

Education Learning Communities – Fall 2001

By the Numbers

- Students registered – 64
- Direct Admits to Education – 17
- Conditional Admits – 8
- Transfer Probation – 1

Advising

- Changed Major – 16 (7 within Education)
- Indicated an interest in transferring – 8 (5 to Ball State, 2 to IUB, and 1 to Anderson)

Withdrawal

- Qualified for Administrative Withdrawal – 5 (1 student improved after notification)
- Withdrew from all courses – 1 (financial reasons)
- Withdrew from ENG W131 – 2
- Withdrew from GEOG G110 – 3
- Withdrew from POLS Y101 – 1

Early Warning for unsatisfactory and/or irregular attendance

- UCOL U110 – 5
- ENG W131 – 2
- GEOG G110 – 5
- POLS Y101 – 11
- SOC R100 – 0

Miscellaneous

- Two of the instructors were unclear about their responsibility in the Learning Community
- Some EDUC W200 instructors believe that the first semester of college is too early for students to take this course because they do not bring an education background, thus making this more of an introductory computer course than an Education Computer course
- Students did not like having their Social Science electives selected for them by taking the Learning Blocks (considering how many students have trouble with POLS Y101, I think this is a very important issue)
- When one student went to drop her GEOG G110 course, the instructor told her that he believed the course was better suited to sophomores or juniors
- At least half of the students who withdrew from Geography did so for fear that staying in would jeopardize their GPA
- I attempted to contact each student who qualified for Administrative Withdrawal and only 1 student actually began to attend class afterwards

Education Learning Communities – by section

Section R899

- Students registered – 23
- Direct Admits to Education – 7
- Conditional Admits – 2
- Regular Admits with low test scores, missing HS units, or declining HS grades – 3
- Probation Transfer – 1

Notes from advising prior to registration

- ❖ **Indicated an interest in transferring** – 2 (*Ball State and IU Bloomington*)
- ❖ **Changed major** – 5 (*2 from Secondary to Elementary; 1 from Elementary to Early Childhood; 1 to Radiography; and 1 to General Studies with an emphasis in TCEM and Business*)

Eligible for Administrative Withdrawal

2 students qualified for administrative withdrawal

Withdrawals within the Learning Block

- 1 student was administratively withdrawn from UCOL U110
- 1 student withdrew from GEOG G110

Early Warning notices within the Learning Block

4 students were given notice in GEOG G110 for unsatisfactory work (*this did not include the student who eventually withdrew from the course*)

Additional comments from the advisor

- The EDUC W200 course is taught via the web so the use of ONCOURSE was critical. I enjoyed reading the class communication.
- Since the W200 course was on-line, the Learning Community class provided the students with the opportunity to interact in-person and that created a very cooperative environment.
- W200 course had 2 assignments that were presented during the U110 class. One of the assignments stemmed from a Geography Migration Project.
- Students seemed to have the most difficulty with the GEOG G110 course.
- This is the only Learning Block that had Sociology instead of Political Science. The Sociology course was an SLA section, so the students had the added assistance of mentoring.
- Seven students are enrolled in additional courses (*3 in MUS E241, 2 in Math M010, and 1 each in Math 110 and 130*)
- Two students are enrolled in the Education Learning Block 2 for the spring, although many students registered for the same sections of courses for the spring but opted not to do the LB2 because of the late night History course.

Education Learning Communities – by section

Section R897

- Students registered – 17
- Direct Admits to Education – 2
- Conditional Admits – 4
- Regular Admits with low test scores, missing HS units, or declining HS grades – 9

Notes from advising prior to registration

- ❖ **Indicated an interest in transferring** – 4 (2 to Ball State, 1 to IU Bloomington and 1 to Anderson University)
- ❖ **Changed major** – 7 (1 from Secondary to Elementary; 1 from Elementary to Secondary; 1 from Exploratory to Secondary; 1 to Herron Art; 1 to Engineering and Technology; 1 to Criminal Justice; and 1 to Psychology)
- ❖ **Stop out** – 1 student will be sitting out of school for 2 years while he completes a missionary project for his church

Eligible for Administrative Withdrawal and other attendance issues

- 2 students have either never attended or attended one class session
- 2 students have missed at least 5 classes (1 has shown improved attendance and participation)
- 1 student is pregnant and that affected her attendance throughout the semester
- 1 student had a death in the family that seems to have affected her attendance

Withdrawals within the Learning Block

1 student withdrew from GEOG G110

Early Warning notices within the Learning Block

5 students were given notice in POLS Y101 for unsatisfactory work and/or irregular attendance (including the student who eventually withdrew from the course)

Additional comments from the advisor

- We implemented the USA Group Life Skills Modules in this section. While it did serve as a good springboard to discussion and reflection papers, the tone of the modules was a bit juvenile for a college level course.
- This section had the most spread out schedule of the Learning Blocks (only one course on Thursdays and large gaps between morning and afternoon class on Tuesdays)
- This section has a different instructor for Geography than the other Learning Blocks.
- Political Science is the course with which this class has had the most difficulty. More than half of the class has commented that they feel this instructor grades unfairly. Specifically, that if you do not agree with his opinion, you are marked down on essays.
- One student is registered for the Education Learning Block 2 in the spring.
- No student is enrolled in a course beyond the Learning Block.

Education Learning Communities – by section

Section R898

- Students registered – 24
- Direct Admits to Education – 8
- Conditional Admits – 2
- Regular Admits with low test scores, missing HS units, or declining HS grades – 10

Notes from advising prior to registration

- ❖ Indicated an interest in transferring – 2 (both to Ball State)
- ❖ Changed major – 4 (1 from Speech Communication to Secondary Social Studies; 1 to Psychology; and 2 to Criminal Justice)

Eligible for Administrative Withdrawal and other attendance issues

1 student qualified for administrative withdraw (she had a death in the family)

2 students have had medical issues affecting their attendance kept on top of things through communication with the advisor and instructor

Withdrawals within the Learning Block

- 2 students withdrew from ENG W131
- 1 student withdrew from GEOG G110
- 1 student withdrew from POLS Y101
- 1 student withdrew from ALL COURSES for financial reasons

Early Warning notices within the Learning Block

- 5 students were given notice in POLS Y101 for unsatisfactory work and/or irregular attendance (including the student who eventually withdrew from the course)
- 1 student was given notice in ENG W131 for irregular attendance (and later withdrew from the course)
- 1 student was given notice in all courses except EDUC W200 (this student became the guardian of a special needs toddler during the semester that has affected her performance, also diagnosed with ADHD)

Additional comments from the advisor

- This class has a wonderful variety of students: the most male students of the Learning Blocks, a good balance of Elementary and Secondary majors, and a nice portion of transfer students and students from outside of the Indianapolis area.
- Overall, attendance is good.
- There were equal problems voiced for the GEOG G110 and POLS Y101 courses as reflected in the Early Warning and withdraw statistics.
- Three students are registered in additional classes (2 in Math 110 and 1 in Math M118)
- Six students are registered for the Education Learning Block 2 in the spring.

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