

Structure of Turkish

CEUS R-389 / 589

LING L-490 / 590

Fall 2013

Instructor: Dr. Öner Özçelik
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Offices:
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Office hours: Tuesdays 2:30 PM – 3:30 PM in Faculty Office (see above) and by appointment

Classes meeting times: Tu Th 1:00PM - 2:15PM
Class meets in: BH 247

Course Objectives

This course introduces students to the linguistic features of Turkish (phonetics, phonology, morphology, syntax and semantics) within the framework of recent linguistic models. Our main focus will be on phonology and syntax, though we will also investigate topics in the morphology and semantics of Turkish, as well as some language acquisition data.

Each topic will be discussed within the context of linguistic typology and language universals. We will investigate whether linguistic theories based mainly on languages like English can successfully account for data from Turkish, and explore ways in which such data could, in turn, contribute to our understanding of the human language faculty in general.

No prior knowledge of Turkish is required. However, students with no formal linguistics background should receive instructor's permission.

Throughout the semester, each student will investigate a linguistic phenomenon of their choice in Turkish, and compare it with related phenomena in other languages. Students will write a conference abstract/proposal on the topic, as well as giving a class presentation and writing a short final paper on it. (The purpose is that, by the end of the semester, each student will be able to have enough material to later submit to a linguistics conference, present it, as well as publish it in the proceedings of the conference.) Undergraduates will be given the option of choosing between a final paper and a final exam.

In addition to the big research project involving the abstract, presentation and final paper (or exam), there will be homework assignments that involve analysis of linguistic data sets.

Required texts and materials

- Kornfilt, Jaklin. 1997. *Turkish*. Routledge: London and New York.
- Articles (to be posted on Oncourse)
- → Slides covered during class (also posted on Oncourse)

Suggested texts and materials:

- Göksel, Asli & Celia Kerslake. 2005. *Turkish: a comprehensive grammar*. Routledge: London and New York.
- Online dictionary: www.seslisozluk.com
- Turkish keyboard: <http://www.lexilogos.com/clavier/turkce.htm>

Grading:

The final course grade is derived from the following components.

Participation: 10%

Class presentations: 20%

Midterm exam: 25%

Paper proposal/abstract (1 page): 5%

Final project or exam: 40%

-Students are expected to be ready for active participation.

-Attendance without active participation does not result in full credit, although attendance is expected (when you have an excusable absence, let me know).

-Bonuses or extra credit may be given for extraordinary performance in class tasks.

IU's universal grading scale:

A+ 99-100%	B+ 89-90%	C+ 79-80%	D+ 69-70%
A 95-98%	B 85-88%	C 75-78%	D 65-68%
A- 91-94%	B- 81-84%	C- 71-74%	D- 61-64%

Important Dates

Classes begin	M Aug 26
LaborDay: classes do not meet	M Sept 2
Midterm exam	Thu Oct. 24
Fall Break:	Oct 18-20
Thanksgiving:	Nov 24 - Dec 1
Last day of classes	Fri Dec 13
Final examination	5:00-7:00 p.m., Thurs., December 19 http://enrollmentbulletin.indiana.edu/page/s/finexsche.php?Term=1#grid

Religious holidays policy: Under IU policy, students are required to request accommodation for religious observance before, not after, it occurs. The deadline for such requests suggested by the policy is the end of the second week of a regular semester. Students need to complete the Accommodation Request form: available here <http://www.indiana.edu/~vpfaa/forms/index.shtml>

Plagiarism constitutes using others' ideas, words or images without properly giving credit to those sources. If you turn in any work with your name affixed to it, your instructor assumes that work is your own. If you work with a tutor or use software (e.g. translation assignments) to complete homework assignments, you need to reference it on submitted work.

Academic Accommodations

If you wish to request academic accommodations due to a learning disability, you need to contact the Office of Disability Services for Students (DSS).

DSS staff and the student will discuss what academic modifications, auxiliary aids, and other assistance will be needed. Per request of the student, DSS staff will communicate with faculty and/or the academic unit to verify student eligibility as a person with a disability and to specify the specific nature of required accommodations./.../ Students are expected to meet with their instructors during office hours, or by prearranged appointment, to make appropriate and timely notification of their need for academic modifications. Students are expected to be active participants in the accommodations

process. (IUB Enrollment Bulletin)

Contact: **Office of Disability Services for Students**, Herman B. Wells Library W302, (812)-855-7578, Mon-Fri 8am-5pm, iubdss@indiana.edu or visit <http://studentaffairs.iub.edu/dss/>

Assistive Technologies

The Adaptive Technology Center (ATC) makes hardware or software designed to provide improved information access for individuals with disabilities. It specializes in assistive technologies that help with reading, writing, studying, and information access. For example, ATC provides services for the following disabilities: vision (blindness and low vision), mobility impairment (limited wrist/arm movement), etc. and hearing loss.

Contact: **Adaptive Technology Center**, Herman B. Wells (Main) Library, Room 101, (812)-856-4112, Mon-Fri 9am-5pm; or on the web: <http://www.indiana.edu/~iuadapts>

Schedule of classes and topics

	Tuesday	Thursday	Readings
Week 1 8/26-8/30 2013	Syllabus overview Quick introduction to Turkish and Turkic languages	General introduction to the structure of Turkish	Csató, Eva & Lars Johanson. 1998. Turkish. In Lars Johanson & Éva Ágnes Csató (eds.) <i>The Turkic languages</i> . London & New York: Routledge. 203-235.
Week 2 9/2-9/6 2013	General introduction to the structure of Turkic	General introduction to the structure of <i>Turkic</i>	Johanson. 1998. The Structure of Turkic. In Lars Johanson & Éva Ágnes Csató (eds.) <i>The Turkic languages</i> . London & New York: Routledge. 203-235.

Week 3 9/9-9/13 2013	Turkish Phonetics/Phonology 1	Turkish Phonology 2	Kornfilt Chapter 3, course notes and assigned readings (see Oncourse)
Week 4 9/16-9/20 2013	Turkish Phonology 3	Turkish Phonology 4	Kornfilt Chapter 3, course notes and assigned readings (see Oncourse)
Week 5 9/23-9/27 2013	Turkish Phonology 5	Turkish Phonology 6	Kornfilt Chapter 3, course notes and assigned readings (see Oncourse)
Week 6 9/30-10/4 2013	Turkish Phonology 7 Phonology Presentations	Turkish Phonology 8 Phonology Presentations	Kornfilt Chapter 3, course notes and assigned readings (see Oncourse)
Week 7 10/7-10/11 2013	Turkish Morphology 1	Turkish Morphology 2	Kornfilt Chapter 2, course notes and assigned readings (see Oncourse)
Week 8 10/14-10/18 2013	Turkish Morphology 3	Turkish Morphology 4 Morphology Presentations	Kornfilt Chapter 2, course notes and assigned readings (see Oncourse)
Week 9 10/21-10/25 2013	Turkish Morphology 5 Morphology Presentations	Turkish Syntax 1	Kornfilt Chapter 2 & 1, course notes and assigned readings (see Oncourse)
Week 10 10/28-11/1 2013	Turkish Syntax 2 & review for midterm	MIDTERM EXAM: Thursday, October 31, in class	Kornfilt Chapter 1, course notes and assigned readings (see Oncourse)
Week 11 11/4-11/8 2013	Turkish Syntax 3	Turkish Syntax 4	Kornfilt Chapter 1, course notes and assigned readings (see Oncourse)
Week 12 11/11-11/15 2013	Turkish Syntax 5	Turkish Syntax 6	Kornfilt Chapter 1, course notes and assigned readings (see Oncourse)
Week 13 11/18-11/22 2013	Turkish Syntax 7 Syntax Presentations	Turkish Syntax 8 Syntax Presentations	Kornfilt Chapter 1, course notes and assigned readings (see Oncourse)
Week 14 Thanksgiving holiday class does not meet 11/25-11/29 2013	 ☺ (no class)	 ☺ (no class)	 ☺

Week 15 12/2-12/6 2013	Acquisition of Turkish 1	Acquisition of Turkish 2	Assigned readings (see OnCourse)
Week 16 12/9-12/13 2013	Acquisition of Turkish 3 Acquisition Presentations	Acquisition of Turkish 4 Acquisition Presentations	Assigned readings (see OnCourse)

Final examination: 5:00-7:00 p.m., Thurs., December 19

<http://enrollmentbulletin.indiana.edu/pages/finexsche.php?Term=1#grid>