

Indiana Professional Standards Board
Standards for Early Adolescence in Middle School/Junior High Settings
Secondary Teacher Education

A Component of Indiana University's School of Education Unit Assessment System

IPSB Standards	Addressed/Evaluated	Source of Evidence	Criteria ¹
<p><i>IPSB Standard 1</i> Understands range of developmental characteristics of early adolescence within social, cultural, & societal contexts, uses knowledge to facilitate student learning.</p>	<p><i>IPSB Standard 1</i> P313, K306, G203, Issues Modules: Management, Content courses and M464, Field Experiences/Student Teaching</p>	<p><i>IPSB Standard 1</i></p> <ul style="list-style-type: none"> • <u>P313</u>: Case Study; self-reflection • <u>K306</u>: Reflection and research/inquiry reports • <u>G203</u>: Communication philosophy; role plays of conflict resolution • <u>Management Issues Module</u>: Classroom management philosophy • <u>M464 & Content Area Courses</u>: Lesson plans which note adaptations for individual differences in learning style/ability • <u>Field Experiences/Student Teaching</u>: Creates learning opportunities that are appropriate and challenging; creates a positive classroom environment; adapts curriculum, instruction, resources, and assessment to provide for the range of differences in adolescents 	<p><i>IPSB Standard 1</i></p> <ul style="list-style-type: none"> • <u>P313 Adolescent Dev</u>: • <u>K306 Special Ed</u>: • <u>G203</u>: • <u>Management Issues Module</u>: • <u>Content courses and M464</u>: • <u>Field Experiences</u>: • <u>Student Teaching Assessment</u>
<p><i>IPSB Standard 2</i> Demonstrates understanding of risk behaviors of young adolescents & changes in family setting, society that affect students development by establishing learning environment that promotes positive, productive healthy development.</p>	<p><i>IPSB Standard 2</i> P313, K306, Field Experiences/ Student Teaching</p>	<p><i>IPSB Standard 2</i></p> <ul style="list-style-type: none"> • <u>P313</u>: Reflections, Lesson Plan creation/analysis • <u>K306</u>: Lesson plans incorporating the needs of exceptional children • <u>Field Experiences/Student Teaching</u>: Creates opportunities for young adolescents to make decisions and create goals, engages students in activities related to their interpersonal, community, and societal responsibilities; creates opportunities for discussions of healthy development issues; utilizes school and community resources to support healthy development 	<p><i>IPSB Standard 2</i></p> <ul style="list-style-type: none"> • <u>P313</u>: • <u>K306</u>: • <u>Field Experiences</u>: • <u>Student Teaching Assessment</u>

¹ Courses in final design stages for implementation in 2003

<p><i>IPSB Standard 3</i> Understands philosophical foundation of developmentally responsive middle schools and the unique organization these schools employ and can work successfully within these organizational features.</p>	<p><i>IPSB Standard 3</i> H340, K306, M464, P313, content area courses, and Field Experiences/Student Teaching</p>	<p><i>IPSB Standard 3</i></p> <ul style="list-style-type: none"> • <u>H340</u>: Essays comparing and contrasting the jr/sr high school context and its relation to larger society • <u>M464, K306, Content Area Courses, Field Experiences</u>: Creation of interdisciplinary units especially for middle school; individual lessons move across disciplinary boundaries • <u>P313</u>: Adolescent Resource fair will ensure that pre-service teachers are familiar with community resources for families and students • <u>Field Experiences/Student Teaching</u>: Cooperates with other teachers to schedule instructional time efficiently, teams with colleagues to discuss student needs, creates interdisciplinary learning experiences that allow linkages across subject areas, serves as an advisor/advocate and referral agent to promote healthy development 	<p><i>IPSB Standard 3</i></p> <ul style="list-style-type: none"> • <u>H340</u>: • <u>M464</u>: • <u>K306</u>: • <u>Content Area Courses</u>: • <u>P313</u>: • <u>Field Experiences</u> • <u>Student Teaching Assessment</u>
<p><i>IPSB Standard 4</i> Understands and can implement established middle school curriculum.</p>	<p><i>IPSB Standard 4</i> K306, P312, M464/field experiences, Content area courses and COAS courses, Field Experiences/Student Teaching</p>	<p><i>IPSB Standard 4</i></p> <ul style="list-style-type: none"> • <u>K306</u>: Students will participate in IEP creation; Create teaching plans that demonstrate use of adaptive curriculum, differentiated instruction, and assessment strategies appropriate for students with special needs; Creation of interdisciplinary units especially for middle school; individual lessons move across disciplinary boundaries • <u>P312</u>: Unit plan addressing individual differences and appropriate assessment strategies • <u>M464 & Field Experiences</u>: Lesson plans including literacy appropriate to reading level within specific content area, particularly appropriate to the middle school classroom for use during the middle school field experience • <u>Content Area Courses & COAS Courses</u>: Students understand the breadth and depth of their content area exemplified by exams. • <u>Field Experiences/Student Teaching</u>: Implements the middle school curriculum; integrates knowledge and skills from multiple subject areas in designing the curriculum; plans activities and assessment practices that address variation in students; incorporates learners' ideas into units, 	<p><i>IPSB Standard 4</i></p> <ul style="list-style-type: none"> • <u>K306</u>: • <u>P312 Learning</u>: • <u>M464</u>: • <u>Content area courses and COAS courses</u>: • <u>Field Experiences</u>: • <u>Student Teaching Assessment</u>

		<p>encourages diverse perspectives.</p>	
<p><i>IPSB Standard 5</i> Understands breath of instructional options available to middle school teacher and underlying research base and, employs instructional strategies which are developmentally appropriate for varied learning abilities & styles of young adolescents.</p>	<p><i>IPSB Standard 5</i> K306, P312, Content Area Courses, Field Experiences/ Student Teaching</p>	<p><i>IPSB Standard 5</i></p> <ul style="list-style-type: none"> • <u>P312</u>: Unit plan creation with appropriate assessments; completion of motivation inventory or analysis of teaching scenario from motivational theory perspective; analyze and reflect on teaching case study from virtual field component of course • <u>Management Issues Module</u>: Theory of Classroom Management; case studies of management issues • <u>Content Area Courses</u>: Lesson plan creation and delivery; documentation of participation in professional development activities to keep current in educational practice • <u>K306</u>: Create teaching plans that demonstrate use of adaptive curriculum, differentiated instruction, and assessment strategies appropriate for students with special needs • <u>Field Experiences/Student Teaching</u>: Uses a variety of instructional strategies, assessments, and resources; creates learning experiences that encourage exploration and problem solving; participates in professional development activities; establishes a positive learning environment 	<p><i>IPSB Standard 5</i></p> <ul style="list-style-type: none"> • <u>P312 Learning</u>: • <u>Management Issues Module</u>: • <u>Content Area Courses</u>: • <u>K306</u>: • <u>Field Experiences</u>: • <u>Student Teaching Assessment</u>
<p><i>IPSB Standard 6</i> Understands role of family in a student's educational development and uses knowledge to assist & support young adolescents and their families.</p>	<p><i>IPSB Standard 6</i> G203, K306, P312, P313, Issues Module: Law, Field Experiences/ Student Teaching</p>	<p><i>IPSB Standard 6</i></p> <ul style="list-style-type: none"> • <u>Law Issues Module</u>: Provides research based paper on issues of privacy and confidentiality in the public schools • <u>P312</u>: Role play conversation between theorists • <u>G203</u>: Role play of communication scenario • <u>P313</u>: Adolescent Resource Fair so pre-service teacher can document their knowledge of support services for students in the community • <u>K306</u>: Action research examining effective techniques for working with families in the development of IEPs; participation in visioning activity in which family members express their goals and aspirations for the student • <u>Field Experiences/Student Teaching</u>: Connects 	<p><i>IPSB Standard 6</i></p> <ul style="list-style-type: none"> • <u>Law Issues Module</u>: • <u>P312 Learning</u>: • <u>G203</u>: • <u>P313</u>: • <u>K306</u>: • <u>Field Experiences</u>:

		<p>instruction to students' experiences; participates in at least one parent/teacher conference or other consultation with family about their child's learning</p>	<ul style="list-style-type: none"> • <u>Student Teaching Assessment</u>
<p><i>IPSB Standard 7</i> Understands importance of community in education of young adolescent and works cooperatively with resource persons and community groups to promote student learning.</p>	<p><i>IPSB Standard 7</i> G203, H340, K306, P313, Issues Modules: Law, Student Teaching/Field Experiences</p>	<p><i>IPSB Standard 7</i></p> <ul style="list-style-type: none"> • <u>H340</u>: Observation of public education forums; research on resources available to meet learning needs of specific groups of students • <u>P313</u>: Adolescent Resource Fair • <u>K306</u>: Expands Adolescent Fair research by reporting on community resources especially for students with special needs • <u>Law Issues Module</u>: Reflections on laws relating to public education and legal cases • <u>G203</u>: Role play of communication, emphasis on relationship with and partnership with students • <u>Student Teaching/Field Experience</u>: After participating in a series of discussions about the role of family and community in adolescents (offered as enrichment talks), the student acts as an advocate for students in the larger community; encourages students to participate in educational activities beyond the school walls; establishes respectful and productive relationships with students to support their learning 	<p><i>IPSB Standard 7</i></p> <ul style="list-style-type: none"> • <u>H340</u>: • <u>P313</u>: • <u>K306</u>: • <u>Law Issues Module</u>: • <u>G203</u>: • <u>Student Teaching</u>: • <u>Field Experiences Assessment</u>
<p><i>IPSB Standard 8</i> Understands & performs complex role of teacher of young adolescents within the context of young adolescent development, middle school curriculum, instruction, and school organization.</p>	<p><i>IPSB Standard 8</i> H340, K306/Field Experiences, Issues Module: Law, Content area courses, Field Experiences/Student Teaching</p>	<p><i>IPSB Standard 8</i></p> <ul style="list-style-type: none"> • <u>K306 & Field Experiences</u>: Analyzes field experiences as they pertain to the effectiveness of services for young adolescents with disabilities; critiques samples of transition/adult adjustment case studies; debates on laws, regulations, and other issues focusing on the teacher's role in special education programs • <u>H340</u>: Reflection and research-based assignments on school choice, structures, and equity • <u>Law Issues Module</u>: Reflections on laws governing schools and the commitment to high professional standards • <u>Content Area Courses</u>: Reflections on personal commitment and standards; examines the role of 	<p><i>IPSB Standard 8</i></p> <ul style="list-style-type: none"> • <u>K306</u>: • <u>H340</u>: • <u>Law Issues Module</u>: • <u>Content area courses</u>:

		<p>teacher as advisor/mentor/advocate; works as a member of a team to build an interdisciplinary middle school unit</p> <ul style="list-style-type: none"> • <u>Field Experiences/Student Teaching</u>: Models positive attitudes and appropriate behaviors; serves as an advisor/advocate/mentor; engages in and supports appropriate professional practices for self and colleagues 	<ul style="list-style-type: none"> • <u>Field Experiences</u>: • <u>Student Teaching Assessment</u>
<p><i>ISPB Standard 9</i> Understands importance of collaboration with colleagues, families, resource persons, and community groups, and collaborates to improve schools for young adolescents.</p>	<p><i>ISPB Standard 9</i> G203, K306, P313, Professional Development Seminar, Student Teaching/Field experiences</p>	<p><i>ISPB Standard 9</i></p> <ul style="list-style-type: none"> • <u>G203</u>: Role play of communication skills; communication philosophy; demonstrates basic skills of team work • <u>P313</u>: Adolescent Resource Fair • <u>Professional Development Seminar</u>: Collaborates with colleagues and other professionals to reflect on best practices, problem solving, and new ideas to improve education • <u>K306</u>: Interdisciplinary Unit plans that reflect accommodations for individual differences • <u>Student Teaching/Field experiences</u>: Participates in school activities designed to create positive learning environments; collaborates with community groups and other resources persons to promote education 	<p><i>ISPB Standard 9</i></p> <ul style="list-style-type: none"> • <u>G203</u>: • <u>P313</u>: • <u>Professional Development Seminar</u>: • <u>K306</u>: • <u>Student Teaching Assessment</u> • <u>Field Experiences</u>: