

## **A National Study of Teacher Technology Use and Education**

**The National Study of Teacher Technology Use and Education will examine:**

- Content and methods related to technology integration covered in pre-service teacher education programs
- How these experiences align with research-based practices and technology standards
- The impact these experiences have on teaching practices in K-12 classrooms
- Gaps between the technology skills/experiences pre-service teachers acquire as part of their teacher education programs, and the technology skills and experiences that practicing teachers utilize and find meaningful in their classrooms

*This national study is being conducted by the Center for Evaluation and Education Policy at Indiana University with support from the U.S. Department of Education under contract number (#ED-07-CO-0100 Task 0003).*

 **INDIANA UNIVERSITY**  
BLOOMINGTON



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	Data Collection	Teacher Education Program	Inservice Teachers
Phase 1	Screening Instrument (Questionnaire)	Educational technology faculty (n=1238)	Induction teachers (n=1,500)
Phase 2	Phone interview and supplemental artifacts	Selected educational technology faculty (n=100)	Accomplished technology-using induction teachers (ATI) (n=150) Accomplished technology-using experienced teachers (ATE)(n=150)
Phase 3	Site visits	Teacher education program (n=15)	ATI (n=10) & ATE (n=10)

**Participate:**

*To make this national study possible, we need assistance from faculty like you to:*

- Provide feedback on pilot instruments
- Complete the online survey
- Refer others to the survey
- Provide educational technology artifacts
- Participate in a phone interview
- Nominate locations for site visits



**For more information or to have your institution participate, contact:**

Dr. Anne Leftwich  
 Phone: (812) 856 - 8450  
 Fax: (812) 856 - 8239  
 E-mail: [levtech@indiana.edu](mailto:levtech@indiana.edu)  
 Website: <http://www.indiana.edu/~levtech>

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