

## MEMORANDUM

Date: April 22, 2002

To: Beth Berghoff, Bia D'Ambrosio, Chris Leland, Khaula Murtadha, José Rosario, Par Rogan, Anne Hardwick, Linda Houser

From: Barbara Wilcox

Re: Master's Madness

At our last meeting we considered (a) how the recently approved graduate Certificate in Community Building & Urban Education might support a revision in the current "generic" (elementary, secondary special education) M.S. at IUPUI, and (b) the "fit" between graduate licensure programs (Transition to Teaching [both elementary & secondary] and special education) and M.S. requirements

Specifically, we discussed *revising* the current M.S. requirements so that:

- the inquiry component focused on action research (This might be accomplished in a designated section of Y520 or by a new course.)
- the foundations requirement would be met by the A560 Political Perspectives on Education rather than by the traditional foundations menu (H520, H530, etc.)

and *adding* the following requirements:

- A course presenting a "critical perspective" in the content area
- A course on collaboration and interprofessional perspectives (might be the F500 developed as part of the Graduate Certificate Program developed thru CUME or might be Seminar 3 from the special ed program)
- A course dealing with disability/special education
- A course that would develop some level of counseling skills for non-counseling professionals. This course would *not* have to be taught by current full-time C/CE faculty, but could certainly benefit from their contributions during development.

Adding more requirements does have the effect of reducing the flexibility; at the same time, it helps ensure adequate enrollments in those required courses.

The material attached reflects recent revisions to the elementary and secondary "transition to teaching" programs and also includes the most recent revisions of the special ed graduate licensure program. The initial page provides an orientation to the subsequent list of program requirements.

Happy reading!

Encl.



Re-thinking Master's Programs

	Type of Requirement	STATUS QUO Elementary or Secondary Education or Special Education	Language Education	Certificate in Community Building & Urban Education	Certificate in Community Building & Urban Education	Certificate in Community Building & Urban Education
Electives		15	15	21	18	18
	EDUC T531: Organizational Change in Culturally & Linguistically Diverse Schools (3 cr)	EDUC T531: Organizational Change in Culturally & Linguistically Diverse Schools (3 cr)	J500: Instruction in the Context of Curriculum (3 cr)	J500: Instruction in the Context of Curriculum (3 cr)	J500: Instruction in the Context of Curriculum (3 cr)	In process of developing menu
	EDUC T550: Cultural/Community Forces & the Schools (3 cr)	EDUC T550: Cultural/Community Forces & the Schools (3 cr)	Y520 (focused section) or new course with "action research" focus (3 cr)	Y520 (focused section) or new course with "action research" focus (3 cr)	Y520 (focused section) or new course with "action research" focus (3 cr)	
			EDUC A 560: Political Perspectives on Education (Kirlin) (3 cr)	EDUC A 560: Political Perspectives on Education (Kirlin) (3 cr)	EDUC A 560: Political Perspectives on Education (Kirlin) (3 cr)	
			EDUC F 500: Interprofessional Collaboration (3 cr)	EDUC F 500: Interprofessional Collaboration (3 cr)	EDUC F 500: Interprofessional Collaboration (3 cr)	
			K ??? Disability/special needs class (3 cr)	K ??? Disability/special needs class (3 cr)		
			Critical Perspectives <in Content Area> (3 cr)			
			G ??? Counseling perspectives in urban ed	G ??? Counseling perspectives in urban ed	G ??? Counseling perspectives in urban ed	
	3 additional cr hrs in supporting field	3 additional cr hrs in supporting field	3 additional cr hrs in supporting field	3 additional cr hrs in supporting field	Thesis or 3 additional cr hrs in supporting field	
TOTAL CR for MS	36	36	36	36	36	36