

Indiana Professional Standards Board
Standards for Early Childhood in Elementary Primary Setting
for Fine Arts/Music Education

A Component of Indiana University's School of Education Unit Assessment System

| IPSB Standards | Addressed/Evaluated | Source of Evidence | Criteria |
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| <p><i>IPSB Standard 1</i> Possesses extensive & comprehensive core knowledge that goes beyond common knowledge</p> | <p><i>IPSB Standard 1</i> <i>Addressed in:</i> E131/M101, E231/M201, M342/M301, M343/M301, M344/M301, M434/M436, M482, E458, F205, F261, F281, F302, F337, F338, F411, F412, F413, F414, F415, F466, F420, K205, X070, X040, applied music, T151, T152, T132, T251, T231, T252, T232, T351, T331, M401, M402, E303, E304, E306</p> <p><i>Summative Assessment in:</i> : IU Care, Performance Juries, Performance Upper Divisional, Upper Divisional Review, Senior Recital Hearing and Professional Portfolio D and H and student teaching</p> | <p><i>IPSB Standard 1</i></p> <ul style="list-style-type: none"> • Class assignments, course projects and papers, senior recital, concerts and performances, portfolio artifacts and student teaching evaluations | <p><i>IPSB Standard 1</i></p> <ul style="list-style-type: none"> • IU Care • Performance Jury Evaluation Form • Upper Divisional Evaluation Form • Senior Recital Hearing Evaluation Form • Professional Portfolio Matrix • Student Teacher Evaluation Form • Music Student Teacher Evaluation Form |
| <p><i>IPSB Standard 2</i> Understands typical & atypical growth & development with each developmental domain, and has knowledge to facilitate healthy growth & development of all young children</p> | <p><i>IPSB Standard 2</i> <i>Addressed in:</i> P254, K205, E131, E231, M342, F413, F414, F415, F302</p> <p><i>Summative Assessment in:</i> Professional Portfolio D and student teaching</p> | <p><i>IPSB Standard 2</i></p> <ul style="list-style-type: none"> • Class assignments, resource notebook, reflective journaling, lesson plans, observation report, portfolio artifacts and student teaching evaluations | <p><i>IPSB Standard 2</i></p> <ul style="list-style-type: none"> • Professional Portfolio Matrix • Student Teacher Evaluation Form • Music Student Teacher Evaluation Form |
| <p><i>IPSB Standard 3</i> Understands role of history, philosophy, & learning theories as fundamental to planning developmentally appropriate curriculum for individual children in a group.</p> | <p><i>IPSB Standard 3</i> <i>Addressed in:</i> E131, E231, M342, E490, P254</p> <p><i>Summative Assessment in:</i> Professional Portfolio B and C and student teaching</p> | <p><i>IPSB Standard 3</i></p> <ul style="list-style-type: none"> • Class assignments, world music project, resource notebook, research paper, portfolio artifacts and student teaching evaluations | <p><i>IPSB Standard 3</i></p> <ul style="list-style-type: none"> • Professional Portfolio Matrix • Student Teacher Evaluation Form • Music Student Teacher Evaluation Form |
| <p><i>IPSB Standard 4</i> Understands developmentally appropriate practices and can</p> | <p><i>IPSB Standard 4</i> <i>Addressed in:</i> P254/M201, K205 M482, E231/M201, M342/M301, F413, F414, F415,</p> | <p><i>IPSB Standard 4</i></p> <ul style="list-style-type: none"> • Lesson plans, reflective journaling, observation reports portfolio artifacts, | <p><i>IPSB Standard 4</i></p> <ul style="list-style-type: none"> • Lesson Plan Evaluation Matrix • Field Experience Teaching Evaluation |

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| develop curriculum & implement instruction for all young children. | F302 <i>Summative Assessment in:</i> P254/M201, E231/M201, M342/M301, Professional Portfolio B, C and D and student teaching | field experience evaluations and student teaching evaluations | Matrix <ul style="list-style-type: none"> • Student Teacher Evaluation Form • Music Student Teacher Evaluation Form • Professional Portfolio Matrix |
| <i>IPSB Standard 5</i> Understands influence of family, community, & culture on learning & development of young children. | <i>IPSB Standard 5</i> <i>Addressed in:</i> E131/M101, P254/M201, E231/M201, M342/M301, E490, G203, K205, M482, X070 (International Vocal Ensemble) <i>Summative Assessment in:</i> P254/M201, E231/M201, M342/M301, Professional Portfolio D and student teaching | <i>IPSB Standard 5</i> <ul style="list-style-type: none"> • World music project, reflective journaling, observation reports, portfolio artifacts, field experience evaluations and student teaching evaluations | <i>IPSB Standard 5.1</i> <ul style="list-style-type: none"> • Lesson Plan Evaluation Matrix • Field Experience Teaching Evaluation Matrix • Student Teacher Evaluation Form • Music Student Teacher Evaluation Form • Professional Portfolio Matrix |
| <i>IPSB Standard 6</i> Knowledgeable about methods of assessment & evaluation and uses assessment information to plan appropriate curriculum & to provide feedback for families. | <i>IPSB Standard 6</i> <i>Addressed in:</i> E131/M101, E231/M201, E490, M342/M301, M482 <i>Summative Assessment in:</i> E231/M201, M342/M301, Professional Portfolio E and Student Teaching | <i>IPSB Standard 6</i> <ul style="list-style-type: none"> • Lesson plans, portfolio artifacts, field experience evaluations, student teaching evaluations | <i>IPSB Standard 6</i> <ul style="list-style-type: none"> • Lesson Plan Evaluation Matrix • Field Experience Teaching Evaluation Matrix • Student Teacher Evaluation Form • Music Student Teacher Evaluation Form • Professional Portfolio Matrix |
| <i>IPSB Standard 7</i> Embraces & actively models professionalism, ethical behavior, & commitment to lifelong learning | <i>IPSB Standard 7</i> <i>Addressed in:</i> E131/M101, E231/M201, E342/ M301, E490, I201, M482, P254/M201 <i>Summative Assessment in:</i> E131/M101, E231/M201, E342/ M301, P254/M201, Upper Divisional Review, Upper Divisional Reference Form, Evaluation of Prospective Student Teachers, Professional Portfolio G and Student Teaching | <i>IPSB Standard 7</i> <ul style="list-style-type: none"> • Teaching projects, membership and leadership in professional organizations, field experience evaluations student teaching evaluations, Upper Divisional Review, Upper Divisional Reference Form, Evaluation of Prospective Student Teachers, portfolio artifacts | <i>IPSB Standard 7</i> <ul style="list-style-type: none"> • Field Experience Teaching Evaluation Matrix • Upper Divisional Reference Form • Upper Divisional Review • Evaluation of Prospective Student Teachers • Professional Portfolio Matrix • Student Teacher Evaluation Form • Music Student Teacher Evaluation Form |
| <i>IPSB Standard 8</i> Promotes environment that nurtures, encourages physical, emotional, social, moral, aesthetic, language, & cognitive growth & development of all young children. | <i>IPSB Standard 8</i> <i>Addressed in:</i> E131/M101, E231/M201, E342/ M301, E490, I201, M482, P254/M201 <i>Summative Assessment in:</i> E231/M201, M342/M301, Professional Portfolio F and Student Teaching | <i>IPSB Standard 8</i> <ul style="list-style-type: none"> • Lesson plans, portfolio artifacts, field experience evaluations, student teaching evaluations | <i>IPSB Standard 8</i> <ul style="list-style-type: none"> • Lesson Plan Evaluation Matrix • Field Experience Teaching Evaluation Matrix • Student Teacher Evaluation Form • Music Student Teacher Evaluation Form • Professional Portfolio Matrix |