

INTASC/SoE Principles
Assessment of Preservice Teachers' Accomplishments in
Secondary Middle School and High School (6-12)
 (Graduate Secondary Certification Track)

A Component of Indiana University's School of Education Unit Assessment System

Principles	Addressed/Evaluated	Source of Evidence	Criteria
<p><i>INTASC Principle 1</i> Understands central concepts, tools of inquiry, and structure of discipline(s) s/he teaches. Creates learning experiences that make these aspects of subject matter s/he teaches meaningful for students.</p>	<p><i>INTASC Principle 1</i> Addressed and Evaluated in: A. Content Area Courses B. Content Area Methods Course C. Field Experience/Student Teaching</p>	<p><i>INTASC Principle 1</i> A. <u>Content Area Courses</u> B. <u>Content Area Methods Course</u>: lesson plans C. <u>Field Experiences/Student Teaching</u>: Presents lesson plans which are engaging for students, and present correctly content area information</p>	<p><i>INTASC Principle 1.1</i> A. See specific <u>Content Areas</u>: English, Foreign Language, Mathematics, Science, Social Studies B. See specific content area methods course C. Field Experience/Student Teaching evaluation criteria</p>
<p><i>INTASC Principle 2</i> Understands how children learn and develop. Provides learning opportunities that support student's intellectual, social, and personal development.</p>	<p><i>INTASC Principle 2</i> Addressed and Evaluated in: A. Field Experiences/Student Teaching B. P510 or P516, K505, H520 or H540</p>	<p><i>INTASC Principle 2</i> A. <u>Field Experiences/Student Teaching</u>: Creates learning opportunities that are developmentally appropriate for adolescents; creates supportive classroom environment; and adapts instruction for individual differences. B. <u>P510/P516</u>: Adolescent issues, Identity, Biological development, Conditioning, Motivation <u>K505</u>: Students with disabilities and disorders, multi-sensory teaching approaches <u>H520 or H540</u>: Social and cultural issues in education</p>	<p><i>INTASC Principle 2</i> <u>Field Experiences/Student Teaching</u>: University supervisor, Cooperating teacher, and self-reflection ratings on ability to meet all principles.</p>

<p><i>INTASC Principle 3</i> Understands how students differ in their approaches to learning. Creates instructional opportunities adapted to diverse learners.</p>	<p><i>INTASC Principle 3</i> <i>Addressed and Evaluated in:</i> A. Field Experiences/Student Teaching B. K505, H520 or H540</p>	<p><i>INTASC Principle 3</i> A. <u>Field Experience/Student Teaching:</u> Creates instructional opportunities adapted to diverse learners (reading level, home background, learning “style,” individual ability and knowledge levels) B. <u>K505, H520 or H540:</u> Students with learning and language disabilities, ethnic diversity and stereotypes, cultural congruity in teaching and learning</p>	<p><i>INTASC Principle 3</i> <u>Field Experience/Student teaching:</u> University supervisor, Cooperating teacher and self-reflection ratings on ability to meet all principles.</p>
<p><i>INTASC Principle 4</i> Understands a variety of instructional strategies that develop students’ critical thinking, problem solving, and performance skills. Uses a variety of instructional strategies that develop students’ critical thinking, problem solving, and performance skills.</p>	<p><i>INTASC Principle 4</i> <i>Addressed and Evaluated in:</i> A. Field Experiences/Student Teaching B. Content Area Methods Courses</p>	<p><i>INTASC Principle 4</i> A. <u>Field Experiences/Student Teaching:</u> Uses a variety of instructional strategies that develop students’ critical thinking, problem solving, and performance skills B. <u>Content Area Methods Courses:</u> Unit plans with decisions about activities, instructional strategies, and assessments firmly grounded in understanding of the learning process AND the content areas.</p>	<p><i>INTASC Principle 4</i> A. See specific <u>Content Areas:</u> English, Foreign Language, Mathematics, Science, Social Studies B. <u>Field Experience/Student Teaching:</u> University supervisor, Cooperating teacher and self-reflection ratings on ability to meet all principles.</p>
<p><i>INTASC Principle 5</i> Understands individual and group motivation and behavior. Uses this knowledge to create an appropriate learning environment that encourages students’ positive social interaction, active engagement in learning, and self-motivation.</p>	<p><i>INTASC Principle 5</i> <i>Addressed and Evaluated in:</i> A. Field Experiences/Student Teaching B. P510 or P516</p>	<p><i>INTASC Principle 5</i> <u>Field Experiences/Student Teaching:</u> Uses information about individual and group motivation to communicate effectively with individual students and to design lessons which keep students involved</p>	<p><i>INTASC Principle 5</i> <u>Field Experiences/Student Teaching:</u> University supervisor, Cooperating teacher and self-reflection ratings on ability to meet all principles.</p>

<p><i>INTASC Principle 6</i> Understands effective verbal, nonverbal, and media communication techniques. Uses this knowledge to foster active inquiry, collaboration, and supportive interaction in the classroom.</p>	<p><i>INTASC Principle 6</i> <i>Addressed and Evaluated in:</i> Field Experiences/Student Teaching</p>	<p><i>INTASC Principle 6</i> <u>Field Experiences/Student Teaching:</u> Uses information about verbal, nonverbal, and technological communication techniques to effectively work with individual students and to design lessons which keep students involved, particularly by way of the democratic process.</p>	<p><i>INTASC Principle 6</i> <u>Field Experiences:</u> University supervisor, Cooperating teacher and self-reflection ratings on ability to meet all principles.</p>
<p><i>INTASC Principle 7</i> Plans appropriate instruction based on knowledge of the discipline(s) s/he teaches, students, community, and school's curriculum goals.</p>	<p><i>INTASC Principle 7</i> <i>Addressed and Evaluated in:</i> A. Field Experiences/ Student Teaching B. Content Area Methods Courses C. H520 or H540 D. S503 or S530</p>	<p><i>INTASC Principle 7</i> A. <u>Field Experiences/Student Teaching:</u> : Implements effective instruction based on knowledge of subject matter, students, community, and curriculum goals B. <u>Content Area Methods Courses:</u> Unit plans with multiple instructional strategies, activities, and assessments based on knowledge of student learning process, development, and the content area being taught. C. <u>H520 or H540:</u> Role of schools in society and school-community relationships D. <u>J500:</u> Curriculum decision making</p>	<p><i>INTASC Principle 7</i> <u>Field Experience/Student Teaching:</u> University supervisor, Cooperating teacher, and self-reflection ratings on ability to meet all principles</p>
<p><i>INTASC Principle 8</i> Understands formal and informal assessment strategies. Uses this knowledge to evaluate intellectual, social, and physical development of students. Uses this knowledge to ensure continuous intellectual, social, and physical development of learners.</p>	<p><i>INTASC Principle 8</i> <i>Addressed and Evaluated in:</i> A. Field Experiences/Student Teaching B. Content Area Methods Courses C. L517</p>	<p><i>INTASC Principle 8</i> A. <u>Field Experiences/Student Teaching:</u> Uses knowledge of formal and informal assessment strategies to evaluate intellectual, social, and physical development of students and promotes individualized growth B. <u>Content Area Methods Courses:</u> Lesson plans with assessment strategies appropriate to content areas C. <u>L517:</u> NAEP, ISTEP, IRI, Interest Inventories and Writing</p>	<p><i>INTASC Principle 8</i> <u>Field Experience/Student Teaching:</u> University supervisor, Cooperating teacher, and self-reflection ratings on ability to meet all principles</p>

<p><i>INTASC Principle 9</i> Is a reflective practitioner who continually evaluates effects of his/her choices and actions on others (students, parents, other professionals in learning community). Seeks out opportunities to grow professionally.</p>	<p><i>INTASC Principle 9</i> <i>Addressed and Evaluated in:</i> A. Field Experiences/Student Teaching B. H520 or H540</p>	<p><i>INTASC Principle 9</i> A. <u>Field Experiences/Student Teaching</u>: Seeks out opportunities to grow professionally B. <u>H520 or H540</u>: Reflection on education policy issues</p>	<p><i>INTASC Principle 9</i> <u>Student Teaching</u>: University supervisor, Cooperating teacher, and self-reflection ratings on ability to meet all principles</p>
<p><i>INTASC Principle 10</i> Fosters relationships with parents and agencies in the community to support students' learning and well-being. Also fosters relationships with school colleagues to support students' learning & well-being.</p>	<p><i>INTASC Principle 10</i> <i>Addressed and Evaluated in:</i> A. Field Experiences/Student Teaching B. H520 or H540 C. K505</p>	<p><i>INTASC Principle 10</i> A. <u>Field Experiences/Student Teaching</u>: The candidate acts as an advocate for students in the larger community; encourages students to participate in educational activities beyond the school walls; establishes respectful and productive relationships with students to support their learning. B. <u>H520 or H540</u>: social contexts: school; social contexts: family C. <u>K505</u>: Families of children with disabilities, case conferences, working with outside agencies, families and schools in poverty, an anthropological understanding of families and diversity</p>	<p><i>INTASC Principle 10</i> • <u>Field Experience/Student Teaching</u>: University supervisor, Cooperating teacher, and self-reflection ratings on ability to meet all principles</p>
<p><i>Technology Principle</i> Uses appropriate technology to foster students' learning.</p>	<p><i>Technology Principle</i> <i>Addressed and Evaluated in:</i> A. W200 or S533 B. Content area methods courses</p>	<p><i>Technology Principle</i> A. W200 or S533 B. Content area methods courses</p>	<p><i>Technology Principle</i></p>
<p><i>SOE Guiding Principle 1</i> Fosters a sense of community when teaching students. Fosters a sense of community when working with colleagues and faculty members.</p>	<p><i>SOE Guiding Principle 1</i> See INTASC Principle 5 above</p>	<p><i>SOE Guiding Principle 1</i> See INTASC Principle 5 above</p>	<p><i>SOE Guiding Principle 1</i></p>
<p><i>SOE Guiding Principle 2</i> Has social and educational visions that are connected to reflective practice.</p>	<p><i>SOE Guiding Principle 2</i> See INTASC Principle 9 above</p>	<p><i>SOE Guiding Principle 2</i> See INTASC Principle 9 above</p>	<p><i>SOE Guiding Principle 2</i> See INTASC Principle 9 above</p>

<p><i>SOE Guiding Principle 3</i> Is intellectually curious. Appreciates the complexity of teaching & learning.</p>	<p><i>SOE Guiding Principle 3</i> Student Teaching</p>	<p><i>SOE Guiding Principle 3</i> <u>Student Teaching</u>: Students will reflect on student teaching experiences with their cooperating teachers and with the seminar</p>	<p><i>SOE Guiding Principle 3</i></p>
<p><i>SOE Guiding Principle 4</i> Has observed and worked with students of varied ability levels in diverse settings.</p>	<p><i>SOE Guiding Principle 4</i> Field Experiences/Student Teaching</p>	<p><i>SOE Guiding Principle 4</i> Field Experiences/Student Teaching</p>	<p><i>SOE Guiding Principle 4</i></p>
<p><i>SOE Guiding Principle 5.1</i> Understands the nature of the discipline(s) s/he teaches.</p> <p><i>SOE Guiding Principle 5.2</i> Understands how students can differ in their approaches to learning.</p> <p><i>SOE Guiding Principle 5.3</i> Is sensitive to students' individual learning styles and their diversity.</p>	<p><i>SOE Guiding Principle 5.1</i> See INTASC Principle 1 above</p> <p><i>SOE Guiding Principle 5.2 and 5.3</i> See INTASC Principle 3 above</p>	<p><i>SOE Guiding Principle 5.1</i> See INTASC Principle 1 above</p> <p><i>SOE Guiding Principle 5.2</i> See INTASC Principle 3 above</p> <p><i>SOE Guiding Principle 5.3</i> See INTASC Principle 3 above</p>	<p><i>SOE Guiding Principle 5.1</i> See INTASC Principle 1 above</p> <p><i>SOE Guiding Principle 5.2</i> See INTASC Principle 3 above</p> <p><i>SOE Guiding Principle 5.3</i> See INTASC Principle 3.2 above</p>
<p><i>SOE Guiding Principle 6</i> Assumes responsibility for own learning and continued development.</p>	<p><i>SOE Guiding Principle 6</i> See INTASC Principle 9 above</p>	<p><i>SOE Guiding Principle 6</i> See INTASC Principle 9 above</p>	<p><i>SOE Guiding Principle 6</i> See INTASC Principle 9 above</p>