

EVIDENCE CHECKLIST- IUPUI

AACTE/NCATE Reports

Admission Data – Advanced Programs

Admission Data – Indianapolis – Columbus (initial)

Admission History

Admission Requirements

Elementary Application

Secondary Application/All-grade Application

Admission Data - Indianapolis - Columbus

Admission History

Affirmative Action Policies

Alert Process

Assessment and Curriculum Development Meetings

Benchmark I – Instrument, Data

Benchmark II -

Elementary -Instrument, Rubrics, Data

Secondary/All-grade -Instrument, Rubrics, Data

Block I Induction - Handout, Outline, Overheads

Block I - Overview

Block III Self Assessment – Instrument – Midterm

Bridge Project

Bulletins – Core-campus undergraduate & graduate – IUPUI campus-wide undergraduate

Campus Climate for Diversity Review - IUPUI

Campus Community Partnerships Concept Paper

Campus Community Partnerships Concept Paper

Candidate Work – Advanced

A695 Portfolio

J500 How Is Writing Assessed Project

J500 Curriculum Implementation Study

J500 Project

L500 Master Portfolio

Y520 Research Proposal

Y611 Final Exam

Candidate Work - Initial

Block I Essay Exam

Block I Microteaching Project

Block I KOZOL Project

M323 Resource Project

M333 Portfolio

E325 Integrated Unit

E325 Service Learning

E325 Resource Project

E339 Student Folders

E340 Kid Watching Case Study

E341 Student Reader Profile

H340 Philosophy Statement

H340 Field Based Position Paper

H340 Book Critique

H340 Research Paper

M473 Art Portfolio

M469 Literacy Portfolio

M472 Art Portfolio

M371 Art Portfolio

P251 Microteaching

P251/M300 field experience paper

T-to-T Performance Task

T-to-T Questioning Activity

Center for Teaching and Learning - Resources

Center for Urban and Multicultural Education (CUME) - Mission - White Paper

Collaboration with Liberal Arts and Sciences

Columbus Library

Committee Assignments

Committee on Teacher Education (COTE)

Community Building and Urban Education Certificate

Community Service Report

Contracts and Grants -1998-1999 - 1999-2000

Course Approval

Credit Hours by Fiscal Years

Current State of Our African American & Latino/a Students – IUPUI Report

Demographics of Early Field Experience Sites-Indianapolis-Columbus

Demographics of Student Teaching Sites

Department Unit Review Schedule & Process

Distant Education Facilities

Diversity of Indianapolis Faculty

Diversity of Columbus Faculty

Diversity of Columbus Student Body

Diversity of IUPUI Student Body – Diversity Report – Student Profile

Diversity of Field Experience Sites

Diversity of School of Education Students

Diversity of Student Teaching Sites

Diversity of Unit Faculty 1997-2002

Documentation of Collaboration with Geography Dept.

E345: Literacy and Numeracy in Early Childhood Field Experience Handbook – Block I

Editorial Boards – Review Boards

El Puente

Elementary Areas of Concentration

Elementary General Education Requirements (Advising Sheets) -Document 1- Document 2

Elementary Advising Sheet

Elementary Rotation

Elementary School Clusters

Elementary School Schedule – Spring 2003

Employer Survey – Instrument - Data

Essay Portion of the Application to Teacher Education

Evaluation Committee - Charge, Early Plans for UAS, Minutes

Evaluation Questions and Data Source

Evaluation of Pilot Programs

 Cohort II Assessment Report

 Cohort III Assessment Report

 Report on Science Transition to Teaching

Evaluation Sheets for Applications to Teacher Education Programs

Evidence of Collaboration to Develop Urban Certificate

External Reviewers Report on the Campus Climate for Diversity – IUPUI

PDS Partnerships - Profile

Faculty Council - Assignments

Faculty Handbook

Faculty Load - Spring 2001, Fall 2001

Faculty Presentations with Candidates

Faculty Productivity - Spring 2000, Fall 2000

Faculty Service

Faculty Teaching Awards

Faculty Vitae

Field Experience Expectations Shared with Cooperating Teachers

Field Experience Evaluation - Instrument

Fiscal Reports 1999 - 2000 - 2001 - 2002

Five Core Propositions - National Board for Professional Teaching Standards

Full-time Academic Appointments - (1999-2000), (2000-2001)

Gateway Grants

Graduate Bulletin

Graduate Faculty - Nomination Form, School of Education Members 1997-2001

Grants for Teaching and Curriculum Development

H340 Education and American Culture Syllabus

H341 American Culture and Education Syllabus

Herron School of Art Library

IUSA Summer Conference on Urban Education

Indiana University Conceptual Framework for Advanced Programs

INTASC Standards

IPSB Standards

IU Cod of Student Rights

IUPU Columbus Administrative Organization

IUPUI Principles of Undergraduate Learning (PULS)

IUPUI Program Review and Assessment Committee (PRAC)

IUPUI Self Study Plan

IUPUI Student Technology

IUPUI Student Satisfaction Survey – 1993-2001 – 1998-School of Education – 2001
School of Education

IUPUI Summary of Data for FY 2000- 2001

IUPUI University Administrative Organization

IUPUI University Databases and Electronic Journals

IUPUI University Library

Job Description of Partnership School Coordinator

K205: Introduction to Special Education Syllabus

K206: Methods of Teaching Students with Disabilities Syllabus

K-12 Academic Standards

List of Faculty Sabbaticals

M300: Multicultural Education Syllabus

M320: Diversity & Learning Syllabus

M320: Diversity & Learning Teaching Every Child Handbook

M322: Diversity & Learning Overview - Syllabus

Map of Student Teaching Quadrants

Map of Surrounding School Corporations

Mapping of Content Area Courses to IPSB Standards and K-12 Standards

Mapping of Elementary General Education to PULS

Mapping of INTASC Standards to IUPUI Principles of Undergraduate Learning

Mapping of INTASC Standards to Principles of Teacher Education

Mapping of INTASC Standards to the Student Teaching Framework

Mapping of Secondary/All Grade Program Content Area Courses to Standards

Mapping of Teacher Education Courses to Principles of Teacher Education-
Elementary Education -Secondary/All-Grade

Master Schedule

Masters Survey - Instrument, Data

Meetings with Content Area Faculty

Meeting with Other Departments

Mentoring Class

Mentor Training Proposal – Indianapolis - Columbus

Middle School/High School Program Field Sites

Minority Recruitment and Retention – School of Education Report

National and State Committees and Offices

New Student Teacher Placement Procedure

NUTC

Office for Professional Development

Overview of Elementary Teacher Education Program Listing Possible Field Experience Tasks

P251 – P254-P255 Education Psychology Syllabi

Policies for Sabbaticals

Policy Council

Procedure to Select PDS sites

Program Folders – Initial - Advanced

Project TEAM

Recruitment and Retention of Underrepresented Faculty – SOE Report

Research and Sponsored Programs

Samples of Faculty Grants

Samples of Faculty Presentations

Samples of Faculty Publications

Sample Student Teaching Seminar Materials

School Rotation

Secondary/All-Grade Programs (Advising Sheet)

Secondary Course Sequence Chart

School of Education Budget Committee Meetings

School of Education Coordinator for Minority Student Recruitment & Retention

School of Education Curriculum Resource Center

School of Education Faculty Meetings

School of Education Faculty Participation in Professional Development

School of Education Graduate Meetings

School of Education Income by Source - General Fund Direct Expenditure Budgets - Budgeted FTE (1996-2001)

School of Education Leadership Team Meetings

School of Education PRAC Report

Review of 2000-2001 Annual PRAC Reports- 2000-2001 2001-2002

School of Education Teacher Education Meetings

School of Education Unit Organizational Chart

Scorer Reliability Pilot

Social Work Documents

SOE Principles of Teacher Education

SOE Plan for Evaluating Unit Assessment Systems

SOE Plan for Programmatic Changes Based on Data

SOE Plan for Use of Individual Benchmark Data

SOE Schematic of Unit Assessment System (UAS)

Initial Programs

Advanced Programs

Special Education Mild Intervention Handbook

Special Education Severe Intervention Handbook

STEP Project - 2001 Report, 2002 Report, Final

State of Diversity Message - IUPUI

Staff Salary History

Student Evaluation Form - Faculty

Student Program Evaluation – Instrument – Data

Student Services Survey – Instrument - Data

Student Teacher Data

Student Teacher Survey - Instrument, Data

Student Teaching Audit Forms - Letter - Form

Student Teaching Benchmark III - Instrument, Rubrics

Student Teaching Evaluations - Framework, Progressive Log , Final Evaluation, Data

Student Teaching Handbook

Student Teaching Mentor Survey - Instrument, Data

Student Teaching Orientation - \PowerPoint - Elementary-Secondary/All-grade

Student Teaching Overseas & on the Indian Reservation

Summary of Program Changes

Table of Data for Programmatic Changes

Talking Points for School Visits to Possible PDS Sites

Technology Facilities

Tenure and Promotion -Post Tenure Review

Annual Faculty Performance Review Procedures

Guidelines for Annual Review Evaluations

Rubric for Review of Faculty Annual Reports

Post Tenure Review

Technology Opportunities

Title II Reports

Comparison of IUPUI Pass Rate to National Pass Rates

1999-2000 - IUPUI

2000-2001 - IUPUI

Tour of Technology

Town Meetings - Sample Electronic Town Meeting (EDUC M305 - Block IIIA)

Unit Assessment Report to Indiana Professional Standards Board

Unit's Annual Program Review and Assessment Committee - Reports

University Supervisors' Meetings

University Supervisors' Vitae

21st Century Teachers Project - English Group, Social Studies Group, Math Group,
Science Group, Middle School Group