

Indiana Professional Standards Board
Standards for Early Childhood in Elementary Primary Setting
for Health and Physical Education

A Component of Indiana University's School of Education Unit Assessment System

IPSB Standards	Addressed/Evaluated	Source of Evidence	Criteria
<p><i>IPSB Standard 1</i> Possesses extensive & comprehensive core knowledge that goes beyond common knowledge</p>	<p><i>IPSB Standard 1</i> <i>Addressed in:</i> P141, P224, P222, P325, P323, P200, C121, M303, M482 <i>Evaluated primarily in:</i> P200, P313,</p>	<p><i>IPSB Standard 1</i></p> <ul style="list-style-type: none"> • <u>P200</u>: Develops PowerPoint communication project and builds a web page • <u>P313</u>: Develops and implements interdisciplinary activities • <u>M482</u>: Student teaching lessons 	<p><i>IPSB Standard 1</i></p> <ul style="list-style-type: none"> • <u>P200</u>: Project evaluation criteria • <u>P313</u>: Lesson plan and teaching rubric • <u>M482</u>: Student teaching lesson evaluation form
<p><i>IPSB Standard 2</i> Understands typical & atypical growth & development with each developmental domain, and has knowledge to facilitate healthy growth & development of all young children</p>	<p><i>IPSB Standard 2</i> <i>Addressed in:</i> P254/M201, P490, P141, P398, M303, M482 <i>Evaluated primarily in:</i> P254/M201, P398, P490</p>	<p><i>IPSB Standard 2</i></p> <ul style="list-style-type: none"> • <u>P254/M201</u>: Candidates pass exam and/or complete papers or projects that demonstrate knowledge of how children differ in their growth, development, and approach to learning • <u>P398</u>: Pass exam on atypical development knowledge and designs series of lessons for atypically developing child • <u>P490</u>: Candidates pass exams and/or complete paper and/or project on child development 	<p><i>IPSB Standard 2</i></p> <ul style="list-style-type: none"> • <u>P254/M201</u>: Exam evaluation criteria • <u>P254/M201</u>: Paper/project evaluation criteria • <u>P398</u>: Exam evaluation criteria • <u>P398</u>: Lesson plan evaluation criteria • <u>P490</u>: Exam evaluation criteria • <u>P490</u>: Paper/project evaluation criteria
<p><i>IPSB Standard 3</i> Understands role of history, philosophy, & learning theories as fundamental to planning developmentally appropriate curriculum for individual children in a group.</p>	<p><i>IPSB Standard 3</i> <i>Addressed in:</i> P254/M201, P140, H340, P414, M300, P490, M303/403, M482 <i>Evaluated primarily in:</i> P140, P414, H340</p>	<p><i>IPSB Standard 3</i></p> <ul style="list-style-type: none"> • <u>P140</u>: Pass an exam on historical influences on field and writes/develops an initial personal philosophy • <u>P414</u>: Develop curriculum project documenting personal philosophy and public support for position • <u>H340</u>: Demonstrates knowledge of history, philosophies and theories of education via exams and/or papers 	<p><i>IPSB Standard 3</i></p> <ul style="list-style-type: none"> • <u>P140</u>: Exam evaluation criteria • <u>P140</u>: Paper evaluation criteria • <u>P414</u>: Portfolio project rubric • <u>H340</u>: Exam evaluation criteria • <u>H340</u>: Paper/project evaluation criteria

<p><i>IPSB Standard 4</i> Understands developmentally appropriate practices and can develop curriculum & implement instruction for all young children.</p>	<p><i>IPSB Standard 4</i> <i>Addressed in:</i> P313, P141, P214, P254/M201, M303, M456, M482 <i>Evaluated primarily in:</i> P141, P313, M456</p>	<p><i>IPSB Standard 4</i></p> <ul style="list-style-type: none"> • <u>P141</u>: Test of Gross Motor Development self, peer, and teacher assessment project • <u>P313</u>: Lesson plan and peer teach • <u>M456</u>: Develops unit plan that includes assessment and lesson planning based on summative and formative evaluation tools 	<p><i>IPSB Standard 4</i></p> <ul style="list-style-type: none"> • <u>P141</u>: TGMD project evaluation criteria • <u>P313</u>: Lesson plan rubric • <u>M456</u>: Unit plan evaluation criteria
<p><i>IPSB Standard 5</i> Understands influence of family, community, & culture on learning & development of young children.</p>	<p><i>IPSB Standard 5</i> <i>Addressed in:</i> P140, M300, P224, P313, H340, P254/M201 <i>Evaluated primarily in:</i> M300, P224, P313</p>	<p><i>IPSB Standard 5</i></p> <ul style="list-style-type: none"> • <u>P224</u>: Cultural dance project • <u>P313</u>: Multicultural games lesson plans • <u>M300</u>: Candidates examine the relevancy of community to the experiences of diverse learners through a Cultural Relevancy Project and/or a Field Experience. 	<p><i>IPSB Standard 5.1</i></p> <ul style="list-style-type: none"> • <u>P224</u>: Dance project evaluation criteria • <u>P313</u>: Lesson plan rubric • <u>M300</u>: Cultural Relevancy Project evaluation criteria • <u>M300</u>: Field Experience evaluation criteria
<p><i>IPSB Standard 6</i> Knowledgeable about methods of assessment & evaluation and uses assessment information to plan appropriate curriculum & to provide feedback for families.</p>	<p><i>IPSB Standard 6</i> <i>Addressed in:</i> M314, P141, P200, M303, P414, M456, M482 <i>Evaluated primarily in:</i> M314, P414</p>	<p><i>IPSB Standard 6</i></p> <ul style="list-style-type: none"> • <u>M314</u>: Assessment project • <u>P414</u>: Curriculum project with assessment component 	<p><i>IPSB Standard 6</i></p> <ul style="list-style-type: none"> • <u>M314</u>: Assessment project rubric • <u>P414</u>: Curriculum project rubric
<p><i>IPSB Standard 7</i> Embraces & actively models professionalism, ethical behavior, & commitment to lifelong learning</p>	<p><i>IPSB Standard 7</i> <i>Addressed in:</i> P414, P140, P214, P313 <i>Evaluated primarily in:</i> P214, P414</p>	<p><i>IPSB Standard 7</i></p> <ul style="list-style-type: none"> • <u>P214</u>: Attends professional conference and subscribes to content area listserv • <u>P414</u>: As part of the portfolio process, finalizes personal educational philosophy 	<p><i>IPSB Standard 7</i></p> <ul style="list-style-type: none"> • <u>P214</u>: Journal from conference and micro-reflection of listserv topics evaluation • <u>P414</u>: Portfolio evaluation sheet
<p><i>IPSB Standard 8</i> Promotes environment that nurtures, encourages physical, emotional, social, moral, aesthetic, language, & cognitive growth & development of all young children.</p>	<p><i>IPSB Standard 8</i> <i>Addressed in:</i> P200, P280, MP254/M201, P398, M303, M482 <i>Evaluated primarily in:</i> P323/325, M482</p>	<p><i>IPSB Standard 8</i></p> <ul style="list-style-type: none"> • <u>P323/325</u>: Lesson plan and peer teach • <u>M482</u>: Student teaching 	<p><i>IPSB Standard 8</i></p> <ul style="list-style-type: none"> • <u>P323/325</u>: Lesson rubric • <u>M482</u>: Student teaching evaluation