

Indiana Professional Standards Board
Standards for Middle Childhood in an Elementary Intermediate Setting
for Health and Physical Education

A Component of Indiana University's School of Education Unit Assessment System

IPSB Standards	Addressed/Evaluated	Source of Evidence	Criteria
<p><i>IPSB Standard 1</i> Understands developmental changes that occur in children of this age are more radical than those of other age groups.</p>	<p><i>IPSB Standard 1</i> <i>Addressed in:</i> P254/M201, P490, M303, M482 <i>Evaluated primarily in:</i> P254/M201, P490</p>	<p><i>IPSB Standard 1</i></p> <ul style="list-style-type: none"> • <u>P254/M201</u>: Candidates pass exams and/or complete papers or projects that demonstrate knowledge of developmental changes in children age 7-12. • <u>P490</u>: Candidates pass exams and/or complete papers or projects that demonstrate knowledge of developmental changes in children age 7-12. 	<p><i>IPSB Standard 1</i></p> <ul style="list-style-type: none"> • <u>P254/M201</u>: Exam evaluation criteria • <u>P254/M201</u>: Paper/project evaluation criteria • <u>P490</u>: Exam evaluation criteria • <u>P490</u>: Paper/project evaluation criteria
<p><i>IPSB Standard 2</i> Creates, modifies, implements integrated, meaningful, age appropriate curricula.</p>	<p><i>IPSB Standard 2</i> <i>Addressed in:</i> P141, P214, P323/325, P222, P224, P313, P414, M403, M482 <i>Evaluated primarily in:</i> Skill theme classes of P141, P222, P224, P323/325 and P414</p>	<p><i>IPSB Standard 2</i></p> <ul style="list-style-type: none"> • <u>Skill theme classes</u>: Candidates document knowledge of middle childhood curriculum content via series of skill tests. • <u>P414</u>: Curriculum project 	<p><i>IPSB Standard 2</i></p> <ul style="list-style-type: none"> • <u>Skill theme classes</u>: Skill evaluation criteria • <u>P414</u>: Curriculum project rubric
<p><i>IPSB Standard 3</i> Plans, implements instruction based on knowledge of students, learning theory, pedagogy, information technology, subject matter, curricular goals & community.</p>	<p><i>IPSB Standard 3</i> <i>Addressed in:</i> P254/M201, P214, P200, M303, M482 <i>Evaluated primarily in:</i> P214, M482</p>	<p><i>IPSB Standard 3</i></p> <ul style="list-style-type: none"> • <u>P214</u>: Lesson plans • <u>M482</u>: Classroom management in lessons 	<p><i>IPSB Standard 3</i></p> <ul style="list-style-type: none"> • <u>P214</u>: Lesson plan evaluation criteria • <u>M482</u>: Student teaching management evaluation
<p><i>IPSB Standard 4</i> Understands importance of multiple assessments & uses variety of developmentally appropriate assessments.</p>	<p><i>IPSB Standard 4</i> <i>Addressed in:</i> P254/M201, M314, P141, P200, P216, <i>Evaluated primarily in:</i> P200, M314</p>	<p><i>IPSB Standard 4</i></p> <ul style="list-style-type: none"> • <u>P200</u>: Computer spreadsheet grading project • <u>M314</u>: Assessment project 	<p><i>IPSB Standard 4</i></p> <ul style="list-style-type: none"> • <u>P200</u>: Grading assignment project criteria • <u>M314</u>: Assessment project rubric

<p><i>IPSB Standard 5</i> Demonstrates professionalism through collegiality, peer support, self-assessment, active engagement in professional development.</p>	<p><i>IPSB Standard 5</i> <i>Addressed in:</i> P140, P214, P313 <i>Evaluated primarily in:</i> P214, P313</p>	<p><i>IPSB Standard 5</i></p> <ul style="list-style-type: none"> • <u>P214</u>: Attendance at state conference and enrollment in PE listserv • <u>P313</u>: Use variety of self-assessment tools and complete reflections on teaching 	<p><i>IPSB Standard 5.1</i></p> <ul style="list-style-type: none"> • <u>P214</u>: Journal from conference and micro-reflection of listserv topics evaluation • <u>P313</u>: Course self-assessment tools, reflection checklist
<p><i>IPSB Standard 6</i> Understands complexity of how children this age learn, and creates learning environment to support all children & their learning.</p>	<p><i>IPSB Standard 6</i> <i>Addressed in:</i> P398, M300, P254/M201 M314, M303, M482 <i>Evaluated primarily in:</i> M300, P398, M314</p>	<p><i>IPSB Standard 6</i></p> <ul style="list-style-type: none"> • <u>M300</u>: Cultural Relevancy Project evaluation criteria • <u>M300</u>: Field Experience evaluation • <u>P398</u>: Develop and implement lesson plans for atypical students. • <u>M314</u>: Develop and implement lessons that use peer and inquiry instruction 	<p><i>IPSB Standard 6</i></p> <ul style="list-style-type: none"> • <u>M300</u>: Cultural Relevancy Project evaluation criteria • <u>M300</u>: Field Experience evaluation criteria • <u>P398</u>: Lesson plan evaluation criteria • <u>M314</u>: Lesson plan evaluation criteria
<p><i>IPSB Standard 7</i> Develops & maintains positive working relationship with families, school colleagues, support services, and community members.</p>	<p><i>IPSB Standard 7</i> <i>Addressed in:</i> H340, P140, P398, M300, M303, M482 <i>Evaluated primarily in:</i> P398, M482</p>	<p><i>IPSB Standard 7</i></p> <ul style="list-style-type: none"> • <u>P398</u>: Passes exam and projects demonstrating knowledge of policies, laws, rights, and responsibilities of students with special needs • <u>M482</u>: Involved in IEP meetings 	<p><i>IPSB Standard 7</i></p> <ul style="list-style-type: none"> • <u>P398</u>: Exam and project evaluation criteria • <u>M482</u>: IEP checklist evaluation form
<p><i>IPSB Standard 8</i> Actively engages in professional growth & development</p>	<p><i>IPSB Standard 8</i> <i>Addressed in:</i> P140, P214, P313, M314, P414 <i>Evaluated primarily in:</i> P214, M314, P414</p>	<p><i>IPSB Standard 8</i></p> <ul style="list-style-type: none"> • <u>P214</u>: Initial portfolio with 2 standards • <u>M314</u>: Revised portfolio with 2 additional standards • <u>P414</u>: Final professional portfolio with oral defense 	<p><i>IPSB Standard 8</i></p> <ul style="list-style-type: none"> • <u>P214</u>: Portfolio checklist • <u>M314</u>: Portfolio section rubrics • <u>P414</u>: Portfolio evaluation criteria