Overview
Welcome back to first-year Russian! R102 is the second course in a four-part sequence (R101, R102, R201, R202) that fulfills the foreign language requirement in the general education curriculum. These courses teach the four basic language skills in Russian: speaking, listening, reading, and writing. Major cultural aspects of Russia are also incorporated throughout the instructional materials.

Course Objectives
After successfully completing this course, students will be able to:
* describe future plans and things they have done in the past;
* express wants, ability, needs, and obligations;
* tell time and express dates;
* describe events happening at certain times, at times of the day, on days of the weeks, in months, and in different seasons of the year;
* put emphasis on observations and opinions;
* describe people and things, including age;
* express absence in the past and future;
* discuss learning and teaching;
* express to whom or for whom something is done;
* construct increasingly complex sentences and thoughts;
* describe their likes and interests;
* express one-time actions versus habitual actions;
* give commands;
* discuss university life, living arrangements, mail, travel, food and drink;
* extend, accept, and decline an invitation;
* report what others have said; and
* express beginning and ending actions;
as well as...
* present research of their own choosing to the class, and
* write multi-paragraph compositions without the aid of dictionaries or grammars

Texts and Materials
Required:
We will finish Book One (if you already have it, you don’t need to buy anything else!):
Not Required but Useful Dictionaries (one or the other):

Not Required but Useful Supplemental Grammars:
Leed, Richard L., and Slava Paperno. 1987. 5000 Russian Words With All Their Inflected Forms: A Russian-English Dictionary. Slavica. Available at local bookstores; retail $22.95 (50% discounts available to IU students; contact the instructor for more information). [suggested for R102 and later]

Course Policies

Attendance
Successful language learning is a cumulative process which requires diligent preparation and active participation. For this reason, it is imperative that you attend class faithfully. Each day that you are absent will not only seriously affect your participation grade, but will also affect your performance on tests, quizzes, and homework. By missing class or coming to class unprepared, you are less likely to learn the material, you will be unable to participate fully in that day's lesson, you will require increasingly more time to do your homework, will be unable to achieve your own language learning goals, and will deprive your classmates of opportunities to learn as well. With each absence your participation grade will be seriously affected.

Daily grades are assigned to encourage steady, consistent effort. Class attendance and diligence in completing homework assignments are the most important components in studying Russian and the final grade reflects this. Experience shows us that by putting in consistent effort, most students end up with daily grades in the 90's, and learn a lot of Russian in the process.

Excused absences include death in the family, military orders, religious holidays, or an excuse from your doctor. You should provide your instructor with a photocopy of any excuse for his/her records, and at that time you should show the original to your instructor as well. A list of religious holidays recognized by the university is available on the IU website (http://www.indiana.edu/~vpfaa/rel_hol_cal.shtml). Notification of an absence should be made to the instructor as soon as possible.

Tardiness is not acceptable, since the very beginning of class is designed as a crucial part of warming up your Russian and of reviewing past material. No lateness is acceptable, but lateness of more than five minutes will result in a reduction in your attendance and participation grade; habitual lateness will carry more serious consequences.

Participation
Students will receive a participation grade for each class, based on a 0–5 scale:
0 = Did not attend class.
1 = Not prepared for class, does not participate.
2 = Rarely prepared; rarely able to answer when called on, rarely volunteers.
3 = Usually prepared, but preparation inconsistent; answers when called on; uses Russian when required; willingly participated in class activities; stays on task during partner/group work.
4 = Regularly prepared; answers when called on; willingly participates in class activities; stays on task during partner/group work; makes a conscious effort to use as much Russian as possible; volunteers answers to open questions (not directed at anyone).
5 = High level of preparation; answers when called on; willingly participates in class activities; stays on task during partner/group work; uses Russian almost exclusively; volunteers answers to open questions (not directed at anyone); shares pertinent information; asks questions or volunteers information that is relevant to the class.

Homework
Homework (written and/or oral) will be assigned for every class meeting. Do your homework each day and be prepared to turn it in by the beginning of class (and never do homework during class). Make every effort to keep up—it is much easier than trying to catch up! Homework is graded on a 100-point scale. Since completing homework assignments reinforces what you have covered in class that day, prepares you for the next day's class activities, and identifies gaps in your understanding, it is crucial to complete it the day that it is assigned. Therefore for every day that an assignment is late, 10% is taken off its grade. If homework is submitted more than three days late, no credit will be given for it. However, it is still in your best interest to complete the assignment and show it to your instructor. He or she may choose either to look it over or to direct you to classmates so that you can check it by theirs.

E-mail as Official Means of Class and University Communication
E-mail will be the official means of communication for the class. This is in accordance with the University's official policy:
"Official Indiana University e-mail accounts are available for all registered students. The University reserves the right to send official communications to you by e-mail with the full expectation that you will receive and read these e-mails in a timely fashion. As a student, you are expected to check your e-mail on a frequent and consistent basis in order to stay current with university-related communications. You should also avoid going over quota and missing important messages. NOTE: If you choose to have your e-mail forwarded from your official University e-mail address to another address, you do so at your own risk. The University is not responsible for any difficulties that may occur in the proper or timely transmission or access to e-mail forwarded to any other address, and any such problems will not absolve students of their responsibility to know and comply with the content of official communications sent to their official IU e-mail addresses."
You will be responsible for checking your e-mail on a very regular (preferably daily) basis in order to receive any updates about the class, assignments, and student-instructor meetings.

Personal Conduct
Plagiarism (representing the work of others as your own) will not be tolerated. While students are encouraged to form study partnerships, each individual student is responsible for his/her own work. Please see the section of this page concerning academic misconduct.

In order to promote Russian language learning, it is necessary to maximize your opportunities to speak and hear Russian. In the classroom, you are therefore expected to use (or attempt to use) Russian at all times.

In our courses, you will be asked to express personal opinions and to talk and write about yourself, your family, and friends. If you prefer, you do not need to discuss or reveal any personal information; instead you may provide fictitious information. When you are being creative, you are expected to keep in mind the general purpose of the activity by using relevant vocabulary and expressions.
Discussion of sensitive topics often leads to conflicts of views. It would be difficult to avoid all disagreement on topics about which individuals have strong opinions. As a class, we should come to an agreement about the limits for acceptable behavior. Here are a few ideas to get us started. In this class:

1. Everyone has a right to be addressed in a respectful manner.
2. Everyone has a right to be listened to without interruption.
3. Everyone has a right to feel safe.
4. No one has a right to threaten, harass, or demean others in the class.

Chewing gum or eating is not acceptable in the language classroom. Soft drinks are allowed, as long they do not interfere with your ability to speak Russian.

Please turn off all cell phones during class. If you must have it on for an emergency (e.g., sick family member), please tell your instructor before class and arrange to sit by the door that day. Any student found text messaging (reading or composing) during class will receive a zero for that day's attendance and participation grade.

From time to time, matters may come up that will require you to stop by your instructor's office. Every attempt will be made to find a mutually convenient time, but the responsibility is ultimately yours. You should be prepared to find some time to meet with your instructor during normal business hours.

Tests and Grading
There will be weekly quizzes, four chapter tests, and a final exam. Class participation, including attendance, and written homework also figure into your grade. Final grades are calculated this way:

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80% Rule
Language study is cumulative. If you don't know what is in Lesson 5, practically speaking you cannot go on to Lesson 6 missing this foundation. Thus, we consider 80% to be the minimum mastery level you should achieve to enable you to continue. Less than that puts you in the "C" range or below; while passing, it is not a very solid foundation to build on. So, if you achieve less than 80% on a test, you must see your teacher at least once, privately during office hours, to go over the mistakes you made on your test; this must be done prior to your taking the next test. It is your responsibility to initiate and schedule this appointment. If you fail to meet with your teacher, you will not be allowed to take the next test.

Calculating the Final Grade
There will be no test make-ups, except in the case of death in the family, military orders, or an excuse from your doctor showing that you are physically incapable of taking the exam. Observance of religious holidays is considered an excused absence (see Attendance above), but notification should be made to the instructor at the beginning of the semester. At the end of the semester your final percentage will determine your final grade, as follows:

- Attendance and participation: 25%
- Homework: 25%
- Lesson tests and quizzes (2+1): 24%
Quizzes (quiz total equals one test grade
Project 11%
Written final with oral component 15%
(written final 2:45-4:45 p.m., Fri., May 7 in our classroom)

Good Study Hints
To learn a language well, daily study and practice are needed. Language learning is a combination of both intellectual and skill (habit) learning. Just as a basketball player, a violin student, or a serious runner must practice daily in order to excel, so must you in learning a language.

How to Study
Try this for starters: Set aside (actually block out on your daily schedule) 1.5–2 hours per day, 5 days per week, when you will study Russian. Then, during this time, work this way:
1) Think through the day's class period and what was covered.
2) Review the notes you took in class.
3) Read the material as it is covered in the textbook.
4) Listen to any related audio material.
5) Review and memorize any new vocabulary, grammar, and cultural information.
6) Then, take a 10-minute break (no more!); stand up and walk around, read something else, do something else.
7) Close your textbook and put away any notes, then do your next day's written and reading assignments.
8) If you find that you cannot complete more than 85% of your assignment without your book and notes, it means that you didn't do Steps 1–5 thoroughly enough. If you are having problems with these steps, see your instructor for suggestions.
9) When you are done, look up any questions and fill in any blanks using your notes and textbook. If you still can't find the answers, contact a classmate. If doing your homework takes you less than an hour and a half, fill the rest of the time by reviewing this and previous chapters' vocabulary words (make yourself a vocabulary list or some flash cards), verb conjugations, noun/adjective/pronoun declensions, or go over mistakes you made on past homework assignments and tests. If you do this 5 times a week, you will learn.

Each person learns languages in a different way. Some learners memorize grammar tables well, others learn best by speaking. Some people are auditory learners, others are visual or tactile or kinesthetic. We will use a variety of activities to meet different peoples' needs and to stimulate the non-dominant styles. Explore what kind of learner you are with your instructor.

Online Tutorials
There are a number of tutorials available on the Internet to help you learn Russian. Although the quality can vary greatly, getting information in a form different from your textbook or class can stimulate different styles of learning. (Note: Many of these sites require that your browser supports Cyrillic encoding.

Russify your Mac or PC
For Mac: In the System Preferences, select International, select Input menu, then check "Russian-phonetic". You will then be able to toggle between the English and Russian keyboards with Control-Space. The keyboard is phonetic. For exact key assignments, open the Keyboard Viewer.
For PC: go to http://www.aatseel.org

Supplemental exercises and grammar to accompany Nachalo (George Mitrevski)
http://www.auburn.edu/~mitrege/russian/exercises/lesson-index.html

*Beard's Online Russian Reference Grammar*
http://www.departments.bucknell.edu/russian/language
Contains basic information about grammar in general, as well as interactive exercises.

*Sher's Russian Web*
http://www.websher.net
Select "Sher's Russian Index" and go to "Language Sites", an extensive list of links to on-line tutorials, dictionaries, etc. [Recently, this site was not functioning.]

*Johnson's Russia List*
http://www.cdi.org/russia/johnson
English-language news reports about Russia.

*Russian TV on-line*
http://tv4all.com, now available (under a new name) at: http://wwitv.com/portal.htm
On-line Russian TV stations have live and archived programs (currently 34!).

**Beyond the Classroom**

*Extracurricular Activities*
Students of Russian at Indiana University may take advantage of a wealth of extra-curricular activities sponsored by the Slavic Department and the Russian and East European Institute (REEI), as well as by other units at IU, including clubs, lectures, informal conversation gatherings (Russian Tea, Russian Table), films, Russian news broadcasts, parties, and more. **Russian Tea is held every Tuesday (when there are classes on that day) 2:30 – 3:30 pm in BH 004. Russian Table is held every Friday (when there are classes on that day) starting at 4:30 pm at Bear's Place** (Third and Jordan) on the right side of the restaurant; people often stay past 6:30 pm. Your instructor may give extra credit for certain extracurricular activities. Please ask your instructor or contact the Slavic Department (812-855-2608; iuslavie@indiana.edu) for more information about activities.

**Resources**
* Website of the Center for Language Technology and Instructional Enrichment (CeLTIE):
  http://www.indiana.edu/~celtie/
* Ballantine Hall 120: CeLTIE main office (Monday-Friday, 8 am-5 pm)
* Ballantine Hall 106: language table and international TV room
* Ballantine Hall 115: analog language lab with 12 Mac and 30 Windows computers; Laserjet printer
* Ballantine Hall 117: audio language lab with digital multimedia systems and 27 Windows computers
* Ballantine Hall 121: audio recording reserve, tapes TV broadcasts, cassette copier
* Your dorm TV or Ballantine Hall 106: IU subscribes to Russian television broadcasts. NTV International is available on the IU cable system, Channel 30. International television news programs are also available on Channel 29 (SCOLA). The language lab and REEI have programming schedules for these. Check out the SCOLA site (http://www.scola.org) for broadcasting schedules.
* Russian and East European Institute (REEI): Ballantine Hall 565. REEI has a large collection of documentaries, movies, newspapers, and books from and about Russia, the Former Soviet Union, and Eastern Europe that can be checked out for free. See the REEI website for a list of movies and their lending policy.
Listservs at IU

* REEI Events calendar: weekly notification of Russian-related lectures, concerts, festivals, etc.: contact REEI and ask to be subscribed (reei@indiana.edu)
* REEI Job Postings: REEI advisor Emily Liverman sifts through hundreds of job announcements a week, and then sends along the most relevant Russian and East European-related jobs a few times a week: ask to be subscribed at (eliverma@indiana.edu)
* Slavic Department events: Slavic Language Coordinator Jeff Holdeman will send occasional messages about special events and deadlines related to the Russian program: you will be automatically subscribed when you register for classes

Russian Language Students in the Global Village Living-Learning Center
In cooperation with the Halls of Residence, the Global Village Living Learning Center (http://www.indiana.edu/~college/global) provides housing for students who have a common interest in foreign languages and cultures. Each year, there are 10–15 students of Russian language and culture in the Russian cluster. For further information, contact the Global Village (village@indiana.edu; 812-855-4552) or the Slavic Language Coordinator (see below).

Summer Workshop in Slavic and East European Languages (SWSEEL)
The department's summer workshop offers students an opportunity to accelerate their learning of Russian by covering the equivalent of a year of college Russian in eight weeks of intensive study and practice. Two summers of study in the workshop combined with two years of regular Russian language courses are equal to four years of non-intensive Russian language courses. In addition, the workshop regularly offers intensive courses in other Slavic, East European, Caucasian, Uralic, and Central Asian languages. More information is available on the SWSEEL website (http://www.indiana.edu/~iuslavic/swseel).

Study in Russia
It's not too early for you to start thinking about this. No matter what your major is, this can be an irreplaceable educational experience for you. The university co-sponsors the Russian programs administered by the Council on International Educational Exchange (CIEE) in St. Petersburg during the academic year (fall, spring, full year) and the summer session. Successful participation in these programs can earn students up to 17 hours of Indiana University credit. Scholarships are available for most students. General information meetings (nicknamed "Study Abroad 101") are held every Wednesday in FH303 at 4 pm. They last an hour, are free, require no registration, and will answer your questions about the process of finding a program and when campus deadlines occur, as well as how to finance your studies. For information on these and other overseas study opportunities in Russia and Eastern Europe, contact the Office of Overseas Study (http://www.indiana.edu/~overseas), Franklin Hall 303, (812) 855-9304, or contact Steve Rose (rosestm@indiana.edu), the Overseas Study advisor for Russia, Eastern Europe, and Central Europe.

Thinking of Majoring or Minoring in Russian?
A Russian major or minor can be useful for your future career, particularly when combined with another major or degree. Students who complete Russian 202 are just three courses shy of earning a Russian minor! (And students completing a minor or major are often just two courses shy of an REEI minor with language certification!) Please contact the Department's undergraduate advisor Dr. Jeff Holdeman (jeffhold@indiana.edu) for more information on major and minor programs in Russian or consult the
Department's web site (http://www.indiana.edu/~iuslavic) or the College of Arts and Sciences web site (http://www.indiana.edu/~bulletin/iub/college/2008-2010/slavic.shtml). The earlier you decide to major or minor in Russian, the better your overall academic program will be!

**Academic Misconduct**
As a student at IU, you are expected to adhere to all the standards and policies of the code of academic conduct. Any suspected infractions of this Code will be handled by official rules and policies of the University. Penalties for infractions may result in a failing grade in the course or expulsion from the University. The instructor will inform the Slavic Language Coordinator of any suspected violations of academic conduct and appropriate actions will be taken according to University guidelines. If it cannot be resolved, the matter will be taken to the Dean of Students and the Department will abide by the decisions reached. See the *Code of Student Rights, Responsibilities, and Conduct* (http://dsa.indiana.edu/Code) for full information.

**Slavic Language Coordinator**
The Slavic Language Coordinator oversees the language programs and the associate instructors. He will also be visiting the language classrooms on a regular basis. Students may turn to him with any classroom or language program concerns that cannot be answered by the instructor:

Dr. Jeff Holdeman  
Ballantine Hall 511  
812-855-5891  
jeffhold@indiana.edu

Unresolved matters will be handled by the Slavic Department chair, Dr. Steven Franks (franks@indiana.edu), whose office is located in Ballantine Hall 502.

**Disability Statement**
Any student who feels he/she may need an accommodation based on the impact of a disability must register with Disability Services for Students first. According to DSS guidelines, only students who have registered their disabilities with DSS are officially eligible for accommodations. When the disability has been registered, the student will receive a letter describing any accommodations necessary which must be presented to the instructor in the first week of classes. Please contact Disability Services for Students at 812-855-7578 in Franklin Hall 096 to coordinate reasonable accommodations for students with documented disabilities. More information is available on the DSS web site (http://dsa.indiana.edu/dss.html).

**Disclaimer**
All information in this syllabus, including course requirements and daily lesson plans, is subject to change and should not be considered a substitute for attending class or for any information that is provided to you by your instructor.
All course assignments are tentative. You are responsible for coming to class daily and noting any changes made to the general schedule.

You are responsible for reading over and doing the exercises in the textbook. Do not go just by what we have done in class, sometimes there are things you are expected to do at home on your own, such as these exercises and reviewing vocabulary and grammar from past lessons!

учебник = textbook, тетрадь = workbook

1-ая неделя
пн., 11.1.2010
на занятии: Давайте познакомимся! (Introductions; review; syllabus and course policies)
дома на завтра:
1) Complete the personal information sheet and e-mail the information to your instructor; put “R102 personal info” in the subject line (instructor's e-mail is at the top of the syllabus).
2) Read over the syllabus very carefully.
3) Purchase the course materials you need (if you don't already have them from R101).
4) Review Урок 1 through Урок 4. Carefully review grammar and vocabulary.

вт., 12.1.2010
на занятии: Review
dома на завтра:
1) Do vocabulary list for Урок 5 (follow the format from last semester).
2) Continue to review Урок 1 through Урок 4. Carefully review grammar and vocabulary. Look over past tests and quizzes.
3) Русский чай for extra credit!

ср., 13.1.2010
на занятии: учебник: 176–183: Prepositional case: adjectives (-ом, -ой), masc. sing. nouns in -у́; parking in Russia; -ова́ть verbs (-уй-)
dома на завтра: read over учебник: 176–183; тетрадь: 157–160 (except p. 160 Ex. Ж)

чт., 14.1.2010
на занятии: учебник: 183–185: Russian university structure: факультеты and expressing your major; false cognates; irregular verb хоте́ть 'to want';
dома на завтра: read over учебник: 183–185; тетрадь: 160 Ex. Ж [available on Oncourse]–164; prepare for a quiz on Tuesday; Русский стол on Friday for extra credit!

2-ая неделя
пн., 18.1.2010
Нет занятия: праздник: День Мартина Лютера Кинга

вт., 19.1.2010
на занятии: Quiz; учебник: 186–193: Ну что вы/ты!: dialogs; Чехов; Accusative case: personal pronouns, sing. masc. animate nouns, inanimate plural nouns; books in Russia
dома на завтра: read over учебник: 186–193; тетрадь: 165–170 (includes lab and говорение) (finish p. 170 Ex. Д on a separate sheet of paper); Русский чай for extra credit!

ср., 20.1.2010
на занятии: учебник: 193–195: reflexive verbs (past tense); new (post–Soviet) city names; ходили tuда́ = бы́ли та́м
dома на завтра: read over учебник: 193–195; тетрадь: 171–174 Ex. М

чт., 21.1.2010
на занятии: учебник: 196–199: Не только… но и…; Мастер и Маргарита; dialogs
dома на завтра: read over учебник: 196–199; тетрадь: 174 Ex. AA [available on Oncourse]–177 (lab and говорение); prepare for a quiz on Monday; Русский стол on Friday for extra credit!
3-я неделя
пн., 25.1.2010
на занятии: Quiz; video; учебник: 200–203: vocabulary: kiosk goods; би́знес по-моско́вски; intensifiers так, тако́й;
irregular verb могу́ 'to be able to'
дома на завтра: read over учебник: 200–203; тетрадь: 179–180

вт., 26.1.2010
на занятии: Bringing it all together!: practice with adjectives in the Prepositional case (locations and subject matter); eating, drinking, and wanting; "What's your major!?"; making round trips; expressing excitement and being impressed; being able
дома на завтра: read over TB , prepare for a quiz!

cр., 27.1.2010
на занятии: video; учебник: 204–209: Genitive case: adjectives (-ого, -ой); бли́зко/далеко/недалеко от + Gen.; parenthetical кажется; dialogs
дома на завтра: read over TB 204–209; тетрадь: 181–184

чт., 28.1.2010
на занятии: учебник: 210–216: daily rituals; irregular verb есть 'to eat'; punctuation: the dash; это vs. этом/эта/это; demonstrative adjectives этом, мои; Accusative case: adjectives: singular (-ый/-ого, -ую, -ое), plural inanimate (-ые)
дома на завтра: read over TB 210–216; тетрадь: 185–190 (includes lab and говорение); prepare for a quiz on Monday; Русский стол on Friday for extra credit!

4-я неделя
пн., 1.II.2010
на занятии: учебник: 217–219: Accusative practice; relative pronoun который; motion verbs (habitual, round trips)
ходить, идти
дома на завтра: read over TB 217–219; тетрадь: 191–196 [p. 196 Ex. P is available on Oncourse]; start preparing for test on Thursday

вт., 2.II.2010
на занятии: учебник: 220–221: соби́ра́ться 'to plan to'; Accusative practice; который practice; motion verb practice: ходить/идти, идти/ехать
дома на завтра: read over TB 220–221; тетрадь: 197–200 [you will receive a key in order to check this in class tomorrow]; prepare for tomorrow's review; do most of your studying tonight for Thursday's test

cр., 3.II.2010
на занятии: Review
дома на завтра: read over TB 220–221; тетрадь: 197–200 [you will receive a key in order to check this in class tomorrow]; final reviewing for tomorrow's test

чт., 4.II.2010
на занятии: Test 1
дома на завтра: Writing assignment: Autobiography: а) кто я, б) где я живу, в) моя семья, г) что я люблю, д) кого я люблю, е) что я обычно делаю (и где), ж) моё детство [childhood]
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