


Agenda Week 3

- **Language and Cognition**
 - > If animals think, and if thinking is silent language
---> animals have language
- **Do some animals process words and phrases using the same kind of language mechanisms that humans use?**
 - > Alex's language-like behavior 
 - > Overview of Ape language research
 - > How to tell an animal who actually knows (human) language from a fake?

E105

208

Ape and Chimpanzee Celebrities



Koko and Penny Patterson



Kanzi



Nim Chimpsky and Herb Terrace



Washoe and Deborah Fouts

E105

209

Why study whether apes can learn human language?

- **At first (1930 to 1980):** To prove that language is a behavior like any other that can be taught using operant principles of reward.
- **Then (1980 to 1990):** To prove that language is an outgrowth of cognitive development which actually means to prove that language is not innate.
- **And now, in addition, to prove that animals can think.**

E105

210

History 1930-70 Speech Teaching

- **Two teams of psychologists tried to raise chimps as human children at home.**
 - > **Gua** was raised with a boy and treated as a sibling by her adoptive parents
 - > **Vicky** was raised as an only child by adoptive parents who gave her "speech lessons"
- **Both failed to learn to speak words**
 - > **Gua** never said a word, understood 100
 - > **Vicky** made 3 word-like utterances
- **Speech (output) as the only sign of language**

E105

211




History 1970-80 Non Speech-Language Teaching

- **Caged interactions**
 - **Sarah** learned to associate plastic shapes on a board with objects and actions (Premack)
 - **Lana** learned to associate computer buttons (lexigrams) with objects and actions (Rumbaugh)
- **Natural interactions**
 - Washoe raised like a child with grad students teaching her ASL (Gardiner)
- **All failed to learn much.**
 - Sarah and Lana learned many (>100) lexigrams
 - Washoe learned maybe 75 word-like signs that mostly indicated what she wanted

E105

212

History 1980- The Plug is Pulled

- **Nim Chimpsky**- taught ASL by an experienced teacher (Terrace)
- **Koko**-taught ASL by an inexperienced teacher (Patterson)
- **Kanzi**- a bonobo (pygmy) chimp raised by a subject of a chimp-language study, taught both computer language (lexigrams) and English (Rumbaugh)
- **Varied results**
 - > **Nim Chimpsky** 
 - > **Koko**. 
 - > **Kanzi**. 

E105

213

Nim Chimpsky

- After 4 years, Nim learned 125 signs and combined them into 2 or 3 word utterances.
- The addition of a 3rd word didn't add to the sentence but were simply repetitions. Word order varied.
- Terrace concluded:
 - > 12% of Nim's signing was spontaneous.
 - > Almost 80% of was in response to prompting
 - > 40% was repetition of signs made by his trainers.
- Results spelled doom for federal research funding

E105

214

Transcript of Koko's 1998 webchat

Begin Transcript:
 HaloMyBaby: Welcome, Dr. Patterson and Koko, we're so happy you're here!
 DrPPatrsn: You're welcome!
 HaloMyBaby: Is Koko aware that she's chatting with thousands of people now?
 LiveKOKO: Good here.
 DrPPatrsn: Koko is aware.
 HaloMyBaby: I'll start taking questions from the audience now, our first question is: MyKitty asks Koko are you going to have a baby in the future?
 LiveKOKO: Pink
 DrPPatrsn: We've had earlier discussion about colors today
 LiveKOKO: Listen, Koko loves eat
 HaloMyBaby: Me too!
 DrPPatrsn: What about a baby? She's thinking...
 LiveKOKO: Unattention
 DrPPatrsn: She covered her face with her hands...which means it's not happening, basically, or it hasn't happened yet.
 LiveKOKO: I don't see it.
 HaloMyBaby: That's sad!

E105

215

Koko Continued

DrPPatrsn: In other words, she hasn't had one yet, and she doesn't see it happening. She needs several females and one male to have a family. In our setting it really isn't possible for her to have a baby.

HaloMyBaby: Do you see that situation changing when you get the Gorilla preserve on Maui?

DrPPatrsn: Yes, we do.

LiveKOKO: Listen.

DrPPatrsn: Koko wants to hear on the phone as we're doing this.
 HaloMyBaby: Hi Koko! I can hear her! She breathed at me! This is so cool! In case you're curious, here's how Koko is able to participate in this chat: Dr. Penny Patterson is signing the questions to Koko from the online audience and a typist is entering for her.

DrPPatrsn: I'm working to create a family. In Hawaii, we'll have the ability to do that she's almost assured to have a family of her own.

HaloMyBaby: So she really is looking forward to this!

DrPPatrsn: She's making happy sounds now...

E105

216

Kanzi

- On first day of training, Kanzi knew several lexigrams
- By 17 months, vocabulary of 50 lexigrams, combining them following an action-object pattern: *give banana*. About 90% were spontaneous and about food and comfort.
- Lexigram and pointing strings used to indicate some other agent or recipient of an action such as *(you) tickle* or *chase (you)*.
- Could interpret strings of English words such as "pour the milk on the cereal" at 75% accuracy with no formal training. No clear evidence that interpretation was based on sentence structure rather than guesses based on word meaning.
- Interesting finding: "Go to the group room and get the ball" incorrect but "Get the ball that's in the group room" correct.

E105

217

Like animals or humans?

- Aspects like animal communication
 - > Like bird calls, signs/lexemes senselessly repeated
 - > Usually directed toward food and comfort
 - 96% of Kanzi's messages are for food and comfort
 - > Many signs are like those used in the wild (Goodall)
 - > No turn taking, over-signing, no listener perspective
- Aspects unlike human language
 - > Words and phrases have loose meanings -- toothbrush = toothpaste, brush teeth, time for bed, shut off light.
 - > No indication of a complex words or structured grammar (except for Kanzi's results)

E105

218

Chimps just don't get it

- Humans use language to convey the ideas contained in their minds
 - > Provide a current and ongoing report of the products of reasoning
 - a series of "Here's what I think, here's what I think, here's what I think ..."
 - > Naturally motivated to share contents of their minds across a virtual reality network of minds
 - Mindreading the listener and adding new information.
 - Much like severely autistic children don't mindread and don't use language normally
- Animals use trained responses to get what they want from humans

E105

219