



## Information Literacy Presentations

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All requests for information literacy instruction and all requests to schedule a class to use the Library must be **in writing**. A [Request for Information Literacy Instruction](#) may be sent through Campus Mail to: Gail MacKay at the Library. Instruction may also be requested via e-mail at: [gmackay@iuk.edu](mailto:gmackay@iuk.edu). Tentative arrangements may be made by phone at **X-249**, or from off campus at (765) 455-9249. Please schedule at least ten (**10**) business days prior to the actual class time. Please allow three (**3**) business days for a response. Wait for a confirmation from the Library before announcing the date in class, on a syllabus, via Oncourse, etc.

### **W131: Elementary Composition I**

#### ***IUCAT Searching***—(60 minutes)

Introduction to the Library of Congress (LC) classification system; a computer demonstration of the online catalog, IUCAT; and a hands-on practice exercise with IUCAT.

#### ***Online Periodicals***—(75 minutes)

Introduction to what an online periodical index is and how it differs from a catalog; provides an overview of the *Finding Information* section of the Library Webpage; worksheet exercises require:

- hands-on searching to locate appropriate databases when given a topic;
- discovering potential search terms when given a topic;
- locating magazine articles using *Academic Search Premier*

Time is allotted at the end of class for students to report their findings to the class group.

### **W132: Elementary Composition II**

#### ***Is This a Scholarly Journal? and Academic Search***—(75 minutes)

Presents an overview of scholarly and popular publications and how journals differ from magazines. Briefly touches on “trade/professional journals.” Includes information on and practice with determining whether article print-outs from computer indexes (databases) are scholarly. Expands and builds on the introductory search process presented in W131. Students view a computer demonstration and then have the opportunity for hands-on practice with more sophisticated search techniques.

**Literary Criticism**—(30-45 minutes)

This presentation is designed to introduce the resources available at the Indiana University Kokomo Library for locating literary criticism for specific works or authors. There is significant hands-on research on stories and authors by students. Time is allotted at the end of class for students to report their findings to the class group

This introduction will focus on the individual piece(s) selected by the course instructor. Handouts relevant to the Indiana University Kokomo Library, its databases and its print resources will be prepared for each work/author requested. (Two weeks is the *minimum* notice required to schedule this presentation to allow adequate time for the preparation of materials.)

**S121: Public Speaking**

**Current Events, News, Social Issues, and Statistical Resources**—(75 minutes)

Provides a discussion of what news and statistical sources are available in the Library. An overview and demonstration of *NewsBank/NewsFile*, *The New York Times* (ProQuest Historical Newspapers); and the *McClatchy-Tribune Collection* (wire service) databases.

Introduces a full-text online current event database *TOPICsearch* as well as *Opposing Viewpoints Resource Center* the electronic version of a well-respected series on social issues.

Also demonstrates some reliable, well organized, and easy-to-use sites for statistics such as the *Statistical Abstract of the United States*, *American FactFinder*, *Stats Indiana*, or *LexisNexis™ Statistical*. Offers brief hands-on practice with the databases.

If the librarians are provided a specific assignment, we will address sources to meet that need in-depth.

**REFERENCE BY APPOINTMENT**

Anyone needing extended assistance may stop by the Ask A Librarian Desk and make an appointment with a librarian to discuss library searches/projects. These appointments will be for future dates.

Reference by appointment is not a replacement for class instruction. If students have missed class on the day of the library instruction session, they may contact the Information Literacy Librarian, Gail MacKay, who can provide them with any future opportunities to sit in on an upcoming instruction sessions as space allows.