

**INDIANA UNIVERSITY SCHOOL OF EDUCATION
BLOCK I RUBRIC ASSESSMENT FORM
Standards and Criteria**

Semester: Fall Spring

Year: 200__

Student: _____

STANDARD: Knowledge and Habits of Mind

Acceptable		Unacceptable Personal Development Plan Required	
	Demonstrates understanding of the central concepts and content taught in the block.		Demonstrates some gaps or misconceptions about central concepts and content of the block.
	Has good foundation of prerequisite knowledge		Lacks essential prerequisite knowledge. Avoids or lacks development as a critical thinker. Shows little depth to reflections
	Engages in critical thinking and personal inquiry.		Avoids or lacks development as a critical thinker. Shows little depth in reflections.
	Attentive and active during class activities and discussions. Respectful of peers.		May frequently be inattentive or overly self-centered in class.
	Diligent in fulfilling assignments and preparing for class.		Careless about assignments and preparation for class.
	Efficacy guided by conscientious self-assessments. Willing to take risks.		Misjudges personal strengths or weaknesses when self-assessing.
COMMENTS:			

STANDARD: Written and Oral Communication

	Competent writing. <ul style="list-style-type: none"> ➤ Insightful, solid content. ➤ Appropriate language. ➤ Good organization. ➤ Fluent. ➤ Concise. ➤ Without mechanical errors. 		Writing may show improvement, but the quality is still an area of serious concern. <ul style="list-style-type: none"> ➤ Underdeveloped content. ➤ Language problems. ➤ Underdeveloped organization. ➤ Requires rereading and filling in gaps. ➤ Many mechanics errors.
	Speaks clearly and models Standard English.		Speaks in a nonstandard dialect when it would be more appropriate to model Standard English
COMMENTS:			

STANDARD: Preparation for Working with Students

Acceptable		Unacceptable Personal Development Plan Required	
	Lesson preparation addresses the needs of the students. Identifies appropriate tasks.		Lesson preparation driven by materials rather than by the needs of the learner. Tasks sometimes inappropriate.
COMMENTS:			

STANDARD: Interaction with Students

	Establishes a good rapport with students and is sensitive to their perspectives and needs.		Struggles to maintain rapport or devotes little time to finding out what is significant to the learners.
	Practices reflective teaching and attempts to build on students' strengths-interests-knowledge		Focuses solely on the teaching agenda and loses sight of the perspectives and needs of the students.
	Assesses what the students are learning.		Makes few attempts at determining whether students are understanding.
	Focuses on the positive. Demonstrates enthusiasm in teaching and seeks success for all students.		Very tentative, easily frustrated by students. Extremely quiet or withdrawn in the classroom. Blames problems on the students'.
COMMENTS:			

STANDARD: Disposition and Professional Behavior

	Makes adjustments as necessary.		Struggles with interruptions and changes
	Works well with different personalities and cultural backgrounds.		Occasionally displays negative attitude, bias and/or prejudice.
	Present for most classes. Calls about absences. Takes responsibility for finding out what was missed and what to make up.		Misses 3 or more days worth of classes. Misses class without calling. Turns in late assignments. Takes no responsibility for make-up work.
	Late assignments are due to illness or extenuating circumstances. Has good organization.		Lacks effective organization.
	Usually neatly, appropriately dressed.		Grooming or dress is often inappropriate.
	Actively listens and responds to constructive feedback.		Rejects or ignores of constructive feedback.
COMMENTS:			

OVERALL COMMENTS AND/OR RECOMMENDATIONS:

EVALUATOR:

DATE:

EVALUATOR:

DATE:
