

**LING-L 103: INTRODUCTION TO THE STUDY OF LANGUAGE**

**LECTURES:** Monday/Wednesday 12:20 – 1:10 PM in Swain West 007

**Instructor:** Kelly Berkson **Email:** kberkson@indiana.edu  
**Office:** 331 Memorial Hall **Office Tel:** (812) 855-2552  
**Office Hours:** Tuesday 1:00 – 2:30; Wednesday 2:30 – 4:00; by appointment

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<b>Office Hours:</b> M/W 9:00 – 10:00	<b>Office Hours:</b> T/R 2:30-3:30
<b>Sections:</b> Thurs. 2:30-3:20 JH A105	<b>Sections:</b> Fri. 12:20-1:10 BH 305
Fri. 11:15-12:05 AC C116	Fri. 1:25-2:15 SW 103
Fri. 12:20-1:10 AC C116	Fri. 2:30-3:20 SW 103

**Course Overview:** This course provides an introduction to the scientific study of human language by surveying a number of areas which are central to current linguistic theory, including phonetics, phonology, morphology, syntax, and semantics. We will look at examples and learn to analyze linguistic data from a broad range of languages. This course will help students gain a better understanding of what human language is, how we learn it, and how we use it in our daily lives.

**Recommended Textbook (not required):** *An Introduction to Language*, 10<sup>th</sup> Ed. Fromkin, Rodman, and Hyams. (Earlier editions are also fine.)

**Website:** All course materials and grades will be posted on Oncourse, which you can access at <https://oncourse.iu.edu/portal>. You will log in with your IU online ID and passphrase, and then select this course. M/W PowerPoint lectures will be posted here, in addition to other relevant documents.

<b>Course Requirements:</b>	Weekly Quizzes:	20%
	Homework:	30%
	Two in-class exams:	30%
	Cumulative Final:	20%

**Class Participation:** All students are expected to attend class. Regular attendance is essential to gaining a comprehensive understanding of the subject. *You* are responsible for all notes, announcements, homework, quizzes, handouts, and other information given in class. Make-up exams will only be given when discussed with us **before the test**, or in the event of a medical or family emergency (in which case a note must be provided).

In the case of an emergency or documented illness, we will be happy to provide you with any materials that you may have missed or that were not posted on Oncourse. In all other cases, please refer to Oncourse, speak to a friend in the course, or come to office hours to pick up these materials. You should **not** request materials over email if you have missed class for non-illness, non-emergency related events.

**Homework:** About six homework assignments will be given over the course of the semester. As a rule, assignments will be distributed and collected during the discussion sections, though there may be exceptions. Skipping assignments is the fastest way to lower your grade. It is possible that the homework will be reviewed in the discussion section on the day that it is due. Therefore, **late homework will not be accepted**, except in the case of a *documented medical or family emergency*.

We are happy to provide you with help on your homework during office hours. It is your responsibility to try to solve the problems before coming to office hours, however—coming in with specific questions will help us to help you more effectively.

**Quizzes:** Quizzes comprise 20% of the total course grade. They will be given in your discussion sections almost every week, and will be strictly timed. This means that if there is a 10-minute quiz at the beginning of class and you arrive 5 minutes late, you will have 5 minutes to complete the quiz. Make-ups will be given only in the case of a medical or family emergency in which case a note should be provided.

**IMPORTANT: Your AI cannot approve make-up quizzes, assignments, or exams except in the case of a documented family or medical emergency.** Only Dr. Berkson can approve make-ups in non-emergency situations, so if you miss a quiz, HW, or exam for any non-emergency reason then please speak directly to Dr. Berkson to inquire about the possibility of a make-up.

**Disability Services for Students:** Students who require any type of accommodation should contact the Office of Disability Services for Students (DSS) as soon as possible. They are an excellent resource, and you can learn more about them at <http://studentaffairs.iub.edu/dss/>. If you require special accommodations, please tell me immediately.

**Academic Misconduct:** Plagiarism and cheating will not be tolerated. **Plagiarism includes copying off of handouts, class notes, the textbook, and other students. You may never use someone else's words verbatim, unless they are set off in quotation marks and properly attributed. Please state answers in your own words!** The consequences for plagiarism and cheating will be determined at the instructor's discretion.

**Important Dates to remember:**

- **Friday, August 30:** Courses dropped by this day will not show on your transcript or grade reports.
- **Mid-September:** Faculty submit attendance verification.
- **Mid-September:** Faculty submit Early Evaluation grades for all freshmen, University Division sophomores, and all students in General Education Common Ground Courses.

**Tentative Schedule (subject to change)**

Week/Day		Date	Topic	Associated Reading
1	M	August 26	Syllabus and Introduction	
	W	August 28	What is language?	Chapter 1
	Th/F	August 29, 30	<i>Discussion Sections</i>	Chapter 1
2	M	September 2	<b>LABOR DAY – NO CLASS</b>	
	W	September 4	Neurolinguistics – Language and the Brain	Chapter 10
	Th/F	September 5, 6	<i>Discussion Sections</i>	Chapter 10
3	M	September 9	Brain/Phonetics	Chapter 5
	W	September 11	Phonetics	Chapter 5
	Th/F	Sept. 12,13	<i>Discussion Sections</i>	Chapter 5
4	M	September 16	Phonetics	Chapter 5
	W	September 18	Phonetics	Chapter 5
	Th/F	Sept. 19, 20	<i>Discussion Sections</i>	Chapter 5

5	M	September 23	Phonology • <b>Pass/fail option deadline</b>	Chapter 6
	W	September 25	Phonology	Chapter 6
	Th/F	Sept. 26, 27	<i>Discussion Sections</i>	Chapter 6
6	M	September 30	Phonology	Chapter 6
	W	October 2	Phonology	Chapter 6
	Th/F	October 3, 4	<i>Discussion Sections</i>	Chapter 6
7	M	October 7	Phonology/Morphology	Chapter 2
	W	October 9	Morphology/Exam Review	Chapter 2
	Th/F	October 10, 11	<b>EXAM 1 in Section</b> (Includes material up through Phonology)	
8	M	October 14	Morphology	Chapter 2
	W	October 16	Morphology	Chapter 2
	Th/F	October 17, 18	<b>FALL BREAK on FRIDAY, OCT 18 – All discussion sections cancelled.</b>	
9	M	October 21	Syntax	Chapter 3
	W	October 23	Syntax • <b>Last day to drop/withdraw from a class w/ automatic W.</b>	Chapter 3
	Th/F	October 24, 25	<i>Discussion Sections</i>	Chapter 3
10	M	October 28	Syntax	Chapter 3
	W	October 30	Syntax	Chapter 3
	Th/F	Oct. 31/Nov. 1	<i>Discussion Sections</i>	Chapter 3
11	M	November 4	Semantics	Chapter 4
	W	November 6	Semantics/Exam Review	Chapter 4
	Th/F	November 7,8	<b>EXAM 2 in Section</b> (Includes material up through Syntax)	
12	M	November 11	Language Acquisition	Chapter 9
	W	November 13	Language Acquisition	Chapter 9
	Th/F	Nov. 14, 15	<i>Discussion Sections</i>	Chapter 9
13	M	November 18	Sociolinguistics	Chapter 7
	W	November 20	Sociolinguistics	Chapter 7
	Th/F	Nov. 21, 22	<i>Discussion Sections</i>	Chapter 7
14	<b>Sunday Nov. 24 – Sunday Dec. 1: THANKSGIVING BREAK – NO CLASS</b>			
15	M	December 2	The Big Picture: Languages Around the World (Typology)	
	W	December 4	The Big Picture: Language's Many Forms (ASL Guest Lecture)	See pps 117, 215, 420
	Th/F	December 5, 6	<i>Discussion Sections</i>	
16	M	December 9	The Big Picture: Language Contact (Pidgins & Creoles)	
	W	December 11	The Big Picture: Language Endangerment & Revitalization	
	Th/F	Dec. 12, 13	<i>Discussion Sections</i>	
<b>Cumulative Final Exam: Friday, December 20, 2013 5:00 – 7:00 PM</b>				