

Typical Program Sequence

Courses are scheduled to accommodate the needs of practicing classroom teachers. Meetings dates and times to be announced.

Fall Semester, Year 1

W505 Electronic Portfolio Development, Part 1 (1 hour)

W505 Multimedia in the Classroom (3 hours)

Spring Semester, Year 1

Y520 Strategies for Educational Inquiry (3 hours)

J500 Instruction in the Context of Curriculum (3 hours)

Summer Session, Year 1

K505 Special Education for Graduate Students (3 hours)

Content Pedagogy or Content Course (3 hours)

W505 Electronic Portfolio Development, Part 2 (1 hour)

Fall Semester, Year 2

P514 Life Span Development: Birth to Death (3 hours)

H520 Education and Social Issues (3 hours)

Spring Semester, Year 2

Y595 Educational Inquiry: Authentic Application (3 hours)

Content Pedagogy or Content Course (3 hours)

Summer Session, Year 2

P507 Assessment in the Schools (3 hours)

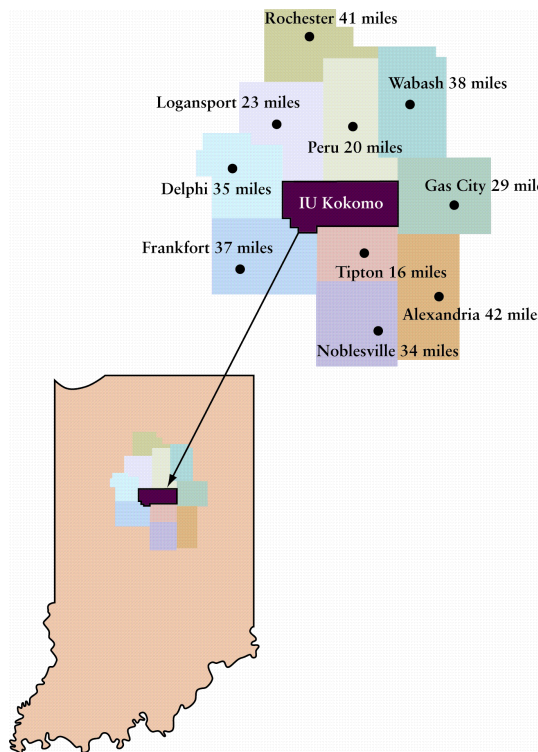
Content Pedagogy or Content Course (3 hours)

W505 Electronic Portfolio Development, Part 3 (1 hour)



INDIANA UNIVERSITY KOKOMO

DIVISION OF EDUCATION



Contact Information

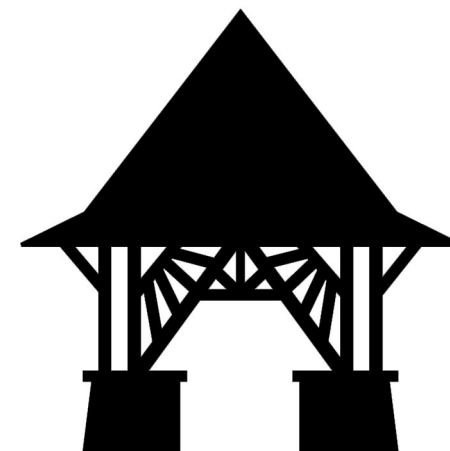
Dr. Julie Saam
Assistant Dean for Program Review
and Graduate Studies

www.iuk.edu/education
mseduc@iuk.edu
765-455-9441



INDIANA UNIVERSITY KOKOMO

DIVISION OF EDUCATION



Master of Science in Education

A New Program for
P-12 Classroom Teachers

Admission Requirements

Applicants must meet the following admission requirements:

- *Completion of a baccalaureate degree at an accredited institution.
- *Completion of an initial teacher training program (in either a baccalaureate-level or as a post-baccalaureate licensure program) at an accredited institution.
- *Minimum overall baccalaureate degree GPA and initial teacher education program GPA of 3.00 (on a 4.0 scale) **or** minimum Graduate Record Exam (GRE) scores of 900 combined verbal/quantitative and 3.5 analytical writing.
- *Minimum score of 6 points on the Personal and Professional Statement.
- *Successful interview with members of the Graduate Program Council.
- *Minimum of two years of successful P-12 classroom teaching at the time you begin the program.
- *Full- or part-time employment as a classroom teacher while enrolled in the program.
- *At least two professional letters of reference satisfactorily recommend the applicant for admission into a master's-level program. .



Program Features

In the Fall of 2007, the Division of Education at Indiana University Kokomo unveiled a redesigned M.S. in Education degree program. This program is relevant for classroom teachers at all levels, P-12, and includes these key features:

- * A **cohort approach** composed of practicing classroom teachers, limited to 15 – 20 students
- * **Small class size** to allow for higher degrees of individual mentoring and instructor- student interactions
- * A moderately intensive **24-month program timeframe**, with all requirements completed within two academic years and two summers
- * **A variety of course delivery vehicles**, designed to meet the needs of classroom teachers, such as on-and off-campus meetings, online courses, and intensive summer sessions and workshops
- * Common core requirements balanced with **individualized program tailoring** to suit the needs and interests of teachers at all levels, in all subject areas
- * Relevant course content that is fully aligned with the most recent **National Board for Professional Teaching Standards (NBPTS)** and Indiana Department of Education Division of Professional Standards
- * **Balanced program of study** that spans the critical areas of curriculum development, pedagogy, content knowledge, inquiry, assessment, diversity and field experience

M.S. in Education Curriculum

The 36-hour program of studies for the M.S. in Education degree includes four sections, as described below. This curriculum incorporates a common core yet also allows for individual course selection on the basis of teaching area and level (i.e., early childhood, elementary, secondary).

Foundations 12 hours

- P514 Life Span Development: Birth to Death
- K505 Intro to Special Education for Graduate Students
- P507 Assessment in the Schools
- H520 Education & Social Issues

Technology 6 hours

- W505 Multimedia in the Classroom
- W505 Electronic Portfolio Development

Inquiry 6 hours

- Y520 Strategies for Educational Inquiry
- Y595 Educational Inquiry: Authentic Application

Area Concentration 12 hours

- J500 Instruction in the Context of Curriculum
- Content and Content Pedagogy Study: 9 hours (variable course numbers and titles on basis of teaching area and level)

Interested individuals should contact the Assistant Dean for Program Review and Graduate Studies at the address on the back cover. Or, consult our Web site at: www.iuk.edu/education/