

## Indiana Professional Standards Board Standards for Teachers of English/Language Arts<sup>1</sup>

*A Component of Indiana University's School of Education Unit Assessment System*

IPSB Standards	Addressed/Evaluated	Source of Evidence	Criteria
<p><i>IPSB Content Standard 1</i> Understands concepts of literacy, inquiry &amp; other structures of discipline, and creates learning experiences that make English/LA meaningful to all students.</p>	<p><i>IPSB Content Standard 1</i> Addressed/Evaluated in M452</p>	<p><i>IPSB Content Standard 1</i></p> <ul style="list-style-type: none"> <li>• <u>M452</u>: Unit Plan Invitation Ex: “In this course we will focus on constructing a ‘real world’ English class, one that involves reading, writing, speaking, viewing, and listening for authentic purposes and actual audiences” is part of the Unit Plan.</li> </ul>	<p><i>IPSB Content Standard 1</i></p> <ul style="list-style-type: none"> <li>• <u>M452</u>: Rubrics matching the criteria of each invitation. Ex: “The student writer’s rhetorical situation is clearly specified in the invitations and is taught through direct instruction, emphasizing authentic audiences and purposes” is one element of the rubric.</li> </ul>
<p><i>IPSB Content Standard 2</i> Understands how students acquire language, provides opportunities that support students’ learning &amp; language development.</p>	<p><i>IPSB Content Standard 2</i> Addressed/Evaluated in M452</p>	<p><i>IPSB Content Standard 2</i></p> <ul style="list-style-type: none"> <li>• <u>M452</u>: Unit Plan Invitation</li> <li>• <u>M452</u>: Special Interest Group (SIG) Invitation Example from SIG: “We will form groups based upon common interests; however, each of you is responsible for preparing a handout that summarizes the research, suggest 1-2 activities, and provides 3-5 resources so that your peers can find more information and activities...Create activities and resources that will be useful for student teaching”.</li> </ul>	<p><i>IPSB Content Standard 2</i></p> <ul style="list-style-type: none"> <li>• <u>M452</u>: Rubric for Unit Plan Invitation Ex: “Approaches to reading and writing are nonlinear and recursive, including time/space for those preferring to work alone and/or in groups, troubleshooting at all stages of writing and reading processes available” is one element of the rubric.</li> <li>• <u>M452</u>: Rubric for Special Interest Group (SIG) Invitation</li> </ul>
<p><i>IPSB Content Standard 3</i> Understands how students differ in their approaches to learning language, creates instructional opportunities adapted to diverse learners.</p>	<p><i>IPSB Content Standard 3</i> Addressed/Evaluated in M412 &amp; M452</p>	<p><i>IPSB Content Standard 3</i></p> <ul style="list-style-type: none"> <li>• <u>M412</u> &amp; <u>M452</u>: Unit Plan Invitation Ex: “Include a variety of options to meet the needs of the diverse learners you will encounter in your classroom”</li> </ul>	<p><i>IPSB Content Standard 3</i></p> <ul style="list-style-type: none"> <li>• <u>M412</u> &amp; <u>M452</u>: Rubric for Unit Plan Invitation Ex: “The project includes resources for gifted, challenged, resistant, indifferent, engaged, proficient, under-achieving, and ESL students engaged in reading and writing” is one element of the rubric.</li> </ul>

<sup>1</sup> Courses include: **M403** Field Experience, **M412** Teaching Writing in Secondary Schools, **M452** Methods of Teaching English, **M480** Student Teaching, and **F401** Student Teaching Seminar

<p><i>IPSB Content Standard 4</i> Understands, uses variety of developmentally appropriate instructional strategies, and uses appropriate curriculum design.</p>	<p><i>IPSB Content Standard 4</i> Addressed/Evaluated in: M412 &amp; M452</p>	<p><i>IPSB Content Standard 4</i> • <u>M412</u> &amp; <u>M452</u>: Unit Plan Invitation Ex: “In this course we will focus on constructing a ‘real world’ English class, one that involves reading, writing, speaking, viewing, and listening for authentic purposes and audiences”.</p>	<p><i>IPSB Content Standard 4</i> • <u>M412</u> &amp; <u>M452</u>: Rubric for Unit Plan Invitation Ex: “Variety of purposes and levels for oral and written communication, reading and writing, including a level 3 project” is one element of the rubric.</p>
<p><i>IPSB Content Standard 5</i> Uses understanding of individuals &amp; groups to create language learning communities that encourage positive interaction, active learning engagement, self-motivation, collaboration.</p>	<p><i>IPSB Content Standard 5</i> Addressed/Evaluated in: M412 &amp; M452</p>	<p><i>IPSB Content Standard 5</i> • <u>M412</u> &amp; <u>M452</u>: Unit Plan Invitation Ex: “Include a variety of options to meet the needs of the diverse learners you will encounter in your classroom.”</p>	<p><i>IPSB Content Standard 5</i> • <u>M412</u> &amp; <u>M452</u>: Rubric for Unit Plan Invitation Ex: “Approaches to reading and writing are nonlinear and recursive, including time/space for those preferring to work alone and/or in groups, troubleshooting at all stages of the writing processes available” is one element of the rubric.</p>
<p><i>IPSB Content Standard 6</i> Uses knowledge of effective media communication techniques to foster active inquiry, collaboration, and supportive classroom interaction.</p>	<p><i>IPSB Content Standard 6</i> Addressed/Evaluated in M452</p>	<p><i>IPSB Content Standard 6</i> • <u>M412</u> &amp; <u>M452</u>: Unit Plan Invitation Ex: “Units must contain the following: rationales, outcomes, copies of short texts, handouts and detailed instructions for large group, small group, and individualized instruction”.</p>	<p><i>IPSB Content Standard 6</i> • <u>M412</u> &amp; <u>M452</u>: Rubric for Unit Plan Invitation Ex: “The literature/media curriculum offers appropriate and multicultural and/or pop culture texts” is one element of the rubric.</p>
<p><i>IPSB Content Standard 7</i> Understands, uses formal &amp; informal assessment strategies to evaluate, ensure continuous language growth.</p>	<p><i>IPSB Content Standard 7</i> Addressed/Evaluated in: M412 &amp; M452</p>	<p><i>IPSB Content Standard 7</i> • <u>M412</u> &amp; <u>M452</u>: Unit Plan Invitation Ex: “Please describe how you will set up your class and what you will say to students: what are the classroom procedures you will establish for your writing community? What will you tell students? How will they proceed (smoothly and successfully!) through their own varied writing processes in your class? How will you evaluate student performance?” is part of the invitation.</p>	<p><i>IPSB Content Standard 7</i> • <u>M412</u> &amp; <u>M452</u>: Rubric for Unit Plan Invitation Ex: “Authentic, performance-based assessment; evaluation and instruction are tied; evaluation criteria specified and students are explicitly taught to assess and evaluate their own performances” is one element of the rubric.</p>
<p><i>IPSB Content Standard 8</i> Reflective practitioner who evaluates effects of his/her choices, actions on others, and actively pursues professional growth opportunities.</p>	<p><i>IPSB Content Standard 8</i> Addressed in: M403 &amp; M452  Evaluated in: M403</p>	<p><i>IPSB Content Standard 8</i> • <u>M403</u>: Portfolio Invitation Ex: “How were you able to apply what you learned in our class (through readings, discussions, invitations, etc.) to your work in the field experience?” and “Tell me how working with these particular students in this setting has changed your perceptions of what</p>	<p><i>IPSB Content Standard 8</i> • <u>M403</u>: Portfolio Rubric Ex: “Provides evidence of active participation in field experience” and “Provides evidence of self-reflection on that participation”.</p>

		<p>being a teacher is really like, or what students are really like” are two parts of the invitation.</p>	
<p><i>IPSB Content Standard 9</i> Works with school colleagues, care givers, parents, agencies in larger community to support student language learning &amp; well-being.</p>	<p><i>IPSB Content Standard 9</i> Addressed/Evaluated in: M480 &amp; F401</p>	<p><i>IPSB Content Standard 9</i></p> <ul style="list-style-type: none"> <li>• <u>M480</u>: During student teaching, candidates participate in school activities, contacts parents, and go to faculty meetings and gatherings.</li> <li>• <u>F401</u>: Weekly reflections on practice.</li> </ul>	<p><i>IPSB Content Standard 9</i></p> <ul style="list-style-type: none"> <li>• M480: Checklist completed by supervising teacher</li> <li>• F401: Reflection Evaluation criteria</li> <li>• F401: Evaluation of participation in seminar online and live discussions</li> </ul>