

**Indiana Professional Standards Board**  
**Standards for Early Adolescence in Middle School/Junior High Settings**  
**for Health and Physical Education**

*A Component of Indiana University's School of Education Unit Assessment System*

IPSB Standards	Addressed/Evaluated	Source of Evidence	Criteria
<p><i>IPSB Standard 1</i> Understands range of developmental characteristics of early adolescence within social, cultural, &amp; societal contexts, uses knowledge to facilitate student learning.</p>	<p><i>IPSB Standard 1</i> <i>Addressed in:</i> M300, P398, P214, P490, M403, M482, P254/M201  <i>Evaluated primarily in:</i> P254/M201, P490</p>	<p><i>IPSB Standard 1</i></p> <ul style="list-style-type: none"> <li>• <u>P254/M201</u>: Candidates pass exams and/or complete papers or projects that demonstrate knowledge of developmental changes in early adolescence</li> <li>• <u>P490</u>: Candidates pass exams and/or complete papers or projects that demonstrate knowledge of developmental changes in early adolescence</li> </ul>	<p><i>IPSB Standard 1</i></p> <ul style="list-style-type: none"> <li>• <u>P254/M201</u>: Exam evaluation criteria</li> <li>• <u>P254/M201</u>: Paper/project evaluation criteria</li> <li>• <u>P490</u>: Exam evaluation criteria</li> <li>• <u>P490</u>: Paper/project evaluation criteria</li> </ul>
<p><i>IPSB Standard 2</i> Demonstrates understanding of risk behaviors of young adolescents &amp; changes in family setting, society that affect students' development by establishing learning environment that promotes positive, productive healthy development.</p>	<p><i>IPSB Standard 2</i> <i>Addressed in:</i> P254/M201, M403, M482  <i>Evaluated primarily in:</i> P490, P313</p>	<p><i>IPSB Standard 2</i></p> <ul style="list-style-type: none"> <li>• <u>P490</u>: Candidates pass exams and/or complete papers or projects that demonstrate knowledge of risk behaviors and family structures in early adolescence</li> <li>• <u>P313</u>: Design and implement cooperative and multicultural learning activities</li> </ul>	<p><i>IPSB Standard 2</i></p> <ul style="list-style-type: none"> <li>• <u>P490</u>: Exam evaluation criteria</li> <li>• <u>P490</u>: Paper/project evaluation criteria</li> <li>• <u>P313</u>: Lesson rubric and project evaluation criteria</li> </ul>
<p><i>IPSB Standard 3</i> Understands philosophical foundation of developmentally responsive middle schools and the unique organization these schools employ and can work successfully within these organizational features.</p>	<p><i>IPSB Standard 3</i> <i>Addressed in:</i> P313, H340, P214, M456, M403, M482  <i>Evaluated primarily in:</i> P313, H340</p>	<p><i>IPSB Standard 3</i></p> <ul style="list-style-type: none"> <li>• <u>P313</u>: Develops and implements interdisciplinary lessons</li> <li>• <u>H340</u>: Exams and papers that document knowledge of underpinning rationale and characteristic features of middle grade schools and knowledgeable of various historical models of schooling and their advantages/disadvantages</li> </ul>	<p><i>IPSB Standard 3</i></p> <ul style="list-style-type: none"> <li>• <u>P313</u>: Lesson plan rubric</li> <li>• <u>H340</u>: Exam and paper evaluation criteria</li> </ul>
<p><i>IPSB Standard 4</i> Understands and can implement established middle school curriculum.</p>	<p><i>IPSB Standard 4</i> <i>Addressed in:</i> M464, P414, M314, P313, M403, M482  <i>Evaluated primarily in:</i> M314, P414, M464</p>	<p><i>IPSB Standard 4</i></p> <ul style="list-style-type: none"> <li>• <u>M314</u>: Teaching style project</li> <li>• <u>P414</u>: Curriculum reflection paper on various models</li> <li>• <u>M464</u>: Candidates passes exams and/or completes papers/projects that demonstrate knowledge of how to incorporate literacy into subject area taught</li> </ul>	<p><i>IPSB Standard 4</i></p> <ul style="list-style-type: none"> <li>• <u>M314</u>: Teaching style project rubric</li> <li>• <u>P414</u>: Curriculum reflection paper evaluation criteria</li> <li>• <u>M464</u>: Exam and paper/project evaluation criteria</li> </ul>

<p><i>IPSB Standard 5</i> Understands breath of instructional options available to middle school teacher and underlying research base and, employs instructional strategies which are developmentally appropriate for varied learning abilities &amp; styles of young adolescents.</p>	<p><i>IPSB Standard 5</i> <i>Addressed in:</i> P214, M314, P313, M403, M482, M464  <i>Evaluated primarily in:</i> M314, M482</p>	<p><i>IPSB Standard 5</i></p> <ul style="list-style-type: none"> <li>• <u>M314</u>: Completes portfolio management section and assessment project</li> <li>• <u>M482</u>: Student teaching</li> </ul>	<p><i>IPSB Standard 5.1</i></p> <ul style="list-style-type: none"> <li>• <u>M314</u>: Portfolio component criteria</li> <li>• <u>M314</u>: Assessment project rubric</li> <li>• <u>M482</u>: Student teaching management evaluation form</li> </ul>
<p><i>IPSB Standard 6</i> Understands role of family in a student’s educational development and uses knowledge to assist &amp; support young adolescents and their families.</p>	<p><i>IPSB Standard 6</i> <i>Addressed in:</i> M300, P398, P254/M201, M482  <i>Evaluated primarily in:</i> M300, M482</p>	<p><i>IPSB Standard 6</i></p> <ul style="list-style-type: none"> <li>• <u>M300</u>: Candidates examine the relevancy of community to the experiences of diverse learners through a Cultural Relevancy Project and/or a Field Experience.</li> <li>• <u>M482</u>: Interview and reflection of key support staff personnel</li> </ul>	<p><i>IPSB Standard 6</i></p> <ul style="list-style-type: none"> <li>• <u>M300</u>: Cultural Relevancy Project evaluation criteria</li> <li>• <u>M300</u>: Field Experience evaluation criteria</li> <li>• <u>M482</u>: Criteria referenced pass/fail</li> </ul>
<p><i>IPSB Standard 7</i> Understands importance of community in education of young adolescent and works cooperatively with resource persons and community groups to promote student learning.</p>	<p><i>IPSB Standard 7</i> <i>Addressed in:</i> H340, P398, M482, M300  <i>Evaluated primarily in:</i> M482, M300</p>	<p><i>IPSB Standard 7</i></p> <ul style="list-style-type: none"> <li>• <u>M482</u>: Extra-curricular assignment reflection</li> <li>• <u>M300</u>: Candidates examine the relevancy of community to the experiences of diverse learners through a Cultural Relevancy Project and/or a Field Experience.</li> </ul>	<p><i>IPSB Standard 7</i></p> <ul style="list-style-type: none"> <li>• <u>M482</u>: Extracurricular reflection evaluation criteria</li> <li>• <u>M300</u>: Cultural Relevancy Project evaluation criteria</li> <li>• <u>M300</u>: Field Experience evaluation criteria</li> </ul>
<p><i>IPSB Standard 8</i> Understands &amp; performs complex role of teacher of young adolescents within the context of young adolescent development, middle school curriculum, instruction, and school organization.</p>	<p><i>IPSB Standard 8</i> <i>Addressed in:</i> M482, M403, P323/P325, P216, P140, H340  <i>Evaluated primarily in:</i> P216, P214</p>	<p><i>IPSB Standard 8</i></p> <ul style="list-style-type: none"> <li>• <u>P216</u>: Demonstrate modeling of healthy behaviors via personal fitness portfolio</li> <li>• <u>P214</u>: Attend state professional conference and complete listerve reflection assignment</li> </ul>	<p><i>IPSB Standard 8</i></p> <ul style="list-style-type: none"> <li>• <u>P216</u>: Fitness portfolio checklist</li> <li>• <u>P214</u>: Journal from conference and micro-reflection of listserve topics evaluation</li> </ul>
<p><i>IPSB Standard 9</i> Understands importance of collaboration with colleagues, families, resource persons, and community groups, and collaborates to improve schools for young adolescents.</p>	<p><i>IPSB Standard 9</i> <i>Addressed in:</i> P313, P323/325, M482, M403,  <i>Evaluated primarily in:</i> M482, P323/325</p>	<p><i>IPSB Standard 9</i></p> <ul style="list-style-type: none"> <li>• <u>P323/325</u>: Collaborative planning and implementation of unit plan</li> <li>• <u>M482</u>: Complete Staff Member Inventory assignment</li> </ul>	<p><i>IPSB Standard 9</i></p> <ul style="list-style-type: none"> <li>• <u>P323/325</u>: Unit plan evaluation criteria</li> <li>• <u>M482</u>: Project criteria pass/fail</li> </ul>