

INTASC/SoE Principles

Assessment of Preservice Teachers' Accomplishments in Early Childhood Education (ECE)

A Component of Indiana University's School of Education Unit Assessment System

| Principles | Addressed/Evaluated | Source of Evidence | Criteria |
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| <p><i>INTASC Principle 1.1</i> Understands central concepts, tools of inquiry, and structure of discipline(s).</p> <p><i>INTASC Principle 1.2</i> Creates learning experiences that make these aspects of subject matter meaningful for students.</p> | <p><i>INTASC Principle 1.1</i> General education course requirements for entry into program.</p> <p><i>INTASC Principle 1.2</i> <u>Addressed in:</u> Foundational and conceptual courses: F205, E348, E351, & E353; methodology of planning and instruction courses: Q200, T104, W200, X460, E349, E352, & E354; implementation of instruction in field experiences & accompanying seminars: E349, E352, & E354; student teaching experience/seminars E450/E451.</p> <p><u>Evaluated primarily in:</u> E349, E352 and E354</p> | <p><i>INTASC Principle 1.1</i></p> <ul style="list-style-type: none"> • Before entry into program, students complete required general education courses with minimum GPA of 2.5 <u>and</u> pass Praxis I basic skills test • Benchmarks: Assessment of Preservice Teachers' Accomplishments in Early Childhood Education <p><i>INTASC Principle 1.2</i></p> <ul style="list-style-type: none"> • <u>E349</u>: Activity Plans • <u>E349</u>: Adapting Early Care & Education Activities Assignment • <u>E349</u>: In-Class Essay Questions Related to Fine Arts • <u>E352</u>: Integrated Math/Science Lesson Plans • <u>E354</u>: Lesson Plans for Science Methods • <u>E354</u>: Exams for Math Methods • <u>E354</u>: Pen Pal Language Arts Writing Assignment | <p><i>INTASC Principle 1.1</i></p> <ul style="list-style-type: none"> • <i>See:</i> IU Care • <i>See:</i> "Benchmarks: Assessment of Preservice Teachers' Accomplishments in Early Childhood Education (ECE)" <p><i>INTASC Principle 1.2</i></p> <ul style="list-style-type: none"> • <u>E349</u>: Rubric for Activity Plans • <u>E349</u>: Rubric for Adapting Early Care & Education Activities Assignment • <u>E349</u>: Guide for Grading In-Class Essay Questions Related to Fine Arts • <u>E352</u>: Rubric for Integrated Math/Science Lesson Plans • <u>E354</u>: Rubric for Lesson Plans for Science Methods • <u>E354</u>: Rubric for Pen Pal Language Arts Writing Assignment |
| <p><i>INTASC Principle 2.1</i> Understands how children learn and develop. Provides learning opportunities that support children's intellectual, social, and personal development.</p> | <p><i>INTASC Principle 2.1</i> <u>Addressed in:</u> E348, P348, E349, E351, E352, P351, E353, E354, P450</p> <p><u>Evaluated primarily in:</u> E348, P348, P351, E351, E352</p> | <p><i>INTASC Principle 2.1</i></p> <ul style="list-style-type: none"> • <u>E348</u>: Final Essay Exam • <u>P348</u>: Child Development Exams • <u>P351</u>: Observation Project • <u>E351</u>: Ethnographic Project • <u>E352</u>: Integrated Unit Assignment | <p><i>INTASC Principle 2.1</i></p> <ul style="list-style-type: none"> • <u>E348</u>: Rubric for Final Exam • <u>P348</u>: Exam Key for Child Development • <u>P351</u>: Rubric for Observation Project • <u>E351</u>: Rubric for Ethnographic Project • <u>E352</u>: Rubric for Integrated Unit Assignment |
| <p><i>INTASC Principle 3.1</i> Understands how students differ in their approaches to learning and creates instructional opportunities adapted to diverse learners.</p> | <p><i>INTASC Principle 3.1</i> <u>Addressed in:</u> E348, P348, E352, P351, E353</p> <p><u>Evaluated primarily in:</u> E348, E349 and E352</p> | <p><i>INTASC Principle 3.1</i></p> <ul style="list-style-type: none"> • <u>E348</u> Multicultural Discussion Forum • <u>E349</u>: In-Class Essay Related to Diversity • <u>E352</u>: Adapting Lesson Plans for Children with Disabilities Assignment | <p><i>INTASC Principle 3.1</i></p> <ul style="list-style-type: none"> • <u>E348</u>: Rubric for Multicultural Discussion Forum Assignment • <u>E349</u>: Guide for Grading In-Class Essay Related to Diversity • <u>E352</u>: Rubric for Adapting Lesson Plans for Children with Disabilities |

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| <p><i>INTASC Principle 4.1</i> Understands and uses a variety of instructional strategies that develop students' critical thinking, problem solving, and performance skills.</p> | <p><i>INTASC Principle 4.1</i> <u>Addressed in:</u> E348, E349, E352, E353, E354, E450 and E451 <u>Evaluated primarily in:</u> E348, E353, E354, E450 and E451</p> | <p><i>INTASC Principle 4.1</i></p> <ul style="list-style-type: none"> • <u>E353</u>: Language of Teaching and Learning Paper • <u>E354</u>: Group Project for Math Methods • At the end of <u>E348</u>, the first semester of professional coursework, students will present and receive feedback on a professional portfolio that includes documentation of knowledge, skills and dispositions related to this standard. This portfolio will be kept and maintained throughout the program and evaluated for a final time at the end of <u>E451</u>. Also, this will be evaluated through student performance during the year-long student teaching experience in <u>E450</u> and <u>E451</u>. | <p><i>INTASC Principle 4.1</i></p> <ul style="list-style-type: none"> • <u>E353</u>: Rubric for Language of Teaching and Learning Paper • <u>E354</u>: Rubric for Group Project for Math Methods • <u>E348</u> & <u>E450/E451</u>: Rubric for Evaluating the Professional Teaching Portfolio and the Student Teaching Experience |
| <p><i>INTASC Principle 5.1</i> Understands individual and group motivation and behavior and uses this knowledge to create an appropriate learning environment that encourages students' positive social interaction, active engagement in learning, and self-motivation.</p> | <p><i>INTASC Principle 5.1</i> <u>Addressed in:</u> E348, P348, P351, E352, & E353 <u>Evaluated primarily in:</u> E348, E349, E352 and E353</p> | <p><i>INTASC Principle 5.1</i></p> <ul style="list-style-type: none"> • <u>E348</u>: Infant/Toddler Learning Environments Assignment • <u>E349</u>: Music/Movement Assignment • <u>E352</u>: Early Childhood Learning Environments Assignment • <u>E353</u>: Teacher Child Dialogue Paper | <p><i>INTASC Principle 5.1</i></p> <ul style="list-style-type: none"> • <u>E348</u>: Rubric for Infant/Toddler Learning Environments Assignment • <u>E349</u>: Rubric for Music/Movement Assignment • <u>E352</u>: Rubric for Early Childhood Learning Environments Assignment • <u>E353</u>: Rubric for Teacher Child Dialogue Paper |
| <p><i>INTASC Principle 6.1</i> Understands effective verbal, nonverbal, and media communication techniques. Uses this knowledge to foster active inquiry, collaboration, and supportive interaction in the classroom.</p> | <p><i>INTASC Principle 6.1</i> <u>Addressed in:</u> W200, E348, E349, E352 and E354 <u>Evaluated primarily in:</u> W200, E348 and E352</p> | <p><i>INTASC Principle 6.1</i></p> <ul style="list-style-type: none"> • <u>W300</u>: Content specialization groups create lesson plans that integrate technology coupled to content and ISTE standards. • <u>E348</u>: Baby Fair Assignment • <u>E352</u>: Read Aloud Assignment | <p><i>INTASC Principle 6.1</i></p> <ul style="list-style-type: none"> • <u>W300</u>: Integration of Content & Technology Standards Rubric • <u>E348</u>: Rubric for Baby Fair Assignment • <u>E352</u>: Rubric(s) for Read Aloud Assignment |
| <p>INTASC Principle 7.1 Plans appropriate instruction based on knowledge of subject matter, students, community, and curriculum goals.</p> | <p><i>INTASC Principle 7.1</i> <u>Addressed in:</u> E351, E352, E354, E450/E451 <u>Evaluated primarily in:</u> E352 and E354</p> | <p><i>INTASC Principle 7.1</i></p> <ul style="list-style-type: none"> • <u>E352</u>: Integrated Unit • <u>E352</u>: Art & Social Studies Event Days Assignment • <u>E354</u>: Integrated Social Studies Unit Assignment | <p><i>INTASC Principle 7.1</i></p> <ul style="list-style-type: none"> • <u>E352</u>: Rubric for Integrated Unit • <u>E352</u>: Rubric for Art and Social Studies Event Days Assignment • <u>E354</u>: Rubric for Integrated Social Studies Unit Assignment |
| <p><i>INTASC Principle 8.1</i> Understands formal and informal assessment strategies.</p> | <p><i>INTASC Principle 8.1</i> <u>Addressed in:</u> P348, E349, E351, P351, E353</p> | <p><i>INTASC Principle 8.1</i></p> <ul style="list-style-type: none"> • <u>E349</u>: Infant and Toddler Environment Rating Scale Project | <p><i>INTASC Principle 8.1</i></p> <ul style="list-style-type: none"> • <u>E349</u>: Rubric for Infant and Toddler Environmental Rating Scale Project |

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| <p>Uses this knowledge to evaluate intellectual, social, and physical development of students; and to ensure continuous intellectual, social, and physical development of learners.</p> | <p><u>Evaluated primarily in:</u> E349, E351 and E354</p> | <ul style="list-style-type: none"> • <u>E352</u>: Early Childhood Environment Rating Scale • <u>E351</u>: Case Descriptions Assignment • <u>E354</u>: Running Record Assignment | <ul style="list-style-type: none"> • <u>E352</u>: Rubric for Early Childhood Environment Rating Scale • <u>E351</u>: Rubric for Case Descriptions Assignment • <u>E354</u>: Rubric for Running Record Assignment |
| <p><i>INTASC Principle 9.1</i> Is a reflective practitioner who continually evaluates effects of his/her choices and actions on others (students, parents, other professionals in learning community). Seeks out opportunities to grow professionally.</p> | <p><i>INTASC Principle 9.1</i> <u>Addressed in:</u> E348, E351, E353, E450/E451</p> <p><u>Evaluated primarily in:</u> E348, E351, and E451</p> | <p><i>INTASC Principle 9.1</i></p> <ul style="list-style-type: none"> • <u>E348</u>: Attendance at State Early Childhood Conference • <u>E351</u>: Weekly Microthemes Assignment • At the end of <u>E348</u>, the first semester of professional coursework, students will present and receive feedback on a Professional Teaching Portfolio. This portfolio will be kept and maintained throughout the program and evaluated for a final time at the end of <u>E451</u>. | <p><i>INTASC Principle 9.1</i></p> <ul style="list-style-type: none"> • <u>E348</u>: Rubric for Requirement to Attend Professional Conference • <u>E35</u>: Rubric for Weekly Microtheme Assignment • <u>E348 & E451</u>: Rubric for evaluating the Professional Teaching Portfolio |
| <p><i>INTASC Principle 10.1</i> Fosters relationships with parents and agencies in the community to support students' learning and well-being. Fosters relationships with school colleagues to support students' learning & well-being.</p> | <p><i>INTASC Principle 10.1</i> <u>Addressed in:</u> The seminars and field experiences connected with each of the primary methods courses, E349, E352, E354 and student teaching</p> <p><u>Evaluated primarily in:</u> E349, E352, E354 & E450/E451</p> | <p><i>INTASC Principle 10.1</i></p> <ul style="list-style-type: none"> • <u>E349</u>: Communication Strategies with Families Assignment • Evaluation of the field experience and student teaching supervisors, cooperating classroom teachers and the students themselves in <u>E352</u> and <u>E354</u> and during and at the conclusion of the two, semester-long student teaching experiences. | <p><i>INTASC Principle 10.1</i></p> <ul style="list-style-type: none"> • <u>E349</u>: Rubric for Communication Strategies Assignment with Families • <u>E352 & E354</u>: Rubrics for Field Experiences and Student Teaching Experiences |
| <p><i>Technology Principle</i> Uses appropriate technology to foster students' learning.</p> | <p><i>Technology Principle</i> <u>Addressed in:</u> W200/300/400, E349, E352, E354</p> <p><u>Evaluated primarily in:</u> W200/300/400</p> | <p><i>Technology Principle</i></p> <ul style="list-style-type: none"> • <u>W200</u>: Candidates complete on-line tutorials and exercises with minimum level technology applications, file management, and network communications. • <u>W300</u>: Content specialization groups create lesson plans that integrate technology coupled to content and ISTE standards. • <u>W400</u>: Candidates create an online ePortfolio demonstrating that they can make appropriate technology integration decisions to foster students' learning. | <p><i>Technology Principle</i></p> <ul style="list-style-type: none"> • <u>W200</u>: Criterion Referenced pass/fail of on-line assignments. • <u>W300</u>: Integration of Content & Technology Standards Rubric • <u>W400</u>: ePortfolio evaluated on the basis of mastery of technology competency and clarity, appropriateness, effectiveness, and creativity of content. |
| <p><i>SOE Guiding Principle 1.1</i> Fosters a sense of community when teaching students.</p> | <p><i>SOE Guiding Principle 1.1</i> See INTASC Principle 5.1 above</p> | <p><i>SOE Guiding Principle 1.1</i> See INTASC Principle 5.1 above</p> | <p><i>SOE Guiding Principle 1.1</i> See INTASC Principle 5.1 above</p> |

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| <i>SOE Guiding Principle 1.2</i> Fosters a sense of community when working with colleagues and faculty members. | <i>SOE Guiding Principle 1.2</i> See ITASC Principle 10.1 above | <i>SOE Guiding Principle 1.2</i> See INTASC Principle 10.1 above | <i>SOE Guiding Principle 1.2</i> See INTASC Principle 10.1 above |
| <i>SOE Guiding Principle 2.1</i> Has social and educational visions that are connected to reflective practice. | <i>SOE Guiding Principle 2.1</i> See INTASC Principle 9.1 above | <i>SOE Guiding Principle 2.1</i> See INTASC Principle 9.1 above | <i>SOE Guiding Principle 2.1</i> See INTASC Principle 9.1 above |
| <i>SOE Guiding Principle 3.1</i> Is intellectually curious. | <i>SOE Guiding Principle 3.1</i> See INTASC Principle 9.1 above | <i>SOE Guiding Principle 3.1</i> See INTASC Principle 9.1 above | <i>SOE Guiding Principle 3.1</i> See INTASC Principle 9.1 above |
| <i>SOE Guiding Principle 3.2</i> Appreciates the complexity of teaching & learning. | <i>SOE Guiding Principle 3.2</i> See INTASC Principle 7.1 and 8.1 above | <i>SOE Guiding Principle 3.2</i> See INTASC Principle 7.1 and 8.1 above | <i>SOE Guiding Principle 3.2</i> See INTASC Principle 7.1 and 8.1 above |
| <i>SOE Guiding Principle 4.1</i> Has observed and worked with students of varied ability levels in diverse settings. | <i>SOE Guiding Principle 4.1</i> <u>Addressed in:</u> E349, E352, E354 <u>Evaluated primarily in:</u> E349, E352, and E354 | <i>SOE Guiding Principle 4.1</i> In the field experience associated with E349, E352 and E354, students observe and work in diverse settings with children of differing needs and abilities. | <i>SOE Guiding Principle 4.1</i> Field experience evaluation form completed by cooperating teachers and participating students |
| <i>SOE Guiding Principle 5.1</i> Understands the nature of the disciplines (reading, LA, math, and science) s/he teaches. | <i>SOE Guiding Principle 5.1</i> See INTASC Principle 1.1 above | <i>SOE Guiding Principle 5.1</i> See INTASC Principle 1.1 above | <i>SOE Guiding Principle 5.1</i> See INTASC Principle 1.1 above |
| <i>SOE Guiding Principle 5.2</i> Understands how students can differ in their approaches to learning. | <i>SOE Guiding Principle 5.2</i> See INTASC Principle 3.1 above | <i>SOE Guiding Principle 5.2</i> See INTASC Principle 3.1 above | <i>SOE Guiding Principle 5.2</i> See INTASC Principle 3.1 above |
| <i>SOE Guiding Principle 5.3</i> Is sensitive to students' individual learning styles and their diversity. | <i>SOE Guiding Principle 5.3</i> See INTASC Principle 3.2 above | <i>SOE Guiding Principle 5.3</i> See INTASC Principle 3.2 above | <i>SOE Guiding Principle 5.3</i> See INTASC Principle 3.2 above |
| <i>SOE Guiding Principle 6.1</i> Assumes responsibility for own learning and continued development. | <i>SOE Guiding Principle 6.1</i> See INTASC Principle 9.1 above | <i>SOE Guiding Principle 6.1</i> See INTASC Principle 9.1 above | <i>SOE Guiding Principle 6.1</i> See INTASC Principle 9.1 above |