

Indiana Professional Standards Board
Standards for Early Childhood in Elementary Primary Setting
for Art Education

A Component of Indiana University's School of Education Unit Assessment System

IPSB Standards	Addressed/Evaluated	Source of Evidence	Criteria
<p><i>IPSB Standard 1</i> Possesses extensive & comprehensive core knowledge that goes beyond common knowledge.</p>	<p><i>IPSB Standard 1</i> <i>Addressed in:</i> Fine Arts Courses, M130/M101 Also see Generalist Standard 2, 2a, 2b, 2c, 2d. <i>Summative Evaluation in:</i> M430/M401</p>	<p><i>IPSB Standard 1</i></p> <ul style="list-style-type: none"> • <u>M430/M401</u>: Student Portfolio 	<p><i>IPSB Standard 1</i></p> <ul style="list-style-type: none"> • <u>M430/M401</u>: Student Portfolio criteria
<p><i>IPSB Standard 2</i> Understands typical & atypical growth & development with each developmental domain, and has knowledge to facilitate healthy growth & development of all young children</p>	<p><i>IPSB Standard 2</i> <i>Addressed in:</i> H340, M300, M430/M401, M464 Also see Generalist Standard 1, 3, 3a, 3c <i>Summative Evaluation in:</i> H340, M300, M430/M401, M464</p>	<p><i>IPSB Standard 2</i></p> <ul style="list-style-type: none"> • <u>H340</u>: Written reflections on specific dimension of the education and democracy connection demonstrating grasp of the complexity of the relation • <u>M300</u>: Candidates examine the relevancy of culture and diverse learners through a Cultural Relevancy Project and/or a Field Experience. • <u>M464</u>: Candidates create lesson plans with assessment strategies appropriate to content areas and adapted for individual differences • <u>M430/M401</u>: Candidates create unit plans/ lesson plans. 	<p><i>IPSB Standard 2</i></p> <ul style="list-style-type: none"> • <u>H340</u>: Reflection evaluation criteria • <u>M300</u>: Cultural Relevancy Project evaluation criteria • <u>M300</u>: Field Experience evaluation criteria • <u>M464</u>: Lesson Plan evaluation criteria • <u>M430/M401</u>: Unit plan & Lesson Plan evaluation criteria
<p><i>IPSB Standard 3</i> Understands role of history, philosophy, & learning theories as fundamental to planning developmentally appropriate curriculum for individual children in a group.</p>	<p><i>IPSB Standard 3</i> <i>Addressed in:</i> K205/305, M130/M101; M430/M401, P254/M201, W300 Also see Generalist Standard 1 <i>Assessed in:</i> K205/305, M130/M101; M430/M401, P254/M201, W300</p>	<p><i>IPSB Standard 3</i></p> <ul style="list-style-type: none"> • <u>K205/K305</u>: Candidates pass exams and/or complete papers or projects that demonstrate knowledge of individual assessment, and strategies for working with students with exceptionalities and disabilities, as well as, culturally and linguistically diverse students. • <u>P254/M201</u>: Candidates pass exam and/or complete paper and/or project on child development; also include commentary on child development in personal philosophy of education. • <u>W300</u>: Content specialization groups create lesson 	<p><i>IPSB Standard 3</i></p> <ul style="list-style-type: none"> • <u>K205/K305</u>: Exam evaluation criteria • <u>K205/305</u>: Paper/project evaluation criteria • <u>P254/M201</u>: Exam evaluation criteria • <u>P254/M201</u>: Paper/project evaluation criteria • <u>P254/M201</u>: Personal Philosophy evaluation criteria • <u>W300</u>: Integration of Content & Technology

		<p>plans that integrate technology coupled to content and ISTE standards.applications, file management, and network communications.</p> <ul style="list-style-type: none"> • <u>M130/M101</u>: Candidates complete reports on art ed. history • <u>M430/M401</u>: Candidates complete unit plans, lesson plans, and reading assignments 	<p>Standards Rubric</p> <ul style="list-style-type: none"> • <u>M130/M101</u>: Art Ed. History Report criteria • <u>M430/M401</u>: Reading assignment forms • <u>M430/M401</u>: Unit plan & Lesson Plan evaluation criteria
<p><i>IPSB Standard 4</i> Understands developmentally appropriate practices and can develop curriculum & implement instruction for all young children.</p>	<p><i>IPSB Standard 4</i> <i>Addressed in:</i> K305, M300, M130/M101, M330/M301, Also see Generalist Standard 1, 2, 2a, 2b, 2c, 2d, 2e, 2f, 2g, 3, 3a <i>Assessed in:</i> K305, M300, M130/M101, M330/M301</p>	<p><i>IPSB Standard 4</i></p> <ul style="list-style-type: none"> • <u>K205/K305</u>: Candidates pass exams and/or complete papers or projects that demonstrate knowledge of individual assessment, and strategies for working with students with exceptionalities and disabilities, as well as, culturally and linguistically diverse students. • <u>M300</u>: Candidates examine the relevancy of culture to the experiences of diverse learners through a Cultural Relevancy Project and/or a Field Experience • <u>M310/M101</u>: Candidates complete child drawing exercise • <u>M430/M401</u>: Candidates create unit & lesson plans during supervised Field experience. 	<p><i>IPSB Standard 4</i></p> <ul style="list-style-type: none"> • <u>K205/K305</u>: Exam evaluation criteria • <u>M300</u>: Cultural Relevancy Project evaluation criteria • <u>M300</u>: Field Experience evaluation criteria • <u>M130/M101</u>: Child Drawing Exercise criteria; • <u>M430/M401</u>: Unit plan & Lesson Plan evaluation criteria • <u>M430/M401</u>: Reading Assignments evaluation form • <u>M430/M401</u>: Field Experience evaluation forms • <u>M430/M401</u>: Mentor Teacher evaluation forms
<p><i>IPSB Standard 5</i> Understands influence of family, community, & culture on learning & development of young children.</p>	<p><i>IPSB Standard 5</i> <i>Addressed in:</i> M330/M301 Also see Generalist Standard 3, 5b, 5c <i>Assessed in:</i> M430/M401</p>	<p><i>IPSB Standard 5</i></p> <ul style="list-style-type: none"> • <u>M430/M401</u>: Candidates complete reading assignment 	<p><i>IPSB Standard 5.1</i></p> <ul style="list-style-type: none"> • <u>M430/M401</u>: Reading Assignment evaluation form
<p><i>IPSB Standard 6</i> Knowledgeable about methods of assessment & evaluation and uses assessment information to plan appropriate curriculum &</p>	<p><i>IPSB Standard 6</i> <i>Addressed in:</i> M330/M301 Also see Generalist Standard 4, 5b <i>Assessed in:</i> M430/M401</p>	<p><i>IPSB Standard 6</i></p> <ul style="list-style-type: none"> • <u>M430/M401</u>: Candidates create unit & lesson plans during supervised Field experience. 	<p><i>IPSB Standard 6</i></p> <ul style="list-style-type: none"> • <u>M430/M401</u>: Unit plan & Lesson Plan evaluation criteria • <u>M430/M401</u>: Field Experience evaluation forms

<p>to provide feedback for families.</p>			<ul style="list-style-type: none"> • <u>M430/M401</u>: Mentor Teacher evaluation forms
<p><i>IPSB Standard 7</i> Embraces & actively models professionalism, ethical behavior, & commitment to lifelong learning.</p>	<p><i>IPSB Standard 7</i> <i>Addressed in:</i> M330/M301, Also see Generalist Standard 5, 5a, 5b, 5c <i>Summative Evaluation in:</i> M430/M401</p>	<p><i>IPSB Standard 7</i> • <u>M430/M401</u>: Candidates teach a group of students during supervised Field experience.</p>	<p><i>IPSB Standard 7</i> • <u>M430/M401</u>: Field Experience evaluation form • <u>M430/M401</u>: Mentor Teacher evaluation form</p>
<p><i>IPSB Standard 8</i> Promotes environment that nurtures, encourages physical, emotional, social, moral, aesthetic, language, & cognitive growth & development of all young children.</p>	<p><i>IPSB Standard 8</i> <i>Addressed in:</i> M330/M301 Also Generalist Standard 1, 2a, 2b, 2c, 2d, 2e, 2f, 2g, 3a, 3c, 3d <i>Summative Evaluation in:</i> M430/M401</p>	<p><i>IPSB Standard 8</i> • <u>M430/M401</u>: Candidates teach a group of students during supervised Field experience.</p>	<p><i>IPSB Standard 8</i> • <u>M430/M401</u>: Field Experience evaluation form • <u>M430/M401</u>: Mentor Teacher evaluation form</p>