

**Indiana Professional Standards Board
Standards for Adolescence & Young Adults in High School Settings
Community of Teachers (CoT) Program**

A Component of Indiana University's School of Education Unit Assessment System

IPSB Standards	Addressed/Evaluated	Source of Evidence	Criteria
<p><i>IPSB Standard 1</i> Understands developmental characteristics of adolescence including interpersonal, cultural, & societal contexts, uses knowledge to facilitate student learning.</p>	<p><i>IPSB Standard 1</i> CoT Program Expectations Guidelines</p>	<p><i>IPSB Standard 1</i></p> <ul style="list-style-type: none"> • Individual Development. Our teacher candidates will be able to demonstrate that they understand the cultural, physical, cognitive, psychological, and social-emotional dimensions of their students' development. • Self-Directed Learners. Our teacher candidates will be able to demonstrate that they can help their students to better manage their own learning. • Multicultural Understanding. Our teacher candidates will be able to demonstrate that they can function effectively in multicultural settings. • Diverse Learners. Our teacher candidates will be able to demonstrate that they can function effectively with their students with diverse abilities and/or special needs. • Fostering a Sense of Community. Our teacher candidates will be able to demonstrate that they can employ a variety of approaches to foster a sense of community within the groups of students with which they work. • Learning from Others. Our teacher candidates will be able to demonstrate that they can facilitate their students' learning in a variety of group situations. • Empowering Students. Our teacher candidates will be able to demonstrate that they can effectively empower their students to exercise their rights responsibly. • Personalizing Learning. Our teacher candidates will be able to demonstrate that they can personalize the learning of their students by working with them and their families to develop individually meaningful learning programs. 	<p><i>IPSB Standard 1</i></p> <ul style="list-style-type: none"> • CoT Rubric 2.1 • CoT Rubric 2.2 • CoT Rubric 3.2 • CoT Rubric 3.3 • CoT Rubric 5.1 • CoT Rubric 6.2 • CoT Rubric 6.3 • CoT Rubric 7.4

<p><i>IPSB Standard 2</i> Understands challenges young adults face, provides them with skills & opportunities to be reflective in making responsible decisions.</p>	<p><i>IPSB Standard 2</i> CoT Program Expectations Guidelines</p>	<p><i>IPSB Standard 2</i></p> <ul style="list-style-type: none"> • Using School Specialists. Our teacher candidates will be able to demonstrate that they are aware of their own strengths and limitations and that they can respond to their students’ specific needs by seeking the help of others when appropriate. • Variety in Instruction. Our teacher candidates will be able to demonstrate that they can employ a variety of instructional approaches. • Fostering a Sense of Community. Our teacher candidates will be able to demonstrate that they can employ a variety of approaches to foster a sense of community within the groups of students with which they work. • Curriculum Development. Our teacher candidates will be able to demonstrate that they can develop curricula appropriate for their students. • Community Resources. Our teacher candidates will be able to demonstrate that they can effectively interact with community services and personnel to enhance their students’ learning. • Initiating Change. Our teacher candidates will be able to demonstrate that they can effectively engage in reform efforts at the school level. 	<p><i>IPSB Standard 2</i></p> <ul style="list-style-type: none"> • CoT Rubric 3.1 • CoT Rubric 4.2 • CoT Rubric 5.1 • CoT Rubric 7.1 • CoT Rubric 7.2 • CoT Rubric 9.5
<p><i>IPSB Standard 3</i> Understands characteristics of high schools and incorporates knowledge into design of educational programs which reflects sound principles of teaching & learning.</p>	<p><i>IPSB Standard 3</i> CoT Program Expectations Guidelines</p>	<p><i>IPSB Standard 3</i></p> <ul style="list-style-type: none"> • Individual Development. Our teacher candidates will be able to demonstrate that they understand the cultural, physical, cognitive, psychological, and social-emotional dimensions of their students’ development. • Self-Directed Learners. Our teacher candidates will be able to demonstrate that they can help their students to better manage their own learning. • Multicultural Understanding. Our teacher candidates will be able to demonstrate that they can function effectively in multicultural settings. • Diverse Learners. Our teacher candidates will be able to demonstrate that they can function effectively with their students with diverse abilities and/or special needs. • Teaching for Problem-Solving. Our teacher candidates will be able to demonstrate that they can 	<p><i>IPSB Standard 3</i></p> <ul style="list-style-type: none"> • CoT Rubric 2.1 • CoT Rubric 2.2 • CoT Rubric 3.2 • CoT Rubric 3.3 • CoT Rubric 4.1

		<p>develop their students' critical thinking, decision-making, and inquiry abilities.</p> <ul style="list-style-type: none"> • Variety in Instruction. Our teacher candidates will be able to demonstrate that they can employ a variety of instructional approaches. • Fostering a Sense of Community. Our teacher candidates will be able to demonstrate that they can employ a variety of approaches to foster a sense of community within the groups of students with which they work. • Learning from Others. Our teacher candidates will be able to demonstrate that they can facilitate their students' learning in a variety of group situations • Personalizing Learning. Our teacher candidates will be able to demonstrate that they can personalize the learning of their students by working with them and their families to develop individually meaningful learning programs. • Human Rights. Our teacher candidates will be able to demonstrate that they understand and appreciate universal human rights and are committed to taking action to improve them. • Families as Allies. Our teacher candidates will be able to demonstrate that they can build sound relationships with parents and other family members to enlist them as allies in promoting the learning of their children. 	<ul style="list-style-type: none"> • CoT Rubric 4.2 • CoT Rubric 5.1 • CoT Rubric 6.2 • CoT Rubric 7.4 • CoT Rubric 9.2 • CoT Rubric 10.1
<p><i>IPSB Standard 4</i> Understands interdisciplinary nature of high school curriculum & relates subject matter to foster well-rounded student learning.</p>	<p><i>IPSB Standard 4</i> CoT Program Expectations Guidelines</p>	<p><i>IPSB Standard 4</i></p> <ul style="list-style-type: none"> • Teaching Reading and Writing. Our teacher candidates will be able to demonstrate that they can effectively incorporate reading, writing, and thinking activities into their day-to-day instruction. • Variety in Instruction. Our teacher candidates will be able to demonstrate that they can employ a variety of instructional approaches. • Technology. Our teacher candidates will be able to demonstrate that they can use state-of-the-art communication and information technologies (CITs) to enhance their teaching. • Curriculum Development. Our teacher candidates will be able to demonstrate that they can develop 	<p><i>IPSB Standard 4</i></p> <ul style="list-style-type: none"> • CoT Rubric 1.4 • CoT Rubric 4.2 • CoT Rubric 4.3 • CoT Rubric 7.1

		<p>curricula appropriate for their students.</p> <ul style="list-style-type: none"> • Empowering Students. Our teacher candidates will be able to demonstrate that they can effectively empower their students to exercise their rights responsibly. • Evaluating Students' Learning. Our teacher candidates will be able to demonstrate that they can employ a variety of assessment tools and strategies to evaluate their students' work. 	<ul style="list-style-type: none"> • CoT Rubric 6.3 • CoT Rubric 8.2
<p><i>IPSB Standard 5</i> Understands teaching/learning research base & employs variety of instructional strategies, resources, & technologies which advance learner into high level thinking skills.</p>	<p><i>IPSB Standard 5</i> CoT Program Expectations Guidelines</p>	<p><i>IPSB Standard 5</i></p> <ul style="list-style-type: none"> • Subject Matter. Our teacher candidates will be able to demonstrate their knowledge of and commitment to subject matter through their teaching. • Learning Materials. Our teacher candidates will be able to demonstrate that they can critically review learning materials. • Teaching Reading and Writing. Our teacher candidates will be able to demonstrate that they can effectively incorporate reading, writing, and thinking activities into their day-to-day instruction. • Self-Directed Learners. Our teacher candidates will be able to demonstrate that they can help their students to better manage their own learning. • Diverse Learners. Our teacher candidates will be able to demonstrate that they can function effectively with their students with diverse abilities and/or special needs. • Teaching for Problem-Solving. Our teacher candidates will be able to demonstrate that they can develop their students' critical thinking, decision-making, and inquiry abilities. • Variety in Instruction. Our teacher candidates will be able to demonstrate that they can employ a variety of instructional approaches. • Technology. Our teacher candidates will be able to demonstrate that they can use state-of-the-art communication and information technologies (CITs) to enhance their teaching. • Learning from Others. Our teacher candidates will be able to demonstrate that they can facilitate their students' learning in a variety of group 	<p><i>IPSB Standard 5.1</i></p> <ul style="list-style-type: none"> • CoT Rubric 1.1 • CoT Rubric 1.3 • CoT Rubric 1.4 • CoT Rubric 2.2 • CoT Rubric 3.3 • CoT Rubric 4.1 • CoT Rubric 4.2 • CoT Rubric 4.3 • CoT Rubric 6.2

		<p>situations.</p> <ul style="list-style-type: none"> • Empowering Students. Our teacher candidates will be able to demonstrate that they can effectively empower their students to exercise their rights responsibly. • Community Resources. Our teacher candidates will be able to demonstrate that they can effectively interact with community services and personnel to enhance their students' learning. • Personalizing Learning. Our teacher candidates will be able to demonstrate that they can personalize the learning of their students by working with them and their families to develop individually meaningful learning programs. • Evaluating Students' Learning. Our teacher candidates will be able to demonstrate that they can employ a variety of assessment tools and strategies to evaluate their students' work. 	<ul style="list-style-type: none"> • CoT Rubric 6.3 • CoT Rubric 7.2 • CoT Rubric 7.4 • CoT Rubric 8.2
<p><i>IPSB Standard 6</i> Understands impact of family structure & home life on educational development, uses knowledge to facilitate & support education of students.</p>	<p><i>IPSB Standard 6</i> CoT Program Expectations Guidelines</p>	<p><i>IPSB Standard 6</i></p> <ul style="list-style-type: none"> • Families as Allies. Our teacher candidates will be able to demonstrate that they can build sound relationships with parents and other family members to enlist them as allies in promoting the learning of their children. • Individual Development. Our teacher candidates will be able to demonstrate that they understand the cultural, physical, cognitive, psychological, and social-emotional dimensions of their students' development. • Using School Specialists. Our teacher candidates will be able to demonstrate that they are aware of their own strengths and limitations and that they can respond to their students' specific needs by seeking the help of others when appropriate. • Multicultural Understanding. Our teacher candidates will be able to demonstrate that they can function effectively in multicultural settings. • Diverse Learners. Our teacher candidates will be able to demonstrate that they can function effectively with their students with diverse abilities and/or special needs. • Information about Students. Our teacher 	<p><i>IPSB Standard 6</i></p> <ul style="list-style-type: none"> • CoT Rubric 10.1 • CoT Rubric 2.1 • CoT Rubric 3.1 • CoT Rubric 3.2 • CoT Rubric 3.3 • CoT Rubric 8.1

		<p>candidates will be able to demonstrate that they can systematically gather information regarding their students' performance in school.</p>	
<p><i>IPSB Standard 7</i> Understands importance of community in education & works with resource persons & community groups to promote students' learning & citizenship.</p>	<p><i>IPSB Standard 7</i> CoT Program Expectations Guidelines</p>	<p><i>IPSB Standard 7</i></p> <ul style="list-style-type: none"> • Empowering Students. Our teacher candidates will be able to demonstrate that they can effectively empower their students to exercise their rights responsibly. • Community Resources. Our teacher candidates will be able to demonstrate that they can effectively interact with community services and personnel to enhance their students' learning. • Collaboration. Our teacher candidates will be able to demonstrate that they can collaborate with colleagues and other professionals to the benefit of their students. 	<p><i>IPSB Standard 7</i></p> <ul style="list-style-type: none"> • CoT Rubric 6.3 • CoT Rubric 7.2 • CoT Rubric 10.2