

Indiana University
African Languages Program
Department of Linguistics and African Studies Program

Fall 2013
Intermediate Bamankan Syllabus

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Office Hours: Tuesday & Thursday 10: 00 AM – 11: 00 AM

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Objective:

B 601 is a continuation of Bamanakan B501. It is the third part of the Bamanakan advanced course designed to reinforce further communicative skills in listening, speaking, reading and writing. The course is also designed to meet the 5Cs of the National foreign language learning standards i.e. Communication, Cultures, Connections, Comparisons, and Communities.

Songs and vocabulary/grammar games, and other cultural activities will be used to reinforce learning. Some activities will include learners creating their own dialogs to reinforce grammar and vocabulary, discussing *bogolan* and the indirect communication they convey, solving vocabulary puzzles, doing vocabulary/grammar matching games, and storytelling.

By the end of the course, learners should be able to reach proficiency level of advanced Mid according to the American Council on the Teaching of Foreign Languages (ACTFL) (www.actfl.org).

Proficiency:

Students will be asked every day to talk about what they have done before coming to class or during the weekend. At the end of the week, students will be asked to write a paragraph about their past activities.

Class Schedule:

Week: 1 Dugawu

Week: 2 San kura foliw

Week: 3 Fenw tɔgɔw

Week: 4 Baara daw

Week: 5 Daily expressions.

Week: 6 How to ask and answer questions

Week: 7 Affirmative, negative, and interrogative forms

Week: 8 Kinship expression, gender terms

Week: 9 Review
Week: 10 Women's activities
Week: 11 Men's activities
Week: 12 Sickness terms, terms about the mood
Week: 13 Describing, giving direction.
Week: 14 Meals, drinks, different clothes,
Week: 15 Colors, bargaining terms.
Week: 14 So baaraw.

Homework:

There will be homework every day at the end of the class. And there will be a test at the end of each week to see the progress of the students in Bamanakan. The goal of testing is not only to see how quickly and efficiently students are learning Bamanakan, but also to test the efficiency of the teacher in teaching the language.

Books and Videos:

Sow, A. B. Let's learn Bamanakan. (Brochure).
Kone, S., Konare, D. (1997). *Bamanankan Sariyasun*. Bamako, Mali Jamana.

Videos:

Buramuso
Fugula nafama

Youtube:

Le grin
Sida bana
fatobougou

Grading / Requirements:

Your final grade will be based on the following categories:

TASK	PERCENTAGE
✓ Attendance (and timeliness)	10
✓ Homework Assignments (Listening)	20
✓ Participation and lab	30
✓ Quizzes/tests	20
✓ Finals	20
TOTAL	100

Academic Integrity

Cheating – an attempt to use or provide unauthorized assistance on any academic exercise. This includes submitting substantial portions of the same academic work for credit more than once without the instructor’s permission.

Fabrication – falsifying or inventing information or data

Plagiarism – any ideas or materials taken from another source must be fully acknowledged. Note: It does not matter if the plagiarism occurs on a draft or the graded version of an assignment – both are considered plagiarism.

Interference – stealing, changing, destroying or impeding another student’s work

Violation of course rules – violation of rules established by a department, course syllabus, verbal or written instructions or relevant course materials

Facilitating academic misconduct – intentionally or knowingly helping or attempting to help another student commit academic misconduct

Lying or providing information known to be false (for example, providing false information/documentation regarding course absences) is also considered misconduct.