

Indiana Professional Standards Board
Standards for Early Adolescence in Middle School/Junior High Settings
for Art Education*

A Component of Indiana University's School of Education Unit Assessment System

IPSB Standards	Addressed/Evaluated	Source of Evidence	Criteria
<p><i>IPSB Standard 1</i> Understands range of developmental characteristics of early adolescence within social, cultural, & societal contexts, uses knowledge to facilitate student learning.</p>	<p><i>IPSB Standard 1</i> Addressed & Assessed in: P254/M201, M130/M101</p>	<p><i>IPSB Standard 1</i></p> <ul style="list-style-type: none"> • <u>P254/M201</u>: Candidates pass exam and/or complete paper and/or project on child development; also include commentary on child development in personal philosophy of education. • <u>M130/M101</u>: Candidates complete drawing assignment 	<p><i>IPSB Standard 1</i></p> <ul style="list-style-type: none"> • <u>P254/M201</u>: Exam Evaluation criteria • <u>P254/M201</u>: Paper/project evaluation criteria • <u>P254/M201</u>: Personal Philosophy evaluation criteria • <u>M130/M101</u>: Drawing Assignment criteria
<p><i>IPSB Standard 2</i> Demonstrates understanding of risk behaviors of young adolescents & changes in family setting, society that affect students development by establishing learning environment that promotes positive, productive healthy development.</p>	<p><i>IPSB Standard 2</i> Addressed & Assessed in: H340, M300, M464</p>	<p><i>IPSB Standard 2</i></p> <ul style="list-style-type: none"> • <u>H340</u>: Written reflections on specific dimension of the education and democracy connection demonstrating grasp of the complexity of the relation • <u>M300</u>: Candidates examine the relevancy of families and community to the experiences of diverse learners through a Cultural Relevancy Project and/or a Field Experience. • <u>M464</u>: Candidates create lesson plans with assessment strategies appropriate to content areas and adapted for individual differences 	<p><i>IPSB Standard 2</i></p> <ul style="list-style-type: none"> • <u>H340</u>: Reflection evaluation criteria • <u>M300</u>: Cultural Relevancy Project evaluation criteria • <u>M300</u>: Field Experience evaluation criteria • <u>M464</u>: Lesson plan evaluation criteria
<p><i>IPSB Standard 3</i> Understands philosophical foundation of developmentally responsive middle schools and the unique organization these schools employ and can work successfully within these organizational features.</p>	<p><i>IPSB Standard 3</i> Addressed & Assessed in: K205/K305, P254/M201, W200</p>	<p><i>IPSB Standard 3</i></p> <ul style="list-style-type: none"> • <u>K205/K305</u>: Candidates pass exams and/or complete papers or projects that demonstrate knowledge of individual assessment, and strategies for working with students with exceptionalities and disabilities, as well as, culturally and linguistically diverse students. • <u>P254/M201</u>: Candidates pass exam and/or complete paper and/or project on child development; also include commentary on child development in personal philosophy of education. 	<p><i>IPSB Standard 3</i></p> <ul style="list-style-type: none"> • <u>K205/K305</u>: Exam evaluation criteria • <u>K205/305</u>: Paper/project evaluation criteria • <u>P254/M201</u>: Exam Evaluation criteria • <u>P254/M201</u>: Paper/project evaluation criteria • <u>P254/M201</u>: Personal Philosophy evaluation criteria

<p><i>IPSB Standard 4</i> Understands and can implement established middle school curriculum.</p>	<p><i>IPSB Standard 4</i> <i>Addresses & Assessed in:</i> K305, M300, and Student Teaching</p>	<p><i>IPSB Standard 4</i></p> <ul style="list-style-type: none"> • <u>K205/K305</u>: Candidates pass exams and/or complete papers or projects that demonstrate knowledge of individual assessment, and strategies for working with students with exceptionalities and disabilities, as well as, culturally and linguistically diverse students. • <u>Student Teaching</u>: Candidates complete Student Teaching 	<p><i>IPSB Standard 4</i></p> <ul style="list-style-type: none"> • <u>K205/K305</u>: Exam evaluation criteria • <u>Student Teaching</u>: Student Teaching evaluation forms
<p><i>IPSB Standard 5</i> Understands breath of instructional options available to middle school teacher and underlying research base and, employs instructional strategies which are developmentally appropriate for varied learning abilities & styles of young adolescents.</p>	<p><i>IPSB Standard 5</i> <i>Addressed in:</i> K205/K305 P254/M201, M330/M301, M430/M401, and Student Teaching</p> <p><i>Evaluated in:</i> K205/K305 P254/M201, and Student Teaching</p>	<p><i>IPSB Standard 5</i></p> <ul style="list-style-type: none"> • <u>K205/K305</u>: Candidates pass exams and/or complete papers or projects that demonstrate knowledge of individual assessment, and strategies for working with students with exceptionalities and disabilities, as well as, culturally and linguistically diverse students. • <u>P254/M201</u>: Candidates pass exam and/or complete paper and/or project on child development; also include commentary on child development in personal philosophy of education. • Candidates plan and teach lessons during complete <u>Student Teaching</u>. 	<p><i>IPSB Standard 5.1</i></p> <ul style="list-style-type: none"> • <u>K205/K305</u>: Exam evaluation criteria • <u>P254/M201</u>: Exam Evaluation criteria • <u>P254/M201</u>: Paper/project evaluation criteria • <u>Student Teaching</u>: Evaluation form
<p><i>IPSB Standard 6</i> Understands role of family in a student's educational development and uses knowledge to assist & support young adolescents and their families.</p>	<p><i>IPSB Standard 6</i> <i>Addressed & Assessed in:</i> H340, M300, M464</p>	<p><i>IPSB Standard 6</i></p> <ul style="list-style-type: none"> • <u>H340</u>: Written reflections on specific dimension of the education and democracy connection demonstrating grasp of the complexity of the relation • <u>M300</u>: Candidates examine the relevancy of families and community to the experiences of diverse learners through a Cultural Relevancy Project and/or a Field Experience. • <u>M464</u>: Lesson plans with assessment strategies appropriate to content areas and adapted for individual differences 	<p><i>IPSB Standard 6</i></p> <ul style="list-style-type: none"> • <u>H340</u>: Reflection evaluation criteria • <u>M300</u>: Cultural Relevancy Project evaluation criteria • <u>M300</u>: Field Experience evaluation criteria • <u>M464</u>: Lesson plan evaluation criteria.
<p><i>IPSB Standard 7</i> Understands importance of community in education of young adolescent and works cooperatively with resource persons and community groups</p>	<p><i>IPSB Standard 7</i> <i>Addressed & Evaluated in:</i> Student Teaching</p>	<p><i>IPSB Standard 7</i></p> <ul style="list-style-type: none"> • Candidates complete <u>Student Teaching</u>. 	<p><i>IPSB Standard 7</i></p> <ul style="list-style-type: none"> • <u>Student Teaching</u>: Evaluation form

<p>to promote student learning.</p>			
<p><i>IPSB Standard 8</i> Understands & performs complex role of teacher of young adolescents within the context of young adolescent development, middle school curriculum, instruction, and school organization.</p>	<p><i>IPSB Standard 8</i> <i>Addressed & Evaluated in:</i> Student Teaching</p>	<p><i>IPSB Standard 8</i></p> <ul style="list-style-type: none"> • Candidates plan and teach lessons during complete <u>Student Teaching</u>. 	<p><i>IPSB Standard 8</i></p> <ul style="list-style-type: none"> • <u>Student Teaching</u>: Evaluation form
<p><i>IPSB Standard 9</i> Understands importance of collaboration with colleagues, families, resource persons, and community groups, and collaborates to improve schools for young adolescents.</p>	<p><i>IPSB Standard 9</i> <i>Addressed & Evaluated in:</i> M330/M301, Saturday Art School, M430/M401, and Student Teaching</p>	<p><i>IPSB Standard 9</i></p> <ul style="list-style-type: none"> • <u>M330/M301</u>: Candidates work in/as individuals, teams, and peer groups. • <u>M430/M401</u>: Candidates complete a field experience and work with a mentor teacher. • Candidates complete <u>Student Teaching</u>. 	<p><i>IPSB Standard 9</i></p> <ul style="list-style-type: none"> • <u>M330/M301</u>: individual, team, and peer evaluation forms • <u>M430/401</u>: Field Experience evaluation form • <u>M430/401</u>: Mentor Teacher Evaluation form • <u>Student Teaching</u>: Evaluation form

*Teaching experiences for this age group currently take place to a great extent during student teaching. We are in the process of developing more middle and high school field experiences and expanding the ways in which material related to these age groups is addressed within the art education all-grades program.