Hands-on Workshop Using Canvas to Create Weekly Online Activities (Plus Best Practices and Demonstration of Adobe Connect)

presented by Esther Ham, CLE Director of Online Language Education

Session 1
Friday, December 5, 2014
10:00 a.m. – 12:00 p.m.
Ballantine Hall 115

Session 2
Friday, December 5, 2014
1:00 p.m. – 2:30 p.m.
Ballantine Hall 117

On Friday, December 5, 2014, the Center for Language Excellence (CLE) presented its fourth workshop entitled “Hands-on Workshop Using Canvas to Create Weekly Online Activities (Plus Best Practices and Demonstration of Adobe Connect)”. The workshop was provided in two sessions and had 20 attendees (three attended both sessions) including five staff and language instructors from eight different departments, servicing 11 different languages (Bamana, Czech, Estonian, Hausa, Hungarian, isiZulu, Kiswahili, Norwegian, Russian, Swahili, and Yoruba). The presentation was led by Esther Ham, Online Language Education Director of the Center for Language Excellence.

This workshop was the fourth of a series of workshops being offered by CLE.

This workshop continues the process of building your own online language course. Professor Ham provided step by step instructions to the attendees on how to use Canvas effectively and didactically to create activities within the system, including how to store quiz questions to use more than once, creating each step in a quiz, modules, grading, preparing your class activities, etc. An entire first week of an online language class was created, which can serve as a template for any online, hybrid, or distance language course. At the end of the workshop, there was a demonstration of how Adobe Connect can work for speaking activities in an online environment.

Below are what some of the participants had to say about the workshop:

“Ms. Ham is outstanding - great pace, clear instructions, great illustrations, patient & willing to help.”

“Very helpful and convenient - less stress - can this be done twice a semester? The step by step was very helpful. Perhaps, a little slower in the beginning. Send us links and thinks we can start doing/navigating before the workshop itself.”

“Provide another follow-up workshop. Excellent workshop.”

“I think that any instructor can find this workshop very beneficial.”

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“The presentation is really helpful.”