



Indiana University Purdue University Indianapolis  
**Student Teacher Survey**

In this questionnaire, you are asked about the strengths and weaknesses of your teacher preparation at IUPUI. Please be assured that your responses will not be shared nor will your identity be reported in any presentation of the results of this survey.

Please complete the following information as it pertains to your student teaching assignment(s).

Gender: 25 Males 90 Females Return Rate 68% (90/133)  
 Columbus (29/30) IUPUI EI (40/50) All-grade PE (3/5)  
 Art (0/2) Sec (14/35) Tech (3/3) Special Ed (1/8)

**Placement #1:**

School Corporation: 12% Urban 64% Township 24% Rural (77 responses)

**Placement #2 (if applicable)**

School Corporation: 14% Urban 61% Township 24% Rural 1% Private (93 responses)

For each statement below, please indicate the degree to which you feel the teacher preparation program at IUPUI prepares beginning teachers to address each of the teaching skills below. Rate your response along a scale from 1 to 5 where **1 = Poor, 3 = Adequate, and 5 = Excellent.**

<i>Teaching Skills</i>	<b>Average</b>						
	<b>All</b>	<b>EL</b>	<b>SEC</b>	<b>AG</b>	<b>COL</b>	<b>S ED</b>	<b>Tech</b>
Can create learning experiences that make the subject matter meaningful to students.	3.68	3.70	3.14	4.00	3.86	4.00	3.67
Can provide learning opportunities that support students' intellectual, social, and personal development.	3.82	3.80	3.50	4.33	3.93	4.00	4.00
Can create instructional opportunities that are adapted to diverse learners.	3.76	3.68	3.57	3.70	4.00	4.00	3.33
Uses a variety of instructional strategies to encourage students' development of critical thinking, problem solving and performance skills.	3.69	3.55	3.43	4.33	3.90	4.00	4.00
Can create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.	3.70	3.75	3.29	4.33	3.79	4.00	4.00
Uses effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.	3.72	3.48	2.98	4.33	3.66	3.00	4.00
Plans instruction based upon knowledge of subject matter, students, the community, and curriculum goals.	3.49	3.56	3.21	4.33	4.00	4.00	4.00
Uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of learners.	3.78	3.60	3.36	4.33	4.17	3.00	4.00
Is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.	3.87	3.85	2.93	4.67	3.97	4.00	4.00
Fosters relationships with school colleagues, parents, and agencies in the larger community to support students' learning and well-being.	3.51	3.45	2.86	4.33	3.83	4.00	3.33

Based on your experiences, what features of your education program do you recommend that we strengthen?

Additional Comments:

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Thank you for assisting us. **Please place your completed questionnaire in the envelope provided by the university supervisor.**

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