

Linba

*STEP July 2001 Report*

Indiana University-Purdue University Indianapolis

PROGRESS TO DATE

- Continued regular meetings for bringing together Arts & Sciences and Education faculty
- Established a special Council on Teacher Education (COTE) subcommittee to facilitate interdepartmental communication
- Held curriculum/assessment meetings in December, 2000 and June, 2001. Invited Arts & Sciences to participate in evaluating the assessments completed by secondary education students.
- Worked with Arts & Sciences faculty to schedule general education "clusters" for Elementary Education majors for Fall, 2001 and Spring, 2002. Clusters are groups of classes that students will take as a cohort.
- Launched new post-bach secondary certification program for Science majors in Summer, 2001
- Planned portfolio evaluation project for the 2001-02 academic year

OUTLINE OF WORKPLAN

- Finalize plan for involving Arts & Sciences faculty in portfolio evaluation for unit assessment
- Engage faculty from Arts & Sciences and Education in dialogues with exemplary P-12 classroom teachers
- Work with Arts & Sciences faculty to schedule multiple "clusters" of general education courses for Education students. (Now we only have Cluster 1 scheduled.)
- Analyze the feasibility of post-bach secondary certification programs in other areas

ISSUES

- How can COTE become even more effective as a vehicle for encouraging discussion among Arts & Sciences and Education faculty?
- How can Arts & Sciences and Education faculty be rewarded for work in the P-12 sector?
- How can Arts & Sciences programs with small numbers of students interested in Education afford to allocate time and faculty to Education issues?

ATTACHMENT

- Draft copies of new advising sheets show how incoming students who express an interest in elementary teacher education will be encouraged to enroll in "clusters" of general education courses