Indiana University
African Languages Program
Department of Linguistics and African Studies Program

Fall 2013
Intermediate Bamankan Syllabus

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Objective:
B 601 is a continuation of Bamanakan B501. It is the third part of the Bamanankan advanced course designed to reinforce further communicative skills in listening, speaking, reading and writing. The course is also designed to meet the 5Cs of the National foreign language learning standards i.e. Communication, Cultures, Connections, Comparisons, and Communities.

Songs and vocabulary/grammar games, and other cultural activities will be used to reinforce learning. Some activities will include learners creating their own dialogs to reinforce grammar and vocabulary, discussing bogolan and the indirect communication they convey, solving vocabulary puzzles, doing vocabulary/grammar matching games, and storytelling.

By the end of the course, learners should be able to reach proficiency level of advanced Mid according to the American Council on the Teaching of Foreign Languages (ACTFL) (www.actfl.org).

Proficiency:
Students will be asked every day to talk about what they have done before coming to class or during the weekend. At the end of the week, students will be asked to write a paragraph about their past activities.

Class Schedule:

Week: 1 Dugawu
Week: 2 San kura foliw
Week: 3 Fenw tɔgɔw
Week: 4 Baara daw
Week: 5 Daily expressions.
Week: 6 How to ask and answer questions
Week: 7 Affirmative, negative, and interrogative forms
Week: 8 Kinship expression, gender terms
Week: 9 Review
Week: 10 Women’s activities
Week: 11 Men’s activities
Week: 12 Sickness terms, terms about the mood
Week: 13 Describing, giving direction.
Week: 14 Meals, drinks, different clothes,
Week: 15 Colors, bargaining terms.
Week: 14 So baaraw.

**Homework:**
There will be homework every day at the end of the class. And there will be a test at the end of each week to see the progress of the students in Bamanakan. The goal of testing is not only to see how quickly and efficiently students are learning Bamanakan, but also to test the efficiency of the teacher in teaching the language.

**Books and Videos:**
Sow, A. B. Let’s learn Bamanakan. (Brochure).

**Videos:**
Buramuso
Fugula nafama

**Youtube:**
Le grin
Sida bana
fatobougou

**Grading / Requirements:**
Your final grade will be based on the following categories:

<table>
<thead>
<tr>
<th>TASK</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>✓ Attendance (and timeliness)</td>
<td>10</td>
</tr>
<tr>
<td>✓ Homework Assignments (Listening)</td>
<td>20</td>
</tr>
<tr>
<td>✓ Participation and lab</td>
<td>30</td>
</tr>
<tr>
<td>✓ Quizzes/tests</td>
<td>20</td>
</tr>
<tr>
<td>✓ Finals</td>
<td>20</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>100</strong></td>
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**Academic Integrity**
**Cheating** – an attempt to use or provide unauthorized assistance on any academic exercise. This includes submitting substantial portions of the same academic work for credit more than once without the instructor’s permission.

**Fabrication** – falsifying or inventing information or data

**Plagiarism** – any ideas or materials taken from another source must be fully acknowledged. Note: It does not matter if the plagiarism occurs on a draft or the graded version of an assignment – both are considered plagiarism.

**Interference** – stealing, changing, destroying or impeding another student’s work

**Violation of course rules** – violation of rules established by a department, course syllabus, verbal or written instructions or relevant course materials

Facilitating academic misconduct – intentionally or knowingly helping or attempting to help another student commit academic misconduct

**Lying or providing information known to be false** (for example, providing false information/documentation regarding course absences) is also considered misconduct.