



DEPARTMENT OF POLITICAL SCIENCE SPRING 2012

GRADUATE COURSES

Y550	27358	Political Science & Professional Development Teaching Topic: Teaching Political Science II Class meets five times per semester and requires permission of the department 2:45 – 4:00 Fridays Room TBA	Hershey
Y550	27359	Political Science & Professional Development Teaching Topic: Teaching Political Science III (Practicum) This section for Associate Instructors concurrently teaching independent classes. Requires permission of the department. Time and Room to be arranged	Hershey
Y561	29409	American Politics: Approaches & Issues 3:30 – 5:30 T WH 200	Hershey
Y569	29411	International Relations: Approaches and Issues 3:00 – 5:00 M WH 200	Thompson
Y577	29416	Advanced Topics in Political Data Analysis 11:00 – 1:00 W WH 200	Krupnikov
Y579	29418	Qualitative Methods in Political Research 5:15 – 7:15 M WH 202	Kasza
Y657	29424	Comparative Politics: Comparative Political Behavior 5:00 – 7:00 W WH 200	Hellwig
Y657/E600	23885	Comparative Politics: Topics in Chinese Politics 7:00 – 9:30 PM M WH 200	Kennedy
Y657	24968	Comparative Politics: Theories of Insurgency and Counter-Insurgency 12:30 – 2:30 M WH 200	Ganguly and Fidler
Y657	27141	Comparative Politics: Language Policies and Problems in Post-Soviet States Class open to Graduate Student only 1:00 – 3:30 T KH 200 Permission of Instructor Required E-mail: wferman@indiana.edu	Fierman
Y665	26718	Public Law and Policy: Decision Making in Institutions 11:15 – 1:15 R WH 200	Braman
Y669	20653	International Relations: Theories of Political Contention 1:00 – 3:00 T WH 200	Rasler
Y673	19229	Empirical Theory & Methodology Topic: Advanced Institutional Analysis: Polycentric Institutions for Health, Faith, and Global Governance 2:30 – 4:30 W 513 N Park (Workshop Park I) ZB 102	McGinnis
Y675	24740	Political Philosophy: Approaches and Issues 2:00 – 4:00 R WH 200	Craiutu

Y550 Section 27358 Political Science & Professional Development

Topic: Teaching Political Science II: (semester II only)

Class meets 5 Fridays, 2:45-4 p.m. (1 cr) Professor Hershey

Note: This course is open to Political Science and Joint PhD program students only.

This seminar, which is the second step in the department's Preparing Future Faculty Program, will meet five times during the semester, during the second week of classes and bi-weekly after that. No readings are required. Students enrolling in the course will receive departmental certification in the Preparing Future Faculty Program. Topics for the five sessions during spring semester are: researching and writing a syllabus, how to lecture, a micro-teaching session on lecturing, combining teaching with research and family life, and developing a teaching portfolio for a job search. First-year students are expected to attend, but the seminar will also be open to continuing graduate students.

(Note: Graduate students who are teaching independent sections during spring semester will enroll in a separate section of Y550 designed to support their immediate teaching needs. Y550 may be repeated for credit.)

Y550 Section 27359 Political Science & Professional Development:

Teaching Political Science III, (Practicum) Professor Hershey

For Associate Instructors concurrently teaching independent classes Day, Time and Room TBA

Note: This course is open to Political Science and Joint PhD program students only.

Practicum (1 cr)

This weekly one-hour seminar is meant to provide Associate Instructors teaching independent sections with immediate support for their teaching. Members of the seminar will gain information and exchange ideas about various teaching techniques, methods of lecturing and leading discussions, engaging students in the work of their course, assessing students' learning through a variety of types of exams and other assignments, dealing with individual students and incidents of academic misconduct, grading, recording grades, and all of the other issues that instructors face. AIs teaching independent sections are expected to attend, but the seminar is also open to AIs who anticipate teaching such a section in an upcoming semester.

Y561 29409 American Politics – Approaches and Issues (3 cr)

3:30 – 5:30 T WH 200 Professor Hershey

In this seminar we will examine a broad overview of research on American politics. The readings will include classic writings, overviews of the state of the literature, and a sampling of the best recent empirical work in each subfield. Students will be asked to prepare bi-weekly memos on the literature assigned, to write two analytical papers on a topic in the week's readings, and to take a final exam in prelim-type format.

Y569 Section 29411 International Relations: Approaches and Issues (3 cr)
3:00 – 5:00 M WH 200 Professor Thompson

Y569 is considered the gateway course (A and I) for further study in International Relations. It assumes no previous background in IR, but it also assumes that all students in the course have a professional interest in the development of the subfield. The emphasis throughout is theoretical, as opposed to descriptive, empirical or normative concerns. The study of international relations is cursed or blessed with a wide spectrum of alternative assumptions and frameworks for its study. Surveying this spectrum of choices, and their historical and analytical evolution, is the primary objective of the course. After completing the survey, students cannot expect to be experts in IR theory but, at least, they will have some better-than-average understanding of the theoretical landscape that will serve as one prerequisite to preparing for preliminary exams.

Y577 Section 29416 Advanced Topics in Political Data Analysis (3 cr)
11:00 – 1:00 W WH 200 Professor Krupnikov

The goal of this course is to give students a strong methodological foundation. Since most political science do not allow us to use simple statistical estimation techniques, this course is geared toward identifying specific issues political scientists often have with their data and the estimation techniques one should use when encountering these issues. Topics covered will include random and fixed effects; the identification and estimation of simultaneous equation models; interactive models and marginal effects; models for limited dependent variables and selection models. It is expected that students will have taken courses in statistical methods prior to this course and should know how to use basic estimation techniques such as least squares.

Y579 Section 29418 Qualitative Methods in Political Research (3 cr)
5:15 – 7:15 M WH 202 Professor Kasza

This course trains students in the use of a variety of qualitative research methods. The readings include general treatments of qualitative methods, pieces of research that illustrate the use of these methods, and several practicum exercises in which students will employ the methods themselves (e.g., conducting interviews). The course begins with discussion of the philosophical underpinnings of qualitative research, scrutinizing the ontological and epistemological assumptions underlying scientific inquiry and methodological choice. We will examine the following qualitative methods in detail: small-n/case study research, comparative historical analysis (archival research), interviews, focus groups, participant observation/ethnography, interpretivist methods/hermeneutics, and culture studies/politics and the arts. Among the issues to be addressed are research design, methods of theory testing, how to write up qualitative research in field notes and for publication, the ethics of field work, and the bureaucratic hurdles of working with "human subjects." The written work for the course comprises five short papers.

Y657 Section 29424 Comparative Politics: Comparative Political Behavior (3 cr)
5:00 – 7:00 W WH 200 Professor Hellwig

This seminar surveys of classic and contemporary scholarship in the broad field of comparative political behavior. Though many theories of voting come out of the literature in American

politics, we will ask to what extent these theories “travel” to other contexts. How do institutional, historical, and cultural differences alter or upset conventional understandings of mass and elite political behavior? We will survey several topics. Much of the course will examine the foundational act of the democratic process, the vote. What factors shape the individual’s decision to vote and for whom? We will consider several theories of voting, including the Michigan school and influence of party attachments, sociological approaches, spatial models of voter utility, and economic and issue-based voting. We then will turn to broader issues in the study of mass behavior outside the ballot box, such as social movements, political protest, and support for democratic regimes more broadly. Next, we take up a key question for representative democracy, the issue of policy preferences. What shapes public opinions in favor or against certain policies, and do policymakers respond? Lastly, we will examine the previous and current research on elite political behavior. What motivates political leaders, candidates, and parties, and are these motivations similar across societies? For all these topics, applications will come from a range cases, in terms of geography, regime type, and experience with democracy. Course requirements include active class participation, short response papers, a book review, and a research paper.

Y657/E600 Section 23885 Comparative Politics: Topics in Chinese Politics (3 cr)
7:15 – 9:30 M WH 200 Professor Kennedy

This seminar provides an indepth introduction to the scholarly study of contemporary Chinese politics with the aim of preparing students to independently conduct research involving China. Some important questions we consider include: How do China’s political elites interact with each other, and what are the consequences for public policy? How has the nature and significance of China’s political institutions changed over the past few decades? How are non-state actors relevant to making or changing policy? How threatening is protest to one-party rule? We will regularly consider China in light of general theories and place China in comparative perspective. Requirements include 150-250 pages per week of reading, a strong desire to engage in discussion and debate, five short papers, and a “fun” final exam. **Note: This is an online course taught primarily through Adobe Connect.** Students are required to have access to a high-speed broadband connection and have their own headset equipped with a microphone; a webcam is encouraged but not required. Students can expect a highly interactive class with discussions, large- and small-group activities, and debates. For information about Adobe Connect, see E386’s Adobe Connect Policies and <http://www.indiana.edu/~breeze/participant.html>.

Y657 Section 24968 Comparative Politics (3 cr)
Topic: Theories of Insurgency and Counter-Insurgency
12:30 – 2:30 M WH 200

This course will have two instructors: **Professor Sumit Ganguly, Political Science**
 Professor David Fidler, School of Law

This seminar is designed to introduce students to both theoretical and policy-relevant literature on civil violence and counterinsurgency.

Y657 Section 27141 Language Policies and Problems in Post-Soviet States
1:00 – 3:30 T KH 200 Professor Fierman

This graduate colloquium will examine language policies and problems in the countries that emerged from the Soviet Union. We will start with a brief examination of Soviet language policies and their results. Following this we will consider demographic change in the Soviet and post-Soviet space, and then general questions suggested by the literature on language problems in countries from other regions of the world. Most of the rest of the course will be devoted to language policies and problems in individual countries or regions of the former Soviet Union. At the last one or two sessions students will present summaries of findings from their research papers. Permission of Instructor Required E-mail: wfierman@indiana.edu

Y665 Section 26718 Public Law and Policy: Decision Making in Institutions (3 cr)
11:15 – 1:15 R WH 200 Professor Braman

In this class we will discuss influences on decision making in democratic institutions focusing largely on American bureaucracy and courts. We will explore alternative justifications for institutionalization and specialization in policy making from sociological, economic and psychological perspectives. Two major themes will include Simon's conception of "bounded rationality," and principal-agent models of delegation. Finally, we will discuss some common cognitive biases particularly relevant to policy making as well as the role of expertise, accountability and group decision making in improving decisions made by various actors in our democratic system.

Y669 Section 20653 International Relations: Theories of Political Contention (3 cr)
1:00 – 3:00 T WH 200 Professor Rasler

This course analyzes the major theories of the origins and characteristics of collective dissent within polities - riots, protest cycles, civil wars, ethnic strife and revolutions. We will also be interested in politically contentious events (i.e., strikes, demonstrations, social movement mobilizations) that have the potential for but do not always produce violence. The reading list surveys the major developments and debates in the area although it is not comprehensive. This topic has a strong interdisciplinary focus that combines the most recent works in political science, sociology and economics.

Participants are required to read weekly assignments and take an active role in class discussions. An empirical (qualitative or quantitative) research paper is also required. The paper must test at least one theoretical proposition(s) or compare and contrast one or more theoretical models that pertain to the course topic. Your analysis must involve an examination of at least two cases of collective dissent that vary on the dependent variable. The paper will NOT BE A DESCRIPTION of two or more cases; it will be a theoretically informed study involving a clearly specified comparative method. The theoretical section of the paper (that includes a review of relevant theoretical and empirical works) must have at least ten recent (i.e. within last ten years) citations that are not listed on the syllabus.

Y673 Section 19229 Empirical Theory and Methodology (3 cr)

Topics in Advanced Institutional Analysis:

Polycentric Institutions for Health, Faith, and Global Governance

Professor Michael D. McGinnis,

Director, Workshop in Political Theory and Policy Analysis

mcginnis@indiana.edu

Spring 2012

Meets Wednesday, 2:30-4:30 PM

Tocqueville Room, 513 N. Park (Workshop Park 1)

Nobel Prize laureate Lin Ostrom and her colleagues at the Workshop have developed a unique mode of institutional analysis that focuses on understanding the complex institutional arrangements that are found in virtually all areas of resource management, and public policy more generally. Prof. Ostrom teaches an introductory seminar in the fall semester, and this spring semester seminar applies these techniques to a series of policy areas of particular interest to the instructor. (The fall seminar is NOT a prerequisite, and we will begin with a few weeks of material outlining the Workshop approach.)

In this seminar we will focus on understanding how different types of formal organizations and informal institutions are linked together in complex systems of governance including public, private, and voluntary organizations at the local, state, national, and international level.

Assigned readings and class discussions will focus on the following topics:

1. Polycentric (multi-level and multi-sector) approaches to policy responses related to concerns about **climate change**.
2. The organization of **healthcare** (specifically the medical services industry) at the community level, and the potential impact of local-level reforms on national and global health outcomes.
3. The unique contributions made to local, national, and global governance by **faith-based organizations**, as well as the many ways in which policy-makers attempt to influence the incentives of religious leaders to participate in the practical implementation of policy.
4. How local and national institutions link up to networks of governance at the global level, with a particular focus on the unique nature of international organizations, regimes, and **global governance** in general.

Students will complete a research paper on a policy topic of their own choice, **not** restricted to the eclectic set of topics above. This assignment will give them an opportunity to explore the relevance of institutional analysis for their own research projects. Each paper will be presented at a mini-conference held the Monday and Tuesday of finals week. In this mini-conference, each paper will be presented and commented upon by faculty, visiting scholars, or more senior graduate students familiar with this approach to analysis. We use this format because it helps insure that authors receive very useful and constructive comments on their projects.

Y675 Section 24740 Political Philosophy: Approaches and Issues (3 cr)
2:00 – 4:00 R WH 200 Professor Craiutu

The purpose of this course is to introduce students to a variety of approaches and issues in political philosophy. Half of the class will be devoted to reading and commenting on primary texts such as: Plato's Republic, Aristotle's Politics, Machiavelli's The Prince, Hobbes's Leviathan, Burke's Reflections on the Revolutions in France and Tocqueville's Democracy in America. After examining in detail each of these classic texts, we shall explore various ways in which these works have been interpreted by mainly four schools: contextualist (Quentin Skinner and his disciples), post-modern (Sheldon Wolin and his disciples), Straussian (Leo Strauss and his disciples), and intellectual history (Isaiah Berlin etc.). Students will also be encouraged to comment on feminist and analytical interpretations of these primary texts. On a general level, this course has several pedagogical aims. First, it seeks to provide an overview of a few canonical texts and authors. Second, the course seeks to help students develop the capacity to engage in advanced textual exegesis and to critically evaluate alternative approaches and interpretive methods. The requirements include a choice between a longer research paper or two shorter seminar essays, and an annotated bibliography on a specific subject to be determined in keeping with each student's research interests.

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