

Indiana Professional Standards Board
Standards for Adolescence & Young Adults in High School Settings
for Health and Physical Education

A Component of Indiana University's School of Education Unit Assessment System

IPSB Standards	Addressed/Evaluated	Source of Evidence	Criteria
<p><i>IPSB Standard 1</i> Understands developmental characteristics of adolescence including interpersonal, cultural, & societal contexts, uses knowledge to facilitate student learning.</p>	<p><i>IPSB Standard 1</i> Addressed in: M300, P490, P254/M201, P323/325, P216, M403, M482, P398, M456 Evaluated primarily in: P254/M201, P490</p>	<p><i>IPSB Standard 1</i></p> <ul style="list-style-type: none"> • <u>P254/M201</u>: Candidates pass exams and/or complete papers or projects that demonstrate knowledge of developmental changes in adolescence • <u>P490</u>: Candidates pass exams and/or complete papers or projects that demonstrate knowledge of developmental changes in adolescence 	<p><i>IPSB Standard 1</i></p> <ul style="list-style-type: none"> • <u>P254/M201</u>: Exam evaluation criteria • <u>P254/M201</u>: Paper/project evaluation criteria • <u>P490</u>: Exam evaluation criteria • <u>P490</u>: Paper/project evaluation criteria
<p><i>IPSB Standard 2</i> Understands challenges young adults face, provides them with skills & opportunities to be reflective in making responsible decisions.</p>	<p><i>IPSB Standard 2</i> Addressed in: M403, M482, P254/M201, M314 Evaluated primarily in: M482, M314</p>	<p><i>IPSB Standard 2</i></p> <ul style="list-style-type: none"> • <u>M482</u>: Classroom Management Inventory • <u>M314</u>: Teaching styles project 	<p><i>IPSB Standard 2</i></p> <ul style="list-style-type: none"> • <u>M482</u>: Classroom management inventory evaluation criteria • <u>M314</u>: Teaching style project rubric
<p><i>IPSB Standard 3</i> Understands characteristics of high schools and incorporates knowledge into design of educational programs which reflects sound principles of teaching & learning.</p>	<p><i>IPSB Standard 3</i> Addressed in: M403, M482, P214, P254/M201, P200, C121, M456 Evaluated primarily in: M456, M464</p>	<p><i>IPSB Standard 3</i></p> <ul style="list-style-type: none"> • <u>M456</u>: Unit plan • <u>M464</u>: Candidates passes exams and/or completes papers/projects that demonstrate knowledge of how to incorporate literacy into subject area taught 	<p><i>IPSB Standard 3</i></p> <ul style="list-style-type: none"> • <u>M456</u>: Unit plan evaluation criteria • <u>M464</u>: Exam and paper/project evaluation criteria
<p><i>IPSB Standard 4</i> Understands interdisciplinary nature of high school curriculum & relates subject matter to foster well-rounded student learning.</p>	<p><i>IPSB Standard 4</i> Addressed in: M314, M464, P141, P323/325, P222, P224, P414 Evaluated primarily in: M314, P414</p>	<p><i>IPSB Standard 4</i></p> <ul style="list-style-type: none"> • <u>M314</u>: Teaching style project • <u>P414</u>: Portfolio component related to management and assessment 	<p><i>IPSB Standard 4</i></p> <ul style="list-style-type: none"> • <u>M314</u>: Teaching style project evaluation criteria • <u>P414</u>: Portfolio evaluation form related to management and assessment
<p><i>IPSB Standard 5</i> Understands teaching/learning research base & employs variety</p>	<p><i>IPSB Standard 5</i> Addressed in: P200, M403, M482, P254/M201, M314</p>	<p><i>IPSB Standard 5</i></p> <ul style="list-style-type: none"> • <u>M314</u>: Develops teaching style and assessment artifacts for portfolio 	<p><i>IPSB Standard 5.1</i></p> <ul style="list-style-type: none"> • <u>M314</u>: Project rubric

<p>of instructional strategies, resources, & technologies which advance learner into high level thinking skills.</p>	<p><i>Evaluated primarily in:</i> M314, M482</p>	<ul style="list-style-type: none"> • <u>M482</u>: Classroom Management Inventory 	<ul style="list-style-type: none"> • <u>M482</u>: Classroom Management Inventory evaluation criteria
<p><i>IPSB Standard 6</i> Understands impact of family structure & home life on educational development, uses knowledge to facilitate & support education of students.</p>	<p><i>IPSB Standard 6</i> P490, M300, M403, M482 <i>Evaluated primarily in:</i> P414, M482</p>	<p><i>IPSB Standard 6</i></p> <ul style="list-style-type: none"> • <u>P414</u>: Curriculum project newsletter • <u>M482</u>: Interview and reflection of key support staff personnel 	<p><i>IPSB Standard 6</i></p> <ul style="list-style-type: none"> • <u>P414</u>: Project evaluation criteria • <u>M482</u>: Criteria referenced pass/fail
<p><i>IPSB Standard 7</i> Understands importance of community in education & works with resource persons & community groups to promote students' learning & citizenship.</p>	<p><i>IPSB Standard 7</i> M403, M300, M482, P216, P398, P316 <i>Evaluated primarily in:</i> M482, P316</p>	<p><i>IPSB Standard 7</i></p> <ul style="list-style-type: none"> • <u>M482</u>: Extra-curricular assignment reflection • <u>P316</u>: Individualized fitness project 	<p><i>IPSB Standard 7</i></p> <ul style="list-style-type: none"> • <u>M482</u>: Extracurricular Reflection evaluation criteria • <u>P316</u>: Fitness Project evaluation criteria