

**Indiana Professional Standards Board**  
**Standards for Middle Childhood in an Elementary Intermediate Setting**  
**for Art Education**

*A Component of Indiana University's School of Education Unit Assessment System*

<b>IPSB Standards</b>	<b>Addressed/Evaluated</b>	<b>Source of Evidence</b>	<b>Criteria</b>
<p><i>IPSB Standard 1</i>            Understands developmental changes that occur in children of this age are more radical than those of other age groups.</p>	<p><i>IPSB Standard 1</i>  <i>Addressed in:</i> M430/M401, M330/M301, &amp; P254/M201. Also see Generalist Standard 1, 3, 3a, 3c</p> <p><i>Addressed in:</i> K205/K305, P254/M201, M430/M401</p>	<p><i>IPSB Standard 1</i></p> <ul style="list-style-type: none"> <li>• <u>K205/K305</u>: Candidates pass exams and/or complete papers or projects that demonstrate knowledge of individual assessment, and strategies for working with students with exceptionalities and disabilities, as well as, culturally and linguistically diverse students.</li> <li>• <u>P254/M201</u>: Candidates pass exam and/or complete paper and/or project on child development; also include commentary on child development in personal philosophy of education</li> <li>• <u>M430/M401</u>: Journal, lesson plans, portfolios, field experience evaluation, &amp; mentor teacher evaluation</li> </ul>	<p><i>IPSB Standard 1</i></p> <ul style="list-style-type: none"> <li>• <u>K205/305</u>: Exam evaluation criteria</li> <li>• <u>K205/305</u>: Paper/project evaluation criteria</li> <li>• <u>P254/M201</u>: Exam Evaluation criteria</li> <li>• <u>M430/M401</u>: Lesson Plan criteria</li> <li>• <u>M430/M401</u>: Portfolios form</li> <li>• <u>M430/M401</u>: Field Experience Evaluation form</li> </ul>
<p><i>IPSB Standard 2</i>            Creates, modifies, implements integrated, meaningful, age appropriate curricula.</p>	<p><i>IPSB Standard 2</i>  <i>Addressed in:</i> H340, M300, M330/M301, M430/M401 &amp; M464. Also see Generalist Standard 1, 2, 2a, 2b, 2c, 2d, 2e, 2f, 2g, 3, 3a</p> <p><i>Addressed in:</i> H340, M300, M464, M430/M401</p>	<p><i>IPSB Standard 2</i></p> <ul style="list-style-type: none"> <li>• <u>H340</u>: Written reflections on specific dimension of the education and democracy connection demonstrating grasp of the complexity of the relation</li> <li>• <u>M300</u>: Candidates examine the relevancy of meaningful curricula to the experiences of diverse learners through a Cultural Relevancy Project and/or a Field Experience.</li> <li>• <u>M464</u>: Lesson plans with assessment strategies appropriate to content areas and adapted for individual differences</li> <li>• <u>M430/M401</u>: Appropriate lesson plans</li> </ul>	<p><i>IPSB Standard 2</i></p> <ul style="list-style-type: none"> <li>• <u>H340</u>: Reflection evaluation criteria</li> <li>• <u>M300</u>: Cultural Relevancy Project evaluation criteria</li> <li>• <u>M300</u>: Field Experience evaluation criteria</li> <li>• <u>M464</u>: Lesson Plan assessment</li> <li>• <u>M430/M401</u>: Lesson Plan criteria</li> </ul>

<p><i>IPSB Standard 3</i> Plans, implements instruction based on knowledge of students, learning theory, pedagogy, information technology, subject matter, curricular goals &amp; community.</p>	<p><i>IPSB Standard 3</i> <i>Addressed in:</i> K305, M330/M30, M430/40, P254/M201, W200/300/400. Also see Generalist Standard 1, 2, 2a, 2b, 2c, 2d, 2e, 2f, 2g, 2h, 3, 3a.</p>	<p><i>IPSB Standard 3</i></p> <ul style="list-style-type: none"> <li>• <u>K205/K305</u>: Candidates pass exams and/or complete papers or projects that demonstrate knowledge of individual assessment, and strategies for working with students with exceptionalities and disabilities, as well as, culturally and linguistically diverse students.</li> <li>• <u>P254/M201</u>: Candidates pass exam and/or complete paper and/or project on child development; also include commentary on child development in personal philosophy of education.</li> <li>• <u>W400</u>: Candidates create an online ePortfolio demonstrating that they can make appropriate technology integration decisions to foster students' learning.</li> <li>• <u>M430/M401</u>: Unit/lesson plans, and portfolios, field experience evaluation, &amp; mentor teacher evaluation</li> </ul>	<p><i>IPSB Standard 3</i></p> <ul style="list-style-type: none"> <li>• <u>K205/K305</u>: Exam evaluation criteria</li> <li>• <u>K205/305</u>: Paper/project evaluation criteria</li> <li>• <u>P254/M201</u>: Exam Evaluation criteria</li> <li>• <u>P254/M201</u>: Paper/project evaluation criteria</li> <li>• <u>P254/M201</u>: Personal Philosophy evaluation criteria</li> <li>• <u>W400</u>: ePortfolio evaluated on the basis of mastery of technology competency and clarity, appropriateness, effectiveness, and creativity of content</li> <li>• <u>M430/M401</u>: Lesson Plan/Unit criteria</li> <li>• <u>M430/M401</u>: Portfolios form</li> <li>• <u>M430/M401</u>: Field Experience Evaluation form</li> <li>• <u>M430/M401</u>: Mentor Teacher Evaluation form.</li> </ul>
<p><i>IPSB Standard 4</i> Understands importance of multiple assessments &amp; uses variety of developmentally appropriate assessments.</p>	<p><i>IPSB Standard 4</i> <i>Addressed in:</i> K205/305, M300 M130/M101, M330/M301. Also see Generalist Standard 4, 5b</p> <p><i>Assessed in:</i> K205/305, M300 &amp; M430/M401</p>	<p><i>IPSB Standard 4</i></p> <ul style="list-style-type: none"> <li>• <u>K205/K305</u>: Candidates pass exams and/or complete papers or projects that demonstrate knowledge of individual assessment, and strategies for working with students with exceptionalities and disabilities, as well as, culturally and linguistically diverse students.</li> <li>• <u>M430/M401</u>: Unit plans, lesson plans, portfolios</li> </ul>	<p><i>IPSB Standard 4</i></p> <ul style="list-style-type: none"> <li>• <u>K205/K305</u>: Exam evaluation criteria</li> <li>• <u>M430/M401</u>: Lesson Plan criteria</li> <li>• <u>M430/M401</u>: Portfolios form</li> </ul>
<p><i>IPSB Standard 5</i> Demonstrates professionalism through collegiality, peer support, self-assessment, active engagement in professional development.</p>	<p><i>IPSB Standard 5</i> <i>Addressed in:</i> M330/M301&amp; M430/M401. Also see Standards 2a, 2b, 2c, 2d, &amp; 2e above.</p> <p><i>Assessed in:</i> M430/M401</p>	<p><i>IPSB Standard 5</i></p> <ul style="list-style-type: none"> <li>• <u>M330/M301</u>: individual and team assessment</li> <li>• <u>M430/M401</u>: portfolios, field experience evaluation, mentor teacher evaluation</li> </ul>	<p><i>IPSB Standard 5.1</i></p> <ul style="list-style-type: none"> <li>• <u>M330/M301</u>: Individual Assessment</li> <li>• <u>M330/301</u>: Team Assessment</li> <li>• <u>M430/M401</u>: Portfolios form</li> <li>• <u>M430/M401</u>: Field Experience Evaluation form</li> <li>• <u>M430/M401</u>: Mentor Teacher Evaluation form</li> </ul>

<p><i>IPSB Standard 6</i> Understands complexity of how children this age learn, and creates learning environment to support all children &amp; their learning.</p>	<p><i>IPSB Standard 6</i> <i>Addressed in:</i> M330/M301 &amp; M430/M401. Also see Generalist Standard 1, 2, 2a, 2b, 2c, 2d, 2e, 2f, 2g, 3, 3a  <i>Assessed in:</i> M430/M401</p>	<p><i>IPSB Standard 6</i> • <u>M430/M401</u>: Unit plans, lesson plans field experience evaluation, mentor teacher evaluation</p>	<p><i>IPSB Standard 6</i> • <u>M430/M401</u>: Lesson Plan/Unit criteria • <u>M430/M401</u>: Portfolios form • <u>M430/M401</u>: Field Experience Evaluation form • <u>M430/M401</u>: Mentor Teacher Evaluation form.</p>
<p><i>IPSB Standard 7</i> Develops &amp; maintains positive working relationship with families, school colleagues, support services, and community members.</p>	<p><i>IPSB Standard 7</i> <i>Addressed in:</i> M330/M301 &amp; M430/M401. Also see Generalist Standard 5, 5a, 5b, 5c  <i>Assessed in:</i> M430/M401</p>	<p><i>IPSB Standard 7</i> • <u>M430/M401</u>: Field experience evaluation, mentor teacher evaluation</p>	<p><i>IPSB Standard 7</i> • <u>M330/M301</u>: Peer Evaluation form • <u>M430/M401</u>: Field Experience Evaluation form • <u>M430/M401</u>: Mentor Teacher Evaluation form</p>
<p><i>IPSB Standard 8</i> Actively engages in professional growth &amp; development.</p>	<p><i>IPSB Standard 8</i> <i>Addressed in:</i> M430/M401, and IPSB Standard 5 above  <i>Assessed in:</i> M430/M401</p>	<p><i>IPSB Standard 8</i> • <u>M430/M401</u>: Resume, portfolios</p>	<p><i>IPSB Standard 8</i> • <u>M430/M401</u>: Resume form • <u>M430/M401</u>: Portfolio Evaluation forms</p>