

What's a library?



2004-05 Annual Report



WHAT'S A LIBRARY?

At a time when **INFORMATION IS MORE WIDELY AVAILABLE** than ever

before, what role does a library play in the search for knowledge?

Yet, with nearly **UNLIMITED ACCESS** to information, do today's students

have the skills to distinguish good information from bad?

Or to place that information **within a framework**

that increases its meaning?

AS LIBRARIANS, WE integrate information from a wide variety of sources,

and we foster the research and learning

that generates knowledge. It's our job not only to **ANTICIPATE NEEDS**,

but also to **create demand**.

At our best, we heighten expectations

of what a library should be. This annual report highlights some of

the activities that demonstrate our success in these areas, and for your

fields and parameter

role in this success, I am deeply grateful.

Usually libraries contain

A complete list of unique item(s) of

We will continue to offer **NEW SERVICES AND RESOURCES** to

increase the benefit of the IU Libraries to students, faculty, and

citizens of the state. And, **we will continue to ask** the

A collection of books and

question we hope you will ask yourself: What's a library? and administered for

reading, consultation, and study.

The LRC is the

place to know and go! It offers a

Sincerely,

Patricia A. Steele

PATRICIA A. STEELE

Ruth Lilly Interim Dean of University Libraries

Place...2

People...6

Information...10

Progress...14

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In June 2005, the university named IU's Main Library for beloved chancellor Herman B Wells. IU President Adam Herbert spoke at the ceremony: "Today, as we name the library in his honor, we are underscoring the power of knowledge to make real the promises of the future. Generations of students and faculty will continue to lay claim to that promise as they partake of **THE VAST WORLDS OF WISDOM AND INFORMATION WHICH CAN BE ACCESSED WITHIN THESE WALLS**. And they will do so inspired by the same abiding faith that Herman Wells championed with such passion, effectiveness, grace and distinction." ¶ President Herbert said at the naming ceremony for the Herman B Wells Library, ¶ "Chancellor Wells cared deeply about the IU library. He was its greatest champion. He knew of its power to transform our conception of ourselves and the world in which we live. He knew how first-rate research collections and a welcoming environment enhance our ability to live the life of the mind. Generations of IU students have

In June 2005, the university named IU's Main Library for beloved chancellor Herman B Wells.

discovered how to do just that as they browsed the library stacks — or, more recently, searched the Internet — and learned to follow the thread of a question to its logical conclusion. ¶ "That the Indiana University Libraries will now be forever linked with Herman Wells is a joyous and wonderful honor," said Suzanne Thorin, dean of the university libraries, who also spoke at the ceremony. "I am deeply grateful to the Trustees and to President Herbert for naming the library in his memory. Chancellor Wells left an indelible mark on the library: in his final years he lived just across the street — on the opposite side of the building — in the low white house on Tenth Street, where he could see the library's limestone towers from his picture window. ¶ "I like **THE QUIET SPACES**. My roommate plays the music too loud at home." ¶ A library provides **CONTEXT** for the many resources available to students. ¶ The IUB Libraries are a system of libraries that support every academic discipline on campus—from business to fine arts to chemistry. After a semester in temporary quarters, the Journalism Library re-opened in a **NEWLY REMODELED SPACE** in Ernie Pyle Hall. The new space offers more computers and group workstations, providing greater access to online resources. With more than 250,000 maps, the Geography and Map Library is the largest general map library in Indiana. Located in the Student Building, the library occupies the **SPACE THAT WAS ONCE THE WOMEN'S SWIMMING POOL. THE CIRCULATION DESK IS IN THE DEEP END**. Located in the I.M. Pei-designed building that also houses the IU Art Museum, the Fine Arts Library is a gateway to visual arts and architecture of the world. The library is also home to one of the largest collections of artists' books in the country. The IUB Libraries have been a U.S. Federal Depository since 1878, receiving almost **2** 85 percent of the items printed by the federal government and made available to depository libraries. The IUB Libraries are also a United Nations depository and a European Union depository. ¶

The Wylie House Museum, home to IU's first president Andrew Wylie, is listed on the **NATIONAL REGISTER OF HISTORIC PLACES**. From its stately front hall to the bedrooms upstairs, the Wylie House Museum reflects the history of one of Indiana's most prominent families. First Andrew Wylie, and then his half-cousin Theophilus, owned the gracious home. Andrew Wylie was IU's first president; Theophilus, a science professor and librarian. Carefully recreated to interpret the 1840s, the house includes some significant artifacts and furnishings. Decorative paint treatments adorn the walls. Plans are underway to construct an **EDUCATION CENTER** there, thanks to a bequest from Morton Bradley. Bradley, who had no heirs, left his estate to the Wylie House, the Lilly Library, and the IU Art

Museum. The share left to the Wylie House will be used toward construction of an education center on the property, which will include space for classes, meetings, exhibitions, researchers, and administrative staff. Center is part of an overall plan to recreate the original Wylie homestead. ¶ African American Cultural Center Library Business/School of Affairs Library Chemistry Library Education Library Fine Arts Library Geography and Map Library Health, Physical Education and Recreation Library Herman B Wells Library Life Sciences Library, Lilly Library (Renovations to the Lilly Library include ramps to the front entrance and an accessible restroom, making the building accessible to people with disabilities.) Louis A. Weil Jr. Journalism Library (After a semester in temporary quarters, the Journalism Library re-opened in a newly remodeled space in Ernie Pyle Hall, room 102. The new space offers more computers and **GROUP WORKSTATIONS**, providing greater access to online resources. The library also has a new circulation desk and space for individual study.) Office of University Archives and Records Management Optometry Library Ruth Lilly Auxiliary Library Facility School of Library and Information Science Library Swain Hall Library William and Gayle Cook Music Library Wylie House Museum. ¶ Many of the resources made available by the IU



Bloomington Libraries require signed purchase agreements or licenses that restrict the use of the information to IUB-affiliated faculty, students and staff or to patrons in the IUB Libraries. Some resources can be accessed from outside the libraries, others are restricted to on-campus, and still others may be **ACCESSED FROM ANYWHERE** by anyone. ¶ Early this year students found even more to like about the Wells Library. The popular Information Commons **EXPANDED TO THE SECOND FLOOR**, and the lobby now features comfortable seating where students can gather informally to **3** discuss assignments or to take a break between classes. The Commons Cafe, open since the fall, offers beverages

and snacks to fuel busy students on the go. "I trust in the library because it has always provided me with the **ENVIRONMENT** I need to excel academically," says Robert Cantor, a sophomore majoring in biology. "I come to the Information Commons once a week at least. This week, three or four times." The **SIZE OF NEARLY SIX NCAA BASKETBALL COURTS**, the Information Commons features more than 250 individual and group workstations, wireless networking, library reference services and resources, and technology consultants. Students especially enjoy the anytime access (open 24 hours a day, seven days a week) and the computers configured for easy collaboration. The Information Commons was developed and is operated as a partnership of University Information Technology Services and the IU Libraries.

To complement the bustling Information Commons, we created the IC2, which features quiet, individual study space. The second phase, which opened in February 2005, occupies the second floor of the Wells Library's west tower and overlooks the campus arboretum. The 9,600 square-foot space includes an additional 68 computer workstations, seating and electrical power for more than 100 laptop users, a core book collection, and reference assistance and technology consultation during all open hours. "I like the **HIGH-OCTANE ENERGY ATMOSPHERE** when I meet with my group. We need to bounce ideas off each other." ¶ Guide for New Graduate Students in History: Graduate students may request study carrels in the Wells Library (ask at the Circulation Desk, the first desk you see when you enter the Research Collections side of the Wells Library).

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environment enhance our
2005, the univer
Main Library for b
chancellor Herma

To complement the bustling Information Commons, we created the IC2, which features quiet, individual study space. You may check books out to your carrel and leave them there, rather than lugging them back and forth between home and campus. Wireless access is available in most carrels. Other work spaces in the Wells Library include: the Research Collections Reference Area (computer workstations with library databases, Internet access and word processing), the Reference Room (quiet area; desks by windows; wireless access), the **INFORMATION COMMONS** (group work areas, Student Technology Center suite of software, scanners, etc; also areas for laptop use with wireless access; desks by windows). ¶ Students access electronic resources or chat online with librarians from the campus arboretum. **OR TUNISIA. OR TURKEY.** In 2005, we introduced an electronic toolbar for quick access to our most popular services and resources. ¶ When the Wells Library opened as the Main Library in 1969, the lobby was conceived as a pass-through that connected the parts of campus north and south of Tenth Street. **4** In January 2005 we added comfortable furniture, and today the lobby functions as a **COMFORTABLE SPACE** for students to enjoy a cup of coffee or to meet classmates. ¶ In order to



Ensuring books get to the students and faculty who need them requires an army of students who sort, cart, shelve, and check out thousands of items daily. About 700 students work for the IU Bloomington Libraries. “We provide spaces and resources for all students. But we rely on our student employees to fulfill our mission. **THEY’RE OUR LIFEBLOOD.**” ¶ Professional Administrative Staff Award: Carlton Stokes, Technical Services Analyst/Programmer, Technical Services Department; Biweekly Staff Award: Judy Walters, Office Services Assistant, Technical Services Department; Student Awards: Rita Becker, Document Delivery Services; Tom Dousa, Acquisitions Division, Technical Services Department; Paul Moore, African American Cultural Center Library; Christina Sheley, Information Commons/Undergraduate Services and Subject and Area Librarians Council ¶ Wylie House Museum offers many opportunities for volunteering, from giving guided tours to spading the garden. For more information about **Patricia A. Steele was named** how to volunteer, contact Jo Burgess, Director, Wylie House **Ruth Lilly Interim Dean of University** Museum, at (812) 855-6224. The Friends **Libraries by IU’s Board of Trustees.** of the Lilly Library play a major role in supporting programs for the Library, purchasing specialized equipment, supporting conservation projects, and contributing to the acquisition of books and manuscripts. ¶ “We know how people learn. We know how they do research, but we don’t interfere with the creative process. **WE HELP BY PROVIDING CONTEXT, SHOWING HOW INFORMATION RELATES** and how resources complement one another.” ¶ Mary Popp received the 2005 Gordon Faculty Award from the Division of Student Affairs. The award recognizes **OUTSTANDING CONTRIBUTIONS** by a faculty member to student life on the Bloomington campus. Kristine Brancolini received the Synergy Award from the Indiana State Library for furthering the partnership between IU and the Indiana State Library. ¶ Steele has served the IU Libraries most recently as head of Customer and Access Services and as coordinator of Academic Information Services. She was formerly executive associate dean, as well as acting dean before the arrival of Suzanne Thorin in 1996. In **A CAREER THAT BEGAN** at IU in 1975, she has served as head of several campus libraries, including the Education Library, the School of Library and Information Science Library, and the Health, Physical Education and Recreation Library. “I’m delighted for the campus and for the library that Pat Steele has once again agreed to serve as interim dean,” said Kenneth R.R. Gros-Louis, senior vice president for academic affairs and IU Bloomington chancellor. “She is fully knowledgeable about everything in the libraries and **WELL-KNOWN AND RESPECTED** by other campus administrators.” ¶ Chuck Morrow, Tim Ryder, and Vern Wilkins were designated CompTIA Security+ **6** Certified Professionals, which required the successful completion of nationally recognized baseline certification tests in computer security. ¶ “I like to do things myself, but **WHEN I NEED HELP, I**

ASK A LIBRARIAN.” ¶ Members of the Bloomington Faculty Council Library Committee for 2005-2006 are: Robert Billingham (HPER) Angela Courtney (IUB Libraries) Luis Davila (Spanish & Portuguese) Ruth Engs (AHS-HPER Emerita) J. Albert Harrill (Religious Studies) Cecile Jagodzinski (IUB Libraries) Lana Kleyman (IUSA) Joss Marsh (English) Joseph Near (Medical Sciences) Harold Ogren, Chair (Physics) Danielle Perdue (IUSA) Kevin Rottet (French and Italian) Richard Rubinger (EALC) Pnina Shachaf (SLIS) Jodi Shepherd (GPSO) Rex Sprouse (Germanic Studies) John Steinmetz (Geological Survey) Lynn Struve (History) Richard Viken (Psychology) ¶ In the 19 libraries that make up the IUB Libraries, we field reference questions every day of the week. Most of the time we’re tracking down citations or digging a little deeper into the research topics of **IU STUDENTS, FACULTY, AND STAFF.** About 60 percent of the requests are made in person, but our highly ranked and longstanding e-mail service accounts for about 10 percent. Roughly 30 percent of all inquiries come by phone. These days, an increasing number of inquiries are made by cell phone, which allow people to ask questions on the go...like the time the caller couldn’t find a parking spot instead. ¶ **“LIBRARIANS FIND INFORMATION,** celebrated 30 years of  intended to ask his question face-to-face, but at the Wells Library, so phoned from his car **ARE EXPERTS. THEY KNOW HOW TO AND FAST.”** ¶ The following individuals service: Eileen Fry, Fine Arts Library; Robert Goehlert, Subject and Area Librarians Council; Lou Malcomb, Government Information, Microforms and Statistical Services; Kathleen McCarnes, Library Administration; Ralph Papakhian, Cook Music Library; Andrea Singer, Government Information, Microforms and Statistical Services; Pat Steele, Customer and Access Services; Sandra Taylor, Lilly Library; Ruth Tucker, Cataloging Division, Technical Services Department. The following individuals celebrated 25 years of service: Murlin Croucher, Subject and Area Librarians Council; Elizabeth Johnson, Lilly Library; Janice Lorenz, Cataloging Division, Technical Services Department; Fran Sturgis, Customer and Access Services; Jane Torres, Cataloging Division, Technical Services Department. The following **INDIVIDUALS CELEBRATED 20 YEARS OF SERVICE:** Hugh Barbry, Mail Room and Facilities Services; James Canary, Lilly Library; Christopher Crago, Kent Cooper Room Services; Ronald Luedemann, Document Delivery Services; Nancy Mathews, Acquisitions Division, Technical Services Department; Brenda Stevens, Cataloging Division, Technical Services Department; Jo Ann Taylor, Cataloging Division, Technical Services Department; Christopher Walker, Cataloging Division, Technical Services Department. ¶ Our employees are our greatest resource. **WE WILL RECRUIT AND DEVELOP 7 HIGHLY TRAINED STAFF** to ensure success in meeting operational and strategic goals. ¶ Nancy Boerner

retired from her position as librarian for French and Italian, Germanic Studies, Classical Studies, Comparative Literature, and West European Studies, effective August 31. Nancy had been with IU Libraries since 1984. She is a co-editor of Reference Reviews Europe and recently completed a translation of a biography Johann Wolfgang von Goethe, to be published by Haus Publishing of London. ¶ Kate Brooks was named librarian for French & Italian, Germanic Studies, Classical Studies, and Comparative Literature effective December 15. Kate, who is currently the Collection Acquisitions coordinator for West European Studies, will receive her MLS from IU in December. ¶ Distance Library Services Mission Statement: The Indiana University Bloomington Libraries have a responsibility to provide library services to our **DISTANCE LEARNERS**. Our mission is provide access to as many resources as possible to support curriculum-related teaching, research, and scholarly communication to our off-campus students. ¶ “By working closely with students and faculty, librarians anticipate needs. Our collections grow because we know what our users want. It’s about **RELATIONSHIPS**.” ¶ Gabrielle Carr, coordinator of Access Services, and John Cash, library catalog **ard of Trustees**. of specialist, were awarded the Herbert S. and Virginia White Professional Development Award for 2005. The White Award is a cash award, books and manuscripts. ¶ established by the former SLIS dean and his late wife, to support and interfere with the creative process emphasize the **GROWTH OF AN INDIVIDUAL** in the library profession. ¶ Mechael Charbonneau was named interim head, E. Lingle Craig Preservation Laboratory. She will continue to serve as director of Technical Services and head, Cataloging Division, a position she has held since August 2003. Mechael recently began her role as alternate delegate to the OCLC Members Council. ¶ Murlin Croucher retired from his position as librarian for Slavic and East European Studies, a position he held since 1980. In his work Murlin built one of the best Slavic collections in the country. He has been an **ACTIVE MEMBER** in a number of organizations and published widely on topics in Slavic librarianship and Russian literature. Slavic Studies: A Guide to Bibliographies, Encyclopedias, and Handbooks. Second Edition, was recently released by Scarecrow Press. ¶ Bridget Edwards joined the Wylie House Museum as the curator of education. Bridget, who has a PhD in Anthropology from IU, will manage public education programs, develop special exhibits, supervise **VOLUNTEER DOCENTS AND STUDENT INTERNS**, catalog new acquisitions, and help with research. ¶ Sherri Michaels has been appointed the interim head, Customer and Access Services Department for a two-year period. Sherri has been serving as the Instructional Services librarian in the Information Commons, where she provided reference and instruction services and worked with faculty **8** on Ereserves training. ¶ David Oldenkamp has accepted the position of International Studies librarian. He comes to IU from Muhlenberg College in Allentown, Pennsylvania, where he served as the



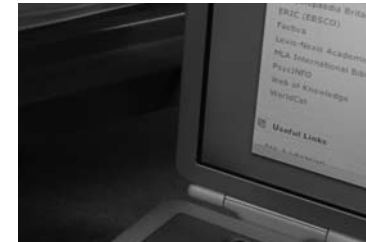
Laid end to end, the books in the Herman B Wells Library would extend from the IU Bloomington campus to Washington, D.C. This year we added 114,958 volumes, and during the end-of-semester crunch as many as **4,000 CHECKED-OUT ITEMS** are returned each day. ¶ The book, a 1734 German translation of Miguel de Cervantes's Don Quixote, was previously shelved in the Research Collection of the Wells Library. After the volume is accessioned by the ALF, it will be on display in the Lilly Library as part of an exhibit on the 400th anniversary of the first publication of Don Quixote in 1605. It will then be housed in the ALF vault at 50 degrees and 30 percent relative humidity and no UV light. "It's almost the exact climate of Mammoth Cave," said Vaughn Nuestr, manager of the Ruth Lilly Auxiliary Library Facility. These conditions can add 300 to 400 years to the **LIFE OF A BOOK**. ¶ Materials are being shifted to the ALF to make room on overcrowded shelves in the university libraries. Volumes selected for transfer are low-use materials as well as rare and fragile materials. Only 1.5 percent of vault materials are requested for circulation. Deliveries of requested materials from the ALF usually occur within 24 hours and often by 5 p.m. if the request is made before noon. In the past year we increased the number of delivery locations from 3 to 21 library sites. ¶ **"GOOGLE IS NOT A LIBRARY. IT'S JUST ANOTHER TOOL.** We've cataloged it as one of many resources that's helpful to researchers." ¶ With libraries running out of space and money to purchase and store print materials, libraries of the Committee on Institutional Cooperation have piloted a project to collaboratively **the Ruth Lilly Auxiliary Library Facility.** purchase and archive one print copy of paper journals from publishers Springer and John Wiley and Sons, beginning with titles published in January 2005. This CIC project includes **I,467 JOURNAL TITLES** which will be housed in two long-term shelving facilities, one of which is IU's ALF. Data collected will help the CIC libraries make decisions about retaining print in an increasingly electronic world and will provide a basis for considering future collaborations on print materials. CIC libraries can now offer online journals with the assurance that print copies will be available for the long term. ¶ Librarians at IU rallied their colleagues nationwide to support a groundbreaking philosophy **ENCYCLOPEDIA THAT IS CHALLENGING TRADITIONAL MODELS** of online access. By forming a sponsoring organization that will enable other libraries to contribute to the long-term survival of the *Stanford Encyclopedia of Philosophy*, the IU Libraries roundly endorsed a new model of digital publishing. ¶ OneSearch is a powerful research tool that allows students and faculty to search multiple databases at the same time. Researchers are now able to select which databases they'd like to search, type a keyword, and view the results in the order they choose. **10 LINKS LEAD DIRECTLY TO FULL TEXT** when it is available. QuickSearch results can provide an overview and introduction to the data and issues related to your topic. Use AND between

We transferred the one-millionth book to the Ruth Lilly Auxiliary Library Facility.

Cooperation have piloted a project to collaboratively purchase and archive one print copy of paper journals from publishers Springer and John Wiley and Sons, beginning with titles published in January 2005. This CIC project includes **I,467 JOURNAL TITLES** which will be housed in two long-term shelving facilities, one of which is IU's ALF. Data collected will help the CIC libraries make decisions about retaining print in an increasingly electronic world and will provide a basis for considering future collaborations on print materials. CIC libraries can now offer online journals with the assurance that print copies will be available for the long term. ¶ Librarians at IU rallied their colleagues nationwide to support a groundbreaking philosophy **ENCYCLOPEDIA THAT IS CHALLENGING TRADITIONAL MODELS** of online access. By forming a sponsoring organization that will enable other libraries to contribute to the long-term survival of the *Stanford Encyclopedia of Philosophy*, the IU Libraries roundly endorsed a new model of digital publishing. ¶ OneSearch is a powerful research tool that allows students and faculty to search multiple databases at the same time. Researchers are now able to select which databases they'd like to search, type a keyword, and view the results in the order they choose. **10 LINKS LEAD DIRECTLY TO FULL TEXT** when it is available. QuickSearch results can provide an overview and introduction to the data and issues related to your topic. Use AND between

words to narrow search results. Use the drop-down Sources by Subject menu for a list of all databases in a specific search area. Select All OneSearch Sources to create your own OneSearch set of databases. ¶ A Web-based toolkit prepared for faculty explains how to link to library resources and services from their Oncourse class Web pages. Using the toolkit, instructors can create persistent links to articles, add links to a subject listing of databases chosen especially for your discipline, and more. ¶ Conventional search engines like Google overlook information available on the Invisible Web—the information contained in subject-specific databases and directories. Some studies suggest that more than **80 PERCENT OF INFORMATION SOURCES ON THE WEB ARE INVISIBLE.** ¶ Using Google Scholar to find scholarly literature on the Web is now far more useful thanks to IU-Link, a service of the IUB Libraries that links online article citations to full text. When researchers access Google Scholar from our Find Information page, IU-Link shows which sources are available through IU's largest and most popular databases. Search the Web for scholarly literature, including peer-reviewed **PAPERS, THESES, BOOKS, PREPRINT, AND ABSTRACTS.** ¶ Basic Search Techniques: When combining search terms to narrow a search use Boolean Operators (AND, OR, and NOT). AND: "cookies and milk" will retrieve records which contain the word cookies and the word milk. OR: "caffeine or coffee" will retrieve all the records which contain the word caffeine or the word coffee.

to **BROADEN THE NUMBER OF RECORDS** retrieved. cake" will retrieve records which contain only not the word cake. This operator is used to records retrieved. ¶ Effective immediately, the



the Office of University Archives and Records Management, and assumes the authority to undertake the duties of managing records created by IU Bloomington offices, **We increased efficiency for online searching by launching OneSearch.** schools and departments, and by University administration. As part of the records management responsibilities our office can assist you with the following: Determine how long records need to be retained for legal, fiscal, administrative and historical reasons, and ultimately assist you in making decisions to destroy records that no longer have any value to your office or to the university. Develop retention schedules and disposition strategies that reflect these decisions. Discuss strategies for effectively managing e-mail and scanned images. Assist you in designing and implementing **ELECTRONIC INFORMATION SYSTEMS** that meet international and national standards and best practices for recordkeeping. ¶ Selected New Print Resources: *Encyclopedia of Modern Optics*. QC35I.2 E537 2005 v.1-5 in the **11** Optometry Library Stacks. *Encyclopedia of Religion*. BL3I.E46 2005 v.1-15 in the Wells Library Undergraduate Services-

Reference. *Harrison's Reports and Film Reviews*. PNI995.H383 1991 v. 1-15 in the Wells Library Research Collection. **THIS 15-VOLUME SET** includes film reviews and information on film release dates and commentary. *The Internet: A Historical Encyclopedia*. TK5105.875.I57. *Oxford Dictionary of National Biographies*. DA28.095 2004 Index, v.1-60 in the Wells Library Research Collection-Reference or the Lilly Library Reading Room. ¶ Selected New Electronic Resources: *Access World News* provides information and perspectives from more than 600 U.S. and 500 international sources, each with its own distinctive focus offering **DIVERSE VIEWPOINTS** on local, regional, and world issues. Included in this index are the *Chicago Tribune* (1985 to current) and the *Indianapolis Star* (1999 to current), as well as other selected Indiana newspapers. *Angewandte Chemie International Edition* delivers weekly article reviews, highlights, and communications. The reviews **SUMMARIZE THE RESULTS OF RECENT RESEARCH** on topical subjects in all branches of chemistry. *Chicago Tribune* (1890 - 1973) offers the full text of the Chicago Tribune, with images of pages and articles, through ProQuest Historical Newspapers. Users can search and limit by date and article type. *Early American Newspapers* features images and full-text content from core historical publications, perfectly complementing Early American Imprints. *Historical Full Text of the U.S. Congressional Serial Set* provides **ACCESS TO THE FULL TEXT** of more than 211 years worth of detailed information about the Congress, including member biographies, committee assignments, voting records, financial data, and key regulatory and statutory resources. *JSTOR Biological Sciences Collection* brings together the **29 JOURNALS** available in the existing Ecology and Botany Collection, with more than 70 titles new to JSTOR. Coverage in this collection offers greater depth in fields such as biodiversity, conservation, paleontology, and plant science. *Twentieth-Century North American Drama* contains **2,000 PLAYS** from the U.S. and Canada in full text, with associated images, production company details, posters, playbills, and more. ¶ The academic community's needs and expectations for **LIBRARY INFORMATION RESOURCES** and services are undergoing constant changes due to transformations within higher education and within society at large. These changes include, but are not limited to: innovations in information technology; the rise of a global, knowledge-based society; expectations for individualized, immediate, and **UBIQUITOUS INFORMATION AND INFORMATION DEVICES**; diversification and new combinations of academic disciplines and programs; changing demographics of faculty and students; shifting expectations for the university, especially toward outcomes-based teaching, community-based as well as internationally acclaimed research **12** and service programs; and demands for lifelong learning. For libraries to meet these changing needs and to remain a vital and essential part of the communities we serve, we must not only anticipate

l money to purchase and store
ferred the one-mi
the Ruth Lilly Auxili

including member biographies, committee
records, financial data, and key regulatory and
JSTOR Biological Sciences Collection brings together the
in the existing Ecology and Botany Collection,
titles new to JSTOR. Coverage in this collection



The serials crisis is just one part of the ferment occurring in scholarly communications today. A more critical challenge facing the academic community is to find ways to use technology to develop new, better, intellectually **RICHER FORMS OF COMMUNICATING** with colleagues. Much exploratory work being done in this arena already, often from scholarly associations, university presses and academic libraries, and these initiatives deserve at least as much attention from the academy as does **FINDING SOLUTIONS** to the “serials crisis”. ¶ Many experiments in new scholarly communications paradigms are responses to both the serials crisis and the search for better forms of scholarly communications. Using standards and organizational frameworks such as those developed by the Open Archives Initiative (OAI), to ensure interoperability and findability across repositories, institutions and publishers are implementing institutional repositories, open access journals and new pricing structures for peer-reviewed research, university press and scholarly association e-publishing initiatives, and the establishment of reasonably-priced competing journals. The IUB Libraries are eager to participate with faculty and other colleagues across campus in the active evaluation of these or other initiatives that will **OPEN NEW PATHS FOR SCHOLARLY COMMUNICATIONS**. ¶ The Indiana University Digital Library Program and the University Library at IUPUI propose to digitize and encode the 3-volume reference work *Indiana Authors and Their Books* and approximately 150 volumes by selected authors from Indiana’s Golden Age of Literature (1880-1920). This digitization project will provide students, educators, researchers, and the general public, **It’s our job not only to anticipate needs, but also to create demand. At our best, we heighten expectations of what a library should be.** ¶ throughout the world, with a searchable reference tool that will draw from unique state resources, link biographical sketches of famous Hoosier authors to full-text electronic texts, and make Indiana’s rich literary history available online. A three-volume encyclopedia, *Indiana Authors and Their Books*, provides the framework for our project. Published over several decades, the comprehensive work attempts to include a biographical entry and a complete bibliography for all book authors who were **BORN, RAISED, OR EDUCATED IN INDIANA**, or who lived in the state for a major portion of their lives. Among the 7,000 entries are many famous Hoosier authors from Indiana’s first 100 years of statehood, including Theodore Dreiser, Gene Stratton Porter, James Whitcomb Riley, and Booth Tarkington. The bio-bibliographic entries will link to digitized full-text editions of representative works by the most famous authors as well as lesson-plans and other resources for **INTEGRATING** the encyclopedia and texts into secondary school and higher education curriculums. **14** The output of this project will provide a **FOUNDATION FOR FUTURE DEVELOPMENT**, including the expansion and updating of the encyclopedia and the addition of more full-text editions

by other Hoosier authors, and will lay the groundwork for a rich Digital Library of Indiana. ¶ The project will create an online learning tool, like the highly successful version already in place at IU, that can be easily deployed at a wide range of college and university libraries. “We’ve demonstrated the value of a digital music library at Indiana University,” says Jon Dunn, executive investigator for *Variations2*, the online music tool created at IU. **THIS GRANT CATAPULTS THIS PROJECT** to the next level and truly recognizes IU’s national leadership in digital library development.” Funding came from the Institute of Museum and Library Services, an independent federal grant-making agency dedicated to creating and sustaining **The IU Digital Library Program received a \$768,747 National Leadership Grant to extend its groundbreaking digital music library to teachers and students across the country.** ¶ a nation of learners by helping libraries and museums serve their communities. The institute fosters leadership, innovation, and a lifetime of learning by supporting the 15,000 museums and 122,000 libraries in America. By offering this “digital music library in a box,” IU will respond to the teaching and learning needs of large academic libraries, small colleges, and music conservatories, many of which have expressed **ENTHUSIASTIC SUPPORT** for the digital music library that has transformed music instruction at IU’s renowned School of Music. At the completion of this three-year project known as **VARIATIONS3**, institutions nationwide will be able to introduce, expand, or upgrade their current online music offerings in ways that provide new benefits for their students. ¶ Libraries **BELONG TO EVERYBODY**. ¶ **PROGRESS** is our most important product.” General Electric ¶ In order to sustain its reputation as one of the largest and best academic research library systems in the nation, the IU Libraries rely upon the generosity of its many friends and supporters. In fact, last year fundraising represented 7 percent of the IUB Libraries total annual expenditures — and that base of support continues to grow. ¶ In addition to income from many friends, however, the IUB Libraries also generate substantial revenue from competitive grants and private and corporate endowments. ¶ “There is no distinguished university without **A GREAT LIBRARY**,” Herman B. Wells said at the dedication of the building that now bears his name. ¶ “Progress is the activity of today and the **ASSURANCE OF TOMORROW**.” Ralph Waldo Emerson ¶ The Friends of the Lilly Library encourages understanding and appreciation of the work of the Lilly Library. The Friends of the Lilly Library has played a **MAJOR ROLE IN SUPPORTING** conferences and programs for the library and also in purchasing specialized equipment, supporting conservation projects, and contributing **15** to the acquisition of books and manuscripts. The Theophilus Adam Wylie Heritage Society, named for the



By the Numbers 2004-05

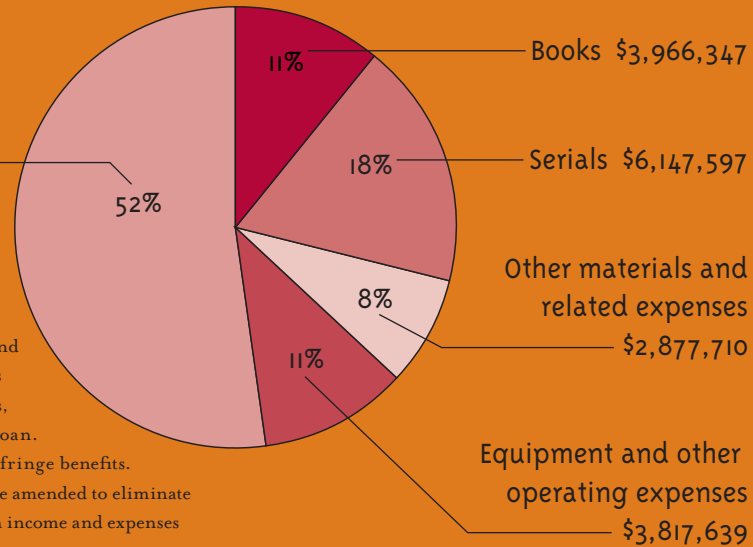
EXPENDITURES

Total \$34,986,913

Compensation
\$18,177,620

Books and serials include expenditures for electronic resources. Equipment includes expenditures for capital and minor equipment and furnishings for patron and staff use. Other Materials and Related Expenses include expenditures for electronic resources, other formats, bindings, handling, and interlibrary loan. Compensation includes salaries and fringe benefits.

2004-05 campus financial reports were amended to eliminate inadvertent double reporting of certain income and expenses that overlap categories.



STATISTICS

COLLECTIONS	
Books and Bound Journals	6,656,471
Microforms	3,378,979
Archives and Manuscripts (linear feet)	36,336
Serial Subscriptions	61,386
Print	16,344
Electronic	45,042

PUBLIC SERVICES	
Instruction and Orientation participants	23,284
Circulation (combined initial and renew)	1,241,950
Gate Count	4,063,133
Interlibrary Loans	
Items loaned	85,174
Items borrowed	41,168

HUMAN RESOURCES	
Librarians & Professional Staff	142
Support Staff	167
Student and Hourly Staff	770
(Full-time Equivalent)	82

Source: Indiana University Libraries Statistical Report 2004/2005 prepared by the IUB Libraries statistical data and assessment analyst.

OVERALL RANKING

1	Harvard
2	Yale
3	Toronto
4	California, Berkeley
5	California, Los Angeles
6	Illinois, Urbana
7	Columbia
8	Michigan
9	Cornell
10	Texas
11	Wisconsin
12	INDIANA
13	Washington
14	Pennsylvania State
15	Princeton
16	North Carolina
17	New York
18	Chicago
19	Minnesota
20	Pennsylvania

BOUND VOLUMES (2004)

Committee on Institutional Cooperation

Big Ten plus University of Chicago and University of Illinois at Chicago

RANK	INSTITUTION	VOLUMES HELD
1	Illinois, Urbana	10,191,895
2	Michigan	7,958,145
3	Wisconsin	7,807,097
4	Chicago	7,124,379
5	INDIANA	6,770,498*
6	Minnesota	6,374,293
7	Ohio State	5,809,505
8	Pennsylvania State	4,975,339
9	Michigan State	4,747,959
10	Northwestern	4,545,038
11	Iowa	4,474,826
12	Purdue	2,459,943
13	Illinois, Chicago	2,236,632

Rank in the Association of Research Libraries Membership Index is determined using five variables: volumes held, volumes added (gross), current serials, total expenditures, and total professional plus support staff.

* Includes volumes at the Kinsey Institute, the School of Law, and the Archives of Traditional Music.

Source: Association of Research Libraries, www.arl.org; fiscal year 2003-2004, published August 2005.

Herman B Wells Library Guild

IN JUNE 2005, THE TRUSTEES OF INDIANA UNIVERSITY

honored the late Herman B Wells by naming the university's main library in his memory. The Herman B Wells Library is more than a Bloomington landmark. It is the intellectual center of campus. Every day students gather there to work and study. IU faculty members rely on the world-class collections to generate knowledge.

Naming the building in honor of Dr. Wells was a fitting tribute. Collections at the Bloomington libraries grew sixfold during his tenure as president. And yet, when asked what he might have done differently, Dr. Wells replied: "Well, I suppose if I were to do it over again, I would put more money in the library collections."

By contributing \$250 or more to the Indiana University Bloomington Libraries annual fund, you become a member of the Herman B Wells Library Guild. You join others who recognize, as Dr. Wells did, that the strength of a university lies in the strength of its libraries. This annual fund provides essential flexibility, allowing the dean of the IUB Libraries to take advantage of unexpected opportunities as they arise.

This list recognizes individuals and organizations who contributed to the Herman B Wells Library Guild between July 1, 2004 and October 31, 2005.

\$1000 AND UP

Jack E. & Dorothy M. Barrett
Louis F. & Ruth E. Bradley
Frances L. Decker
Joan R. Ewing
Joyce K. Findley
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Wallace Charitable Foundation

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Larry A. & Rosemarie C. Westberg
James R. & Janice E. Whitehead
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\$250

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Endowments

Adomeit Endowment for Children's Books	Herbert S. White Collaborative Award
Adomeit Endowment for Miniature Books	Herman B Wells Library Endowment Fund
Andrew W. Mellon Foundation Endowment	HSBC / Slocum Puzzle Curator
Arpad Frederic Banda Hungarian Library Fund	Jerry & Phyllis McCullough Endowment Fund
Artists' Books Endowment	Library Angel Award
Bernardo Mendel Fund	Lilly Library Acquisition Fund
Bert Elwert Library Endowment Fund	Lilly Library Barr Koon Voltaire Endowment
Bob Knight Library Fund	Margaret Ritchie Wylie Interpretive Endowment
Class of 1948 Wells Professor Book Endowment	Mendel Visiting Fellowship and Acquisitions Fund
Class of 1954 Biology Professorship Book Endowment	Pauline Karsch Stickell & Rebeckah Marie Stickell Memorial Fund
Class of 1967 Robert H. Shaffer Book Endowment	Philippine Heritage Collection Endowment
E. Lingle Craig Library Fund	Ruth Crawford Mitchell Fund
E. Lingle Craig Scholarship	Ruth Lilly Fund for Lilly Library
Everett Helm Fellowship	Ruth Lilly University Dean of University Libraries Endowment
Frank L. Jones Income Fund	Undergraduate Library Collection
Friends of Lilly Library Fund	Walden University Endowed Librarian
Government Information Endowment	Wendell Willkie Library Fund
Helen Welch Painter Children's Collection Fund	Wylie House Museum Fund
Herbert S. and Virginia White Professional Development Award	

Market value of endowment as of June 30, 2005: **\$21,094,774**

Planned Giving

Theophilus Wylie left an important legacy for Indiana University through his innovation, vision, and scholarship. To honor these qualities, as well as his service as university librarian, the Theophilus Adam Wylie Heritage Society was established, recognizing Dr. Wylie's dedication to sustaining the IU Libraries for future generations. The Wylie Heritage Society honors planned-giving donors past, present, and future.

Anonymous (6)	Ruth Mueller & Clifford	Odette Fautret Shepherd
Frank R. & Anne A. Berson	Alfred Kleymeyer	George P. Smith II
William Rea Cagle	Dallas W. Loos & Nycha R. Schlegel	Mary Helen Stanger
Michael G. Cunningham	Ignacio Navarrete &	Charles N. & Patricia A. Steele
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Inquires and comments concerning this report should be addressed to:
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JILL TERHUNE-ANDREWS
Administrative Secretary

SUSAN YOON
Executive Director, External Relations and Development

We will continue to ask the question we hope you will ask:

WHAT'S A LIBRARY TO YOU?

Indiana University Bloomington Libraries

- Center Library
- Business/School of Public & Environmental Affairs (SPEA) Library
- Chemistry Library
- Education Library
- Agency wide Fine Arts Library
- Geography and Map Library
- Geology Library
- Health, Physical Education, & Recreation (HPER) Library
- Herman B Wells Library (formerly Main Library)
- Life Sciences Library
- Lilly Library (rare books, manuscripts, & other special collections)
- Louis A. Weil Jr. Library (Journalism Library)
- Office of University Archives and Records Management
- Optometry Library
- Ruth Lilly Auxiliary Library Facility
- School of Library & Information Science (SLIS) Library
- Swain Hall Library (math, physics, computer science, & astronomy)
- William and Gayle Cook Music Library
- Wylie House Museum

24 Join the discussion, and let me know what you think: steele@indiana.edu



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