

## INTASC/SoE Principles

### Teaching All Learners Program in Elementary Exceptional Needs

*A Component of Indiana University's School of Education Unit Assessment System*

Principles	Addressed/Evaluated	Source of Evidence	Criteria
<p><i>INTASC Principle 1.1</i> Understands central concepts, tools of inquiry, and structure of discipline(s).</p> <p><i>INTASC Principle 1.2</i> Creates learning experiences that make these aspects of subject matter meaningful for students.</p>	<p><i>INTASC Principle 1.1</i> General education course requirements for entry into program.</p> <p><i>INTASC Principle 1.2</i> <i>Addressed in:</i> E325, E328, E342, E343, K352, K370, K495 A-C, and M482</p> <p><i>Evaluated in:</i> K352, K370, K495 A-C, and M425</p>	<p><i>INTASC Principle 1.1</i></p> <ul style="list-style-type: none"> <li>• Before entry into program, completes required general education courses with minimum GPA of 2.5 <u>and</u> passage of Praxis I basic skills test.</li> </ul> <p><i>INTASC Principle 1.2</i></p> <ul style="list-style-type: none"> <li>• In <u>K352</u>, lesson plans, unit plans, environmental observations</li> <li>• In <u>K495</u> A-C and M425, field experience and student teaching</li> </ul>	<p><i>INTASC Principle 1.1</i></p> <ul style="list-style-type: none"> <li>• <i>See:</i> IU Care</li> </ul> <p><i>INTASC Principle 1.2</i></p> <ul style="list-style-type: none"> <li>• <u>K352</u>: lesson plan and microteaching grading rubric</li> <li>• <u>K352</u>: instructional unit grading rubric</li> <li>• <u>K495</u>: A-C field experience evaluation criteria</li> <li>• <u>M425</u>: student teaching evaluation</li> </ul>
<p><i>INTASC Principle 2.1</i> Understands how children learn and develop.</p> <p><i>INTASC Principle 2.2</i> Provides learning opportunities that support student's intellectual, social, and personal development.</p>	<p><i>INTASC Principle 2.1</i> <i>Addressed in/evaluated by:</i> P251 Instructors, K370, K343</p> <p><i>INTASC Principle 2.2</i> <i>Addressed in:</i> K495 A-C, P251</p> <p><i>Evaluated in:</i> K495 A-C</p>	<p><i>INTASC Principle 2.1</i></p> <ul style="list-style-type: none"> <li>• In <u>P251</u>, candidates pass exam and/or complete paper and/or project on child development; also include commentary on child development in personal philosophy of education.</li> <li>• In <u>K370</u>, projects and exams</li> <li>• In <u>K343</u>, research project and exams</li> </ul> <p><i>INTASC Principle 2.2</i></p> <ul style="list-style-type: none"> <li>• In <u>K495</u> A-C, lesson plans, child study paper, field experience</li> </ul>	<p><i>INTASC Principle 2.1</i></p> <ul style="list-style-type: none"> <li>• <u>P251</u>: Exam Evaluation criteria</li> <li>• <u>P251</u>: Paper/project evaluation criteria</li> <li>• <u>P251</u>: Personal Philosophy evaluation criteria</li> <li>• <u>K370</u>: Project evaluation</li> <li>• <u>K370</u>: Exams</li> <li>• <u>K343</u>: Project evaluation</li> <li>• <u>K343</u>: Exams</li> </ul> <p><i>INTASC Principle 2.2</i></p> <ul style="list-style-type: none"> <li>• <u>K495</u>: A-C field experience evaluation criteria</li> </ul>

<p><i>INTASC Principle 3.1</i> Understands how students differ in their approaches to learning.</p> <p><i>INTASC Principle 3.2</i> Creates instructional opportunities adapted to diverse learners.</p>	<p><i>INTASC Principle 3.1</i> <i>Addressed in/evaluated by:</i> P251 Instructors, K205, K352, K370</p> <p><i>INTASC Principle 3.2</i> <i>Addressed in:</i> E300, K205, K343, K370, K352 <i>Evaluated in:</i> K205</p>	<p><i>INTASC Principle 3.1</i></p> <ul style="list-style-type: none"> <li>• In <u>P251</u>, candidates pass exam and/or complete paper and/or project on child development; also include commentary on child development in personal philosophy of education.</li> <li>• In <u>K370</u>, Exams</li> </ul> <p><i>INTASC Principle 3.2</i></p> <ul style="list-style-type: none"> <li>• In <u>K352</u>, adapted unit plan</li> </ul>	<p><i>INTASC Principle 3.1</i></p> <ul style="list-style-type: none"> <li>• <u>P251</u>: Exam Evaluation criteria</li> <li>• <u>P251</u>: Paper/project evaluation criteria</li> <li>• <u>P251</u>: Personal Philosophy evaluation</li> <li>• <u>K370</u>: Exams</li> </ul> <p><i>INTASC Principle 3.2</i></p> <ul style="list-style-type: none"> <li>• <u>K352</u>: Instructional unit grading rubric</li> </ul>
<p><i>INTASC Principle 4</i> Understands and uses a variety of instructional strategies that develop students' critical thinking, problem solving, and performance skills.</p>	<p><i>INTASC Principle 4</i> <i>Addressed in:</i> E325, E328, E342, E343, K344, K352, K495 A-C</p> <p><i>Evaluated in:</i> K352, K495 A-C</p>	<p><i>INTASC Principle 4</i></p> <ul style="list-style-type: none"> <li>• In <u>K352</u>, lesson plans, environmental observations, microteaching</li> <li>• In <u>K495</u> A-C, field experiences</li> </ul>	<p><i>INTASC Principle 4</i></p> <ul style="list-style-type: none"> <li>• <u>K352</u>: lesson plans and microteaching grading rubric</li> <li>• <u>K495</u> A-C field experience evaluation criteria</li> </ul>
<p><i>INTASC Principle 5</i> Understands individual and group motivation and behavior. Uses this knowledge to create an appropriate learning environment that encourages students' positive social interaction, active engagement in learning, and self-motivation.</p>	<p><i>INTASC Principle 5</i> <i>Addressed in:</i> E325, E328, E339, E340, E341, E343, P251, K344, K352, K495 A-C, M201, M301, M401, M420/425, <i>Evaluated in:</i> K495 A-C, P521, K343</p>	<p><i>INTASC Principle 5</i></p> <ul style="list-style-type: none"> <li>• In <u>P251</u>, candidates pass exam and/or complete paper and/or project on child development; also include commentary on child development in personal philosophy of education</li> <li>• In <u>K343</u>, Exams</li> <li>• In <u>K495</u> A-C, lesson plan, child study paper, field experiences</li> </ul>	<p><i>INTASC Principle 5</i></p> <ul style="list-style-type: none"> <li>• <u>P251</u>: Exam Evaluation criteria</li> <li>• <u>P251</u>: Paper/project evaluation criteria</li> <li>• <u>P251</u>: Personal Philosophy evaluation criteria</li> <li>• <u>K495</u>: A-C field experience evaluation criteria</li> <li>• <u>K343</u>: Exams</li> </ul>
<p><i>INTASC Principle 6</i> Understands effective verbal, nonverbal, and media communication techniques. Uses this knowledge to foster active inquiry, collaboration, and supportive interaction in the classroom.</p>	<p><i>INTASC Principle 6</i> <i>Addressed &amp; Evaluated in:</i> K344, K352, K361, K362, K495 A-C, W200/300/400</p>	<p><i>INTASC Principle 6</i></p> <ul style="list-style-type: none"> <li>• In <u>K361</u>, in-service presentations, written exams</li> <li>• In <u>K495</u> A-C, Observations, field experience</li> <li>• In <u>W300</u>, content specialization groups create lesson plans that integrate technology coupled to content and ISTE standards.</li> </ul>	<p><i>INTASC Principle 6</i></p> <ul style="list-style-type: none"> <li>• <u>K361</u>: exam evaluation criteria</li> <li>• <u>K495</u> A-C field experience evaluation criteria</li> <li>• <u>W300</u>: Integration of Content &amp; Technology Standards Rubric</li> </ul>

<p><i>INTASC Principle 7</i> Plans appropriate instruction based on knowledge of subject matter, students, community, and curriculum goals.</p>	<p><i>INTASC Principle 7</i> <i>Addressed in:</i> E325, E328, E342, E343, and K352  <i>Evaluated in:</i> K352</p>	<p><i>INTASC Principle 7</i></p> <ul style="list-style-type: none"> <li>• In <u>K352</u>, lesson plans, unit plans</li> </ul>	<p><i>INTASC Principle 7</i></p> <ul style="list-style-type: none"> <li>• <u>K352</u>: lesson plan and microteaching grading rubric</li> <li>• <u>K352</u>: instructional unit grading rubric</li> </ul>
<p><i>INTASC Principle 8</i> Understands formal and informal assessment strategies. Uses this knowledge to evaluate intellectual, social, and physical development of students; and to ensure continuous intellectual, social, &amp; physical development of learners.</p>	<p><i>INTASC Principle 8</i> <i>Addressed in:</i> E325, E328, E339, E340, E341, E343, K371, M101, M201, M301, M401, M420/425, P251  <i>Evaluated in:</i> E341, K371, P251</p>	<p><i>INTASC Principle 8.1</i></p> <ul style="list-style-type: none"> <li>• In <u>E341</u>, critique of tests/exams</li> <li>• In <u>K371</u>, curriculum-based formal assessment projects, written exams</li> <li>• In <u>P251</u>, candidates pass exam and/or successfully complete paper or project focused on assessment strategies.</li> </ul>	<p><i>INTASC Principle 8.1</i></p> <ul style="list-style-type: none"> <li>• <u>E341</u>: Exam Evaluation Criteria</li> <li>• <u>K371</u>: Assesment Project rubric</li> <li>• <u>K371</u>: Exam Evaluation Criteria</li> <li>• <u>P251</u>: Exam Evaluation Criteria</li> <li>• <u>P251</u>: Paper/Project Evaluation</li> </ul>
<p><i>INTASC Principle 9</i> Is a reflective practitioner who continually evaluates effects of his/her choices and actions on others (students, parents, other professionals in learning community). Seeks out opportunities to grow professionally.</p>	<p><i>INTASC Principle 9</i> <i>Addressed in:</i> E310, E325, E328, E339, E340, E341, E343, H340, K205 or K305, K362, M101, M201, M301, M401, M420/425, P251, Y420 <i>Evaluated in:</i> K362, M425</p>	<p><i>INTASC Principle 9</i></p> <ul style="list-style-type: none"> <li>• In <u>K362</u>, collaboration and learning, reflective papers, professional staff development project.</li> <li>• During <u>M425</u>, candidates demonstrate thoughtful self-reflection on effects of instructional choices and actions on students, parents, and other professionals in the learning community.</li> </ul>	<p><i>INTASC Principle 9</i></p> <ul style="list-style-type: none"> <li>• <u>K362</u>: Reflective Paper rubric</li> <li>• <u>K362</u>: Team Process Observation rubric</li> <li>• <u>K362</u>: Professional Staff Development Project rubric</li> <li>• <u>K362</u>: Co-teaching Project rubric</li> <li>• <u>M425</u>: Student Teaching evaluation criteria</li> <li>• <u>M425</u>: Teaching journal and/or debriefing comments and evaluation</li> </ul>
<p><i>INTASC Principle 10</i> Fosters relationships with parents, school colleagues, and agencies in the community to support students' learning and well being.</p>	<p><i>INTASC Principle 10</i> <i>Addressed in:</i> K362, M425, K344 <i>Evaluated in:</i> K362, M425, K344</p>	<p><i>INTASC Principle 10</i></p> <ul style="list-style-type: none"> <li>• In <u>K362</u>, collaboration and learning, reflective papers, professional staff development project.</li> <li>• During <u>M425</u>, candidates demonstrate thoughtful self-reflection on effects of instructional choices and actions on students, parents, and other professionals in the learning community.</li> <li>• In <u>K344</u>, group individual behavior plan (self-control) project</li> </ul>	<p><i>INTASC Principle 10</i></p> <ul style="list-style-type: none"> <li>• <u>K362</u>: Reflective Paper rubric</li> <li>• <u>K362</u>: Team Process Observation rubric</li> <li>• <u>K362</u>: Professional Staff Development Project rubric</li> <li>• <u>K362</u>: Co-teaching Project rubric</li> <li>• <u>K344</u>: IBP project</li> <li>• <u>M425</u>: Student Teaching Evaluation</li> </ul>
<p><i>Technology Principle</i></p>	<p><i>Technology Principle</i></p>	<p><i>Technology Principle</i></p>	<p><i>Technology Principle</i></p>

<p>Uses appropriate technology to foster students' learning.</p>	<p><i>Addressed &amp; evaluated in:</i> W200/W300/W400, K361</p>	<ul style="list-style-type: none"> <li>• <u>W200</u>: Candidates complete on-line tutorials and exercises with minimum level technology applications, file management, and network communications.</li> <li>• <u>W300</u>: Content specialization groups create lesson plans that integrate technology coupled to content and ISTE standards.</li> <li>• <u>W400</u>: Candidates create an online ePortfolio demonstrating that they can make appropriate technology integration decisions to foster students' learning.</li> <li>• <u>K361</u>: Assitive Teaching Project</li> </ul>	<ul style="list-style-type: none"> <li>• <u>W200</u>: Criterion Referenced pass/fail of on-line assignments.</li> <li>• <u>W300</u>: Integration of Content &amp; Technology Standards Rubric</li> <li>• <u>W400</u>: ePortfolio evaluated on the basis of mastery of technology competency and clarity, appropriateness, effectiveness, and creativity of content</li> <li>• <u>K361</u>: project evaluations</li> </ul>
<p><i>SOE Guiding Principle 1</i> Fosters a sense of community when teaching students, and when working with professional colleagues.</p>	<p><i>SOE Guiding Principle 1</i> <i>Addressed in:</i> E300, K344, K352 <i>Evaluated in</i> E344, K352</p>	<p><i>SOE Guiding Principle 1</i></p> <ul style="list-style-type: none"> <li>• In <u>K344</u>, Group project</li> <li>• In <u>K352</u>, Exam</li> </ul>	<p><i>SOE Guiding Principle 1</i></p> <ul style="list-style-type: none"> <li>• <u>K344</u>: Project evaluations</li> <li>• <u>K352</u>: Exams</li> </ul>
<p><i>SOE Guiding Principle 2</i> Has social and educational visions that are connected to reflective practice.</p>	<p><i>SOE Guiding Principle 2</i> <i>Addressed &amp; Evaluated in:</i> K205, K343, K344, K371, K352, K361, K362, K370, and K495 A-C</p>	<p><i>SOE Guiding Principle 2</i></p> <ul style="list-style-type: none"> <li>• In <u>K205</u>, portfolios of articles from print media on disability issues with written reflective commentaries.</li> <li>• In <u>K495</u> A-C, field experience study paper, classroom environmental ecology paper, behavior management catalog</li> </ul>	<p><i>SOE Guiding Principle 2</i></p> <ul style="list-style-type: none"> <li>• <u>K205</u>: Portfolio of articles evaluation criteria</li> <li>• <u>K495</u>: A-C Classroom Environment Paper evaluation criteria</li> </ul>
<p><i>SOE Guiding Principle 3</i> Is intellectually curious; and appreciates the complexity of teaching and learning</p>	<p><i>SOE Guiding Principle 3</i> <i>Addressed &amp; Evaluated in:</i> K205, K344, K371, K352, K361, K362, K370, K495 A-C</p>	<p><i>SOE Guiding Principle 3</i></p> <ul style="list-style-type: none"> <li>• In <u>K352</u>, Adopted Unit Plan</li> <li>• In <u>K495</u> A-C, field experience, study paper, classroom environmental ecology paper, behavior management catalog, material collection, and lesson planning</li> </ul>	<p><i>SOE Guiding Principle 3</i></p> <ul style="list-style-type: none"> <li>• <u>K352</u>: Instructional unit grading rubric</li> <li>• <u>K495</u> A-C: Material Collection Evaluation Criteria</li> </ul>

<p><i>SOE Guiding Principle 4</i> Has observed and worked with students of varied ability levels in diverse settings.</p>	<p><i>SOE Guiding Principle 4</i> <i>Addressed &amp; Evaluated in:</i> K344, K371, K352, K361 K362, K370, and K495 A-C</p>	<p><i>SOE Guiding Principle 4</i></p> <ul style="list-style-type: none"> <li>• In <u>K495</u> A-C, attendance/participation in field experience</li> </ul>	<p><i>SOE Guiding Principle 4</i></p> <ul style="list-style-type: none"> <li>• <u>K495 A-C</u>: Field Experience Evaluation Criteria</li> </ul>
<p><i>SOE Guiding Principle 5</i> Understands the nature of the disciplines (reading, LA, math, and science) s/he teaches. Understands how students can differ in their approaches to learning. Is sensitive to students' individual learning styles and their diversity.</p>	<p><i>SOE Guiding Principle 5</i> <i>Addressed &amp; Evaluated in:</i> K205, K343, K344, K371, K352, K361 K362, K370, and K495 A-C</p>	<p><i>SOE Guiding Principle 5</i></p> <ul style="list-style-type: none"> <li>• In <u>K370</u>, Exams</li> <li>• In <u>K495 A-C</u>, field experience, study paper, classroom environmental ecology paper, behavior management catalog</li> </ul>	<p><i>SOE Guiding Principle 5</i></p> <ul style="list-style-type: none"> <li>• <u>K370</u>: Exams</li> <li>• <u>K495 A-C</u>: Classroom Environment Paper evaluation criteria</li> </ul>
<p><i>SOE Guiding Principle 6</i> Assumes responsibility for own learning and continued development.</p>	<p><i>SOE Guiding Principle 6</i> <i>Addressed &amp; Evaluated in:</i> K344, K343, K495 A-C</p>	<p><i>SOE Guiding Principle 6</i></p> <ul style="list-style-type: none"> <li>• In <u>K344</u>, Teacher Effectiveness Guidelines (characteristics and scenarios), outreach project-log and letter, and Psychodynamic Approach: Expressive Media Project, Self-Control Project</li> <li>• In <u>K495</u> A-C, placement in field experience</li> </ul>	<p><i>SOE Guiding Principle 6</i></p> <ul style="list-style-type: none"> <li>• <u>K344</u>: Self-Control Project Evaluation Criteria</li> <li>• <u>K495 A-C</u>: Field Experience Evaluation Criteria</li> </ul>