

Indiana University
African Languages Program
Department of Linguistics and African Studies Program

Fall 2013
Elementary Bamankan Syllabus

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Objective:

The purpose of B 101 is to help students to learn Bamanakan and use it for personal needs. During this semester of Bamanakan learning, students will be exposed to Malian culture, values, music, food and ways of living. This syllabus is designed to help students to speak Bamanakan and to encourage contact between students themselves and between students and the Bamanakan speaking people and as well as the instructor. It will help students to develop reciprocity and assistance between them and promote dynamic learning in community. This course will encourage feedback from the instructor and the learners, and the necessity of task on time. Speaking, listening, reading, and writing will be emphasized in this class.

Songs and vocabulary/grammar games, and other cultural activities will be used to reinforce learning. Some activities will include learners creating their own songs to reinforce grammar and vocabulary, discussing bogolan and the indirect communication they convey, solving vocabulary puzzles, doing vocabulary/grammar matching games, and storytelling.

By the end of the course, learners should be able to reach proficiency level of Intermediate Mid according to the American Council on the Teaching of Foreign Languages (ACTFL) (www.actfl.org).

Class Schedule:

Week: 1 Greetings, Alphabet, words' pronunciation.

Week: 2 Body parts and Blessings

Week: 3 New Year greetings, nouns formation.

Week: 3 Present tense.

Week: 4 Seven days of the week, Twelve months of the year.

Week: 5 Numbers, human body parts.

Week: 6 How to ask and answer questions

Week: 7 Affirmative, negative, and interrogative forms.

Week: 8 General reviews

Week: 9 Nouns formation.

Week: 10 Name of activities.
 Week: 11 Sicknesses
 Week: 12 Animals.
 Week: 13 Meals, drinks, terms of inviting someone
 Week: 14 Colors, how to bargain.
 Week: 15 Means of transportation, different clothes,
 Week: 16 Family chores, how to give directions.
 Week: 17 General reviews
 Week: 18 Giving directions

Homework:

There will be homework every day at the end of the class. And there will be a test at the end of each week to see the progress of the students in Bamanakan. The goal of testing is not only to see how quickly and efficiently students are learning Bamanakan, but also to test the efficiency of the teacher in teaching the language.

Books and Videos:

Sow, A. B. Let’s learn Bamanakan. (Brochure).
 Kone, S., Konare, D. (1997). *Bamanankan Sariyasun*. Bamako, Mali Jamana.

Videos:

Fugula nafama

Youtube:

Le grin

Grading / Requirements:

Your final grade will be based on the following categories:

TASK	PERCENTAGE
✓ Attendance (and timeliness)	10
✓ Homework Assignments (Listening)	20
✓ Participation and lab	30
✓ Quizzes/tests	20
✓ Finals	20
TOTAL	100

Academic Integrity

Cheating – an attempt to use or provide unauthorized assistance on any academic exercise. This includes submitting substantial portions of the same academic work for credit more than once without the instructor’s permission.

Fabrication – falsifying or inventing information or data

Plagiarism – any ideas or materials taken from another source must be fully acknowledged. Note: It does not matter if the plagiarism occurs on a draft or the graded version of an assignment – both are considered plagiarism.

Interference – stealing, changing, destroying or impeding another student's work

Violation of course rules – violation of rules established by a department, course syllabus, verbal or written instructions or relevant course materials

Facilitating academic misconduct – intentionally or knowingly helping or attempting to help another student commit academic misconduct

Lying or providing information known to be false (for example, providing false information/documentation regarding course absences) is also considered misconduct.