



## IUPUI Teacher Education Student Program Evaluation Survey

Semester: \_\_\_\_\_

Year: \_\_\_\_\_

As part of the evaluation of our teacher education program, *we are collecting information from students who are currently enrolled in our program.* We hope that you will assist us by responding to this short questionnaire. We are interested in your opinions about the strengths and weaknesses of our teacher education program.

Please place check marks next to the program and block(s) in which you are enrolled:

Elementary Education * _____	Block 1A _____
Secondary Education _____	Block 1B _____
All Grade _____	Block 2A _____
	Block 2B _____
	Block 3A _____
	Block 3B _____

Please list the instructor(s) in the block(s) in which you are currently enrolled:

\_\_\_\_\_

\_\_\_\_\_

Please indicate to what extent you agree or disagree with the following statements about *the block(s) in which you are currently enrolled.* If you strongly agree with the statement, circle the number 6; if you strongly disagree with the statement, circle the number 1. If you agree or disagree to some extent, find the number that best describes your agreement with the statement and circle that number. *Use the number 9 when you cannot answer the question because there was too much discrepancy within the block(s).*

---

Strongly Disagree 1	Disagree 2	Mildly Disagree 3	Mildly Agree 4	Agree 5	Strongly Agree 6	Can't Assess 9
---------------------------	---------------	-------------------------	----------------------	------------	------------------------	----------------------

---

In the block(s), my instructor(s) . . .

	<i>Can't</i>						
	<i>SD</i>			<i>SA Assess</i>			
	1	2	3	4	5	6	9
1. have done an excellent job making connections between the field experience and the material discussed during class meetings.							

---

Strongly Disagree 1	Disagree 2	Mildly Disagree 3	Mildly Agree 4	Agree 5	Strongly Agree 6	Can't Assess 9
---------------------------	---------------	-------------------------	----------------------	------------	------------------------	----------------------

---

**In the block(s), my instructor(s) . . .**

						<i>SA</i>	<i>Can't Assess</i>	
		<i>SD</i>						
2.	have done an excellent job making connections between the material discussed in each of the courses within the block.	1	2	3	4	5	6	9
3.	encourage us to use a variety of media and technology.	1	2	3	4	5	6	9
4.	encourage us to use multiple approaches, solutions, and diverse pathways when thinking about student learning.	1	2	3	4	5	6	9
5.	frequently interact with us, providing accurate and in-depth information.	1	2	3	4	5	6	9
6.	model effective communication and problem-solving.	1	2	3	4	5	6	9
7.	use multiple instructional strategies that engage us in active learning.	1	2	3	4	5	6	9
8.	have created a supportive learning environment.	1	2	3	4	5	6	9
9.	ask us to work collaboratively with our peers to enhance our learning.	1	2	3	4	5	6	9
10.	demonstrate teaching as an inquiry process by asking us to pose our own questions and use our knowledge to solve problems.	1	2	3	4	5	6	9
11.	model how to communicate in ways that demonstrate a sensitivity to a broad range of diversity.	1	2	3	4	5	6	9
12.	encourage us to learn about teaching through reflective practice.	1	2	3	4	5	6	9
13.	encourage us to view student learning from diverse perspectives.	1	2	3	4	5	6	9

---

Strongly Disagree 1	Disagree 2	Mildly Disagree 3	Mildly Agree 4	Agree 5	Strongly Agree 6	Can't Assess 9
---------------------------	---------------	-------------------------	----------------------	------------	------------------------	----------------------

---

**In the block(s), my instructor(s) . . .**

						<i>SA</i>	<i>Can't Assess</i>	
		<i>SD</i>						
		1	2	3	4	5	6	9
14.	use assessment practices that are appropriate for what we are learning.							
15.	encourage us to self-assess our learning from multiple perspectives.	1	2	3	4	5	6	9
16.	ask questions that promote critical thinking.	1	2	3	4	5	6	9
17.	give us opportunities to solve real classroom problems.	1	2	3	4	5	6	9
18.	motivate us to learn the material.	1	2	3	4	5	6	9
19.	articulate ethical principles that guide the professional conduct of teachers.	1	2	3	4	5	6	9
20.	provide current information on research on pedagogy.	1	2	3	4	5	6	9
21.	promote positive attitudes toward teaching as a profession.	1	2	3	4	5	6	9
22.	model professional interaction with children, teachers, and other school personnel.	1	2	3	4	5	6	9

Additional Comments: