

Indiana University
African Languages Program
Department of Linguistics and African Studies Program

Fall 2013
Advanced Bamankan Syllabus

Professor: Amadou Beidy Sow, Ph.D.

Office: WH 354

Office Hours: Tuesday & Thursday 10: 00 AM – 11: 00 AM

E-mail: absow@indiana.edu

Objective:

B701 is a continuation of Bamanakan B501 and B 601. It is the third part of the Bamanakan advanced course designed to reinforce further communicative skills in listening, speaking, reading and writing. The course is also designed to meet the 5Cs of the National foreign language learning standards i.e. Communication, Cultures, Connections, Comparisons, and Communities.

Songs and vocabulary/grammar games, and other cultural activities will be used to reinforce learning. Some activities will include learners creating their own songs to reinforce grammar and vocabulary, conversing on Skype with guesses and the indirect communication they convey, solving vocabulary puzzles, doing vocabulary/grammar writing small paragraphs, and storytelling.

By the end of the course, learners should be able to reach proficiency level of advanced high according to the American Council on the Teaching of Foreign Languages (ACTFL) (www.actfl.org).

Class Schedule:

Week: 1 ɲɔgɔnye

Week: 2 Daily Expressions in Bamanankan

Week: 3 N'an ka To dun

Week: 4 Review

Week: 5 Daily Expressions in Bamanankan

Week: 6 Furakɛla

Week: 7 Sementiyalan

Week: 8 Gao Mara

Week: 9 Tombouctou Mara

Week: 10 Review

Week: 11 Kidal Mara

Week: 12 Djenne

Week: 13 History of Mali,

Week: 14 General review

Homework:

There will be homework every day at the end of the class. And there will be a test at the end of each week to see the progress of the students in Bamanakan. The goal of testing is not only to see how quickly and efficiently students are learning Bamanakan, but also to test the efficiency of the teacher in teaching the language.

Books and Videos:

Sow, A. B. Let's learn Bamanakan. (Brochure).

Kone, S., Konare, D. (1997). *Bamanankan Sariyasun*. Bamako, Mali Jamana.

Videos:

Buramuso

Fugula nafama

Waati

Youtube:

Le grin

Sida bana

fatobougou

Seko bouare

Grading / Requirements:

Your final grade will be based on the following categories:

TASK	PERCENTAGE
✓ Attendance (and timeliness)	10
✓ Homework Assignments (Listening)	20
✓ Participation and lab	30
✓ Quizzes/tests	20
✓ Finals	20
TOTAL	100

Academic Integrity

Cheating – an attempt to use or provide unauthorized assistance on any academic exercise. This includes submitting substantial portions of the same academic work for credit more than once without the instructor's permission.

Fabrication – falsifying or inventing information or data

Plagiarism – any ideas or materials taken from another source must be fully acknowledged. Note: It does not matter if the plagiarism occurs on a draft or the graded version of an assignment – both are considered plagiarism.

Interference – stealing, changing, destroying or impeding another student's work

Violation of course rules – violation of rules established by a department, course syllabus, verbal or written instructions or relevant course materials

Facilitating academic misconduct – intentionally or knowingly helping or attempting to help another student commit academic misconduct

Lying or providing information known to be false (for example, providing false information/documentation regarding course absences) is also considered misconduct.