <li>• <u>M430/M401</u>: Field Experience form</li> <li>• <u>M430/M401</u>: Mentor Teacher Evaluation form</li> </ul>
<p><i>IPSB Content Standard 7</i> Understands importance of continuous professional growth &amp; development, demonstrates commitment to profession by participating in personal &amp; professional development activities.</p>	<p><i>IPSB Content Standard 7</i> <i>Addressed in:</i> M130/M101, M330/M301, M430/M401</p> <p><i>Summative evaluation in:</i> M430/M401</p>	<p><i>IPSB Content Standard 7</i></p> <ul style="list-style-type: none"> <li>• <u>M430/M401</u>: Candidate compose a resume and a philosophy statement demonstrating their commitment to personal &amp; professional development</li> </ul>	<p><i>IPSB Content Standard 7</i></p> <ul style="list-style-type: none"> <li>• <u>M430/M401</u>: Resume form</li> <li>• <u>M430/M401</u>: Philosophy of Teaching form</li> </ul>

June 14, 2002

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