

Advanced Program Lead Teacher
Initial Candidate ePortfolio Review

KNOWLEDGE OF A LEAD TEACHER			
The Lead Teacher:	Unsatisfactory	Satisfactory	Excellent
<ul style="list-style-type: none"> • Knows and understands standards-based work as seen in the artifacts • Knows and applies constructive collegial behavior such as active listening techniques, and modeling professional attributes • Knows and understands important aspects concerning initial candidate's ability to reflect on teaching and learning • Understands P-12 student academic standards and Initial Teacher Education Standards for each content and developmental area • Knows the Division of Education Metastandards and their link to INTASC principles and DELD Developmental and Content standards. • Knows the stages of teacher development (as stipulated by the Metastandards and Division Conceptual Framework). 	Does not meet all expectations regarding the knowledge needed to be an effective lead teacher.	Meets the expectations regarding the knowledge needed to be an effective lead teacher.	Exceeds the expectations regarding the knowledge needed to be an effective lead teacher.
	Comments:		

DISPOSITIONS OF A LEAD TEACHER			
The Lead Teacher:	Unsatisfactory	Satisfactory	Excellent
<ul style="list-style-type: none"> • Is committed to allotting time for personal and collegial reflection on practice • Is enthusiastic about being a positive role model, coach, and mentor for beginning teachers • Values the perspectives of initial candidates with diverse backgrounds, values, skills, talents, and interests. • Is empathetic, caring, and enthusiastic about teaching and learning. • Believes that all initial candidates can learn and perform at high levels • Values the role of open communication in order to build strong, productive collegial relationships. • Maintains confidentiality concerning initial candidates' records, grades, and evaluations at all times. • Values technology and new methodologies and appreciate current prospective in teacher education. 	Does not meet all expectations regarding the dispositions needed to be an effective lead teacher.	Meets the expectations regarding the dispositions needed to be an effective lead teacher.	Exceeds the expectations regarding the dispositions needed to be an effective lead teacher.
	Comments:		

PERFORMANCES OF A LEAD TEACHER			
The Lead Teacher:	Unsatisfactory	Satisfactory	Excellent
<ul style="list-style-type: none"> • Draws upon colleagues within the university and other professional arenas to support his/her understanding of initial teacher education. • Supports a reflective environment for analyzing teaching and learning • Supports the initial teacher candidate by giving constructive feedback. • Promotes high expectations and acts as a catalyst for the learning of initial teacher candidates. 	Does not meet all expectations regarding the performances needed to be an effective lead teacher.	Meets the expectations regarding the performances needed to be an effective lead teacher.	Exceeds the expectations regarding the performances needed to be an effective lead teacher.
	Comments:		