



University Dean, School of Education  
 Acknowledged \_\_\_\_\_  
 Date Received: 12-1-97 ✓  
 From: Copy: Beyer, Kinza  
 Amount: \_\_\_\_\_  
 Ref: \_\_\_\_\_ + Wise

**NATIONAL  
 COUNCIL  
 FOR  
 ACCREDITATION  
 OF TEACHER  
 EDUCATION**

Arthur E. Wise  
 President

WB!

November 26, 1997

Myles Brand  
 President  
 Indiana University System  
 Bryan Hall  
 The University of Indiana  
 Bloomington, IN 47405-1201

Dear Dr. Brand:

Enclosed please find replacement copies of the letter and report that conveyed NCATE's recent accreditation action on behalf of your institution. The revised documents have been changed to reflect the correct date of your next scheduled review. No other changes have been made.

Sincerely,

*Wendy Wiggins*

Wendy Wiggins  
 Accreditation Staff

Enclosures

cc: Donald Warren, University Dean, School of Education  
 T. J. Oakes, Director of Teacher Education, Indiana Professional Standards Board



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*Arthur E. Wise  
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President  
Indiana University System  
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The University of Indiana  
Bloomington, IN 47405-1201

Dear Dr. Irand:

At its October 15-18, 1997, meeting in Washington, DC, the Unit Accreditation Board of the National Council for Accreditation of Teacher Education (NCATE) considered the application for continuing accreditation of the School of Education at Indiana University at Bloomington/Indianapolis at the initial teacher preparation and advanced levels. I am pleased to inform you of the Unit Accreditation Board's decision to continue the accreditation of the School of Education at Indiana University at Bloomington/Indianapolis at the initial teacher preparation and advanced levels. Details of these actions are provided in the enclosed accreditation action report. Strengths noted in the Board of Examiners report have not been reiterated in the accreditation action report, but are certainly considered part of the institution's accreditation visit record. You may use the information provided in the Board of Examiners report at your discretion.

Let me take this opportunity to congratulate you and your professional education unit for displaying the high quality necessary to be granted national accreditation, and to express appreciation for the cooperation received from the faculty, staff, and administration of your institution.

The next NCATE visit is scheduled for fall 2002, and you will begin to receive materials for that visit approximately two years prior to the visit. (In partnership states, the date of the visit will be determined jointly by the state and NCATE.) In addition, your institution will be required to complete a Joint Data Collection Instrument each year during the accreditation period. This annual report will request current data about the institution and progress made toward correcting any deficiency cited as a weakness in the accreditation action report. You are also expected to report evaluations and improvements made in relation to all standards over the upcoming five-year period.

To assist you in letting potential students and the public know the benefits of attending a professionally accredited school, college, or department of education, we have also enclosed press tips, as well as a sample press release and sample op-eds. Please feel free to contact NCATE's communications department if you need further assistance.

Myles Brand  
November 26, 1997  
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Also enclosed is a copy of NCATE's public disclosure policy, which allows an institution time to receive and respond to an Action Report before NCATE issues any public notification. If your state has a partnership agreement with NCATE, the state agency with program approval authority will receive a copy of this letter and the enclosed report.

Should you have any questions regarding NCATE's action or the items reported herein, please don't hesitate to contact us.

Respectfully submitted,

NATIONAL COUNCIL FOR ACCREDITATION OF TEACHER EDUCATION

*A.E. Wise /aww*

Arthur E. Wise

Enclosures

cc: Donald Warren, University Dean, School of Education  
T. J. Oakes, Director of Teacher Education, Indiana Professional  
Standards Board

**ACCREDITATION ACTION REPORT**  
**National Council for Accreditation of Teacher Education**

**INDIANA UNIVERSITY AT BLOOMINGTON/INDIANAPOLIS**  
**Bloomington/Indianapolis, IN**

**October 1997**

**ACCREDITATION DECISION:** Continuing accreditation is granted at the initial teacher preparation and advanced levels. The next on-site visit will take place in fall 2002.

*Please refer to the Board of Examiners report for strength of the unit and for further information on weaknesses cited.*

**CATEGORIES FOR WHICH NO WEAKNESSES ARE CITED:**

**CATEGORY II: Candidates in Professional Education**

**WEAKNESSES:**

*(The following apply to both the initial and advanced levels unless otherwise specified)*

**CATEGORY I: DESIGN OF PROFESSIONAL EDUCATION**

**I.A Conceptual Framework**

The evaluation design of the model has not been fully articulated.

**I.D Professional and Pedagogical Studies for Initial Teacher Preparation**

Candidates in secondary education programs are not adequately prepared to teach exceptional populations in the classrooms.

**CATEGORY III: FACULTY IN PROFESSIONAL EDUCATION**

**III.D Professional Development of Faculty**

At the Bloomington campus, there is no systematic faculty development plan for cooperating teachers.

***CATEGORY IV: THE UNIT FOR PROFESSIONAL EDUCATION***

**IV.A Governance and Accountability**

The governance structure does not ensure that the offerings provided at the Columbus campus of Indiana University/Purdue University at Indianapolis (IUPUI) are consistent with the conceptual framework and performance assessment of the IUPUI campus.

*NOTE: All weaknesses reported above must be addressed in the AACTE/NCATE Joint Annual Data Instrument each year during the accreditation term.*

*Neither NCATE staff, team members, nor other agents of NCATE are empowered to make or modify Unit Accreditation Board decisions. These remain the sole responsibility of the Unit Accreditation Board itself.*