Grades three and four teachers from the nine IMI districts participated in summer training sessions held in Indianapolis, Fort Wayne, and Merrillville. The summer training sessions were led by Everyday Math resource teachers and IMI cabinet members. Program expectations along with teacher responsibilities were major parts of the summer training sessions.

The training sessions were very informative and necessary as echoed by almost every teacher who attended these workshops. A special thanks goes to Bob Dunn and the EM resource teachers!

Many questions were asked by the grades 3 and 4 teachers with the major focus on implementation issues. Each lesson identifies skills as beginning, developing, or securing. Teachers were given helpful ideas about how to use time wisely in order to cover the desired lesson goals.

Teachers had the opportunity to play a few of the games associated with the EM curriculum. This was a big hit! Teachers really enjoyed the math games and are eager to try them in classrooms.

Mr. John LaMaster, IPFW mathematics instructor, spent considerable time explaining the process of the learning logs. Submitting learning logs by each pilot teacher is a very important feature of the pilot project. Keep these learning logs submitted on a timely basis. Your learning logs will be read and reacted to by successful EM teachers. Wow, this is wonderful resource to have available!

ISTEP+ Is Just Around the Corner!
September 15-26

The state testing for mathematics and language arts is scheduled for the September 15-26 window. The grade 3 teachers are used to this as students in grades 3, 6, 8, and 10 are routinely assessed.

This year ISTEP+ pilot testing will occur at grades 4, 5, 7, and 9. The content areas will be language arts and mathematics. This will be a new experience for our grades 4 and 5 teachers!

As teachers administer the ISTEP+ tests, please take time to visually examine the entire test. Note the font size and testing format. Obviously, never photocopy or hand-copy any of the test. This is not allowed.
Grade 2 and Grade 5 Teachers Tackle the Second Year

Grade 2 and grade 5 teachers who elected to continue as NSF (National Science Foundation) grant participants for a second year, attended one of three follow-up workshops offered this summer.

Cohort I teachers (grades 2 and 5) learned how to become a mentor for Cohort II teachers (grades three and four). Each cohort I teacher will be paired with at least one cohort II teacher. The cohort I teacher will be a mentor for the cohort II teacher. The pairing of teachers will be done by district coordinators.

As first year users during school year 2002-2003, grades 2 and 5 teachers learned a lot about the Indiana Math Standards and teaching a curriculum based upon standards.

The instructional strategies used in a curriculum such as Everyday Math were much different from a traditional curriculum program. We all were on the “learning curve” and did the best we could as first-year users.

This year should be easier for all of us. The IMI staff learned many valuable lessons as well!!!!

Help your cohort II colleagues as they are first-year users.

Grade 2 and Grade 5 Selected Cadre Teachers Hit The Road

Selected grade 2 and grade 5 teachers from each of the nine IMI districts will attend five additional days of training and observations.

The first training session is scheduled for Thursday, October 9th. A pair of two-day follow-up sessions are scheduled for October and November for this select group of teachers.

After this extensive training, transfer workshops will be offered to grade 2 and grade 5 by each district. The transfer workshops will be facilitated by this group of highly trained teachers.

Don’t miss this opportunity to learn from these teachers. These are your peers and colleagues in action!!!!!!!

**“We always seem to use outside resources in times of educational dilemma. Sometimes we have to. However, internal resources are always better when available! “**

School Administrators Are Coming Aboard!

School administrators are eagerly supporting the efforts of the NSF project. Administrators were actively involved with sessions last year as they learned about the objectives of the NSF grant.

Principals were overwhelmingly supportive of this project. Principals reported high enthusiasm shown by students, teachers, and parents.

This year principals will eligible for CRU’s if so desired.

As teachers are required to renew teaching licenses every five years, this also applies to administrators!

The first administrators’ sessions are scheduled as follows:

- Wednesday, Oct 1 Indianapolis
- Thursday, Oct 9 Merrillville