L543: Syntactic Analysis (F13: 3CR: #3691)

Time & Classroom: T/R 1:00-2:15PM, SY 103
Instructor: Dr. Yoshihisa Kitagawa / Memorial Hall 325 (TEL: 5-0041)
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Department of Linguistics: Memorial Hall 322 (TEL: 5-6456 or 6459)
Office Hours: T/R 3:50-4:50 PM, and by appointment

Course Description:

Introduction to generative syntax designed for graduate students. We will closely examine the "Principles and Parameters" approach. After discussing the goals of theoretical linguistics and introducing a particular model of grammar, we will examine linguistic facts in English and other languages and their explanation offered in the literature. Emphasis will be placed upon argumentation and logical thinking rather than memorization of the facts or "rules." The major areas of inquiry are: thematic interpretation, Case marking, phrase structures, anaphoric relations, movement and empty categories. The class will proceed mainly with the instructor's lectures (often based upon the materials relevant but not covered by the textbook) followed by or mixed with class discussion and exercises.

Prerequisite: Background in introductory linguistics will be assumed.

Requirements:

1) Regular class attendance and participation
2) Reading assignments (as specified below)
3) Assignments, including exercises in the workbooks(, and quizzes) — 30-35%
   — Each assignment/workbook exercise is to be submitted in accordance with the due date announced in the class. Typing is not required, though recommended. **Illegible answers are regarded as wrong answers.**
   — **Timely** submission with **serious** attempt will generally result in **full scores.**
   — Late submission of assignments and take-home exams will involve **penalty,** if ever accepted.
4) Mid-term Take-home exam — 30-35%
   — All the answers in exams are to be typed up (except for (tree) diagrams, which should be drafted with a pencil).
5) Final Take-home exam — 30-35%

Make-up work just to improve the grade will **not** be permitted. Do not even ask for it.

Attendance:

**No** official absence will be admitted unless you have a justifiable reason and provide a document to prove it, e.g., notes from the doctor, police department, the interviewing company, etc. Unjustified absence will have negative impact on the final grade. While advanced notification will be nice, that alone will not justify your absence. **Do not** e-mail the instructor and ask to be excused unless you can justify it in the way described above. Religious holidays will NOT automatically justify your absence — you must notify your absence well in advance and those holidays must be approved by the university. If you miss classes for any extended period of time without notifying the instructor, you may not be allowed to remain in the class thereafter irrespective of reasons for absence. Without a truly justifiable reason, no incompletes will be granted.

Communication:

Not only the notification in the class but also that on the **Oncourse CL** and/or by **e-mail** is official. The students are advised to check e-mail frequently, especially immediately before the class. **Do NOT** leave a message in Oncourse. **Do NOT** send a message from Oncourse, either.
Course Materials:

1) L543 Syntactic Analysis Fall 2013 Workbook (24th edition) by Y. Kitagawa (Required)
   — Course packet available at the bookstores in Indiana Memorial Union/TIS.
     (prepared by IU Classpak Publishing)

2) Textbooks for background reading:
   — Reserved in 1) B-Wells Library
     (Haegeman: Call# P158.2.H341994 / Carnie: Call# P295.C37 2007)
2) Linguistics library/lounge (Memorial Hall 318)

Tentative Schedule:

Section numbers are from the Workbook.
Make sure to refer to the instructions in "Workbook-textbook correspondence" below before you start the reading for each section.

8/  27 (T)  Introduction
    29 (R) Sec 1/2  Grammar, Linguistics and Language Acquisition (Introduction)
9/  3 (T)  Sec 1/2
    5 (R)  Sec 1/2
    10 (T)  Sec 3  Theta Theory
    12 (R)  Sec 3
    17 (T)  Sec 3
    19 (R)  Sec 3
    24 (T)  Sec 3
    26 (R)  Sec 4  Case Theory
10/  1 (T)  Sec 4
     3 (R)  Sec 4
     8 (T)  Sec 5  Theory of Phrase Structure  Take-home mid-term exam to be handed out
     10 (R)  Sec 5
    15 (T)  Sec 5  Mid-term exam due
    17 (R)  Sec 5
    22 (T)  Sec 5
    24 (R)  Sec 5
    29 (T)  Sec 5
    31 (R)  Sec 5
11/  5 (T)  Sec 6  Binding Theory
     7 (R)  Sec 6
     12 (T)  Sec 7  Movement and Empty Categories  (Make sure to start reading early!)
     14 (R)  Sec 7
     19 (T)  Sec 7
     21 (R)  Sec 7
     26 (T)  No CLASS (Thanksgiving Recess)
     28 (R)  No CLASS (Thanksgiving Recess)
12/  3 (T)  Sec 7
     5 (R)  Sec 7
     10 (T)  Sec 7
    12 (R)  Sec 8 (optional) + Review / Take-home final exam to be handed out
17 (T) Final exam due (11:00 AM at Kitagawa's office or the Department of Linguistics)
Workbook-textbooks correspondence:

Section 1/2  Grammar, Linguistics and Language Acquisition
Carnie:  Chp1/2
Haegeman:  Intro

Section 3  Theta Theory
Carnie:  Chp 2 (argument structure)
         Chp 8
Haegeman:  Chp 1

Section 4  Case Theory
Carnie:  Chp 10 (case)
Haegeman:  Chp 3.5

Section 5  The Theory of Phrase Structure
Carnie:  Chp 3 for Sec 5.1.1, 5.1.3, 5.1.4
         Chp 6/7 for Sec 5.1.2, 5.2
         Chp 4 for Sec 5.3
Haegeman:  Chp 2

Section 6  The Binding Theory
Carnie:  Chp 5
Haegeman:  Chp 4-5

Section 7  Movement and Empty Categories
Carnie:  Chp 10 for Sec 7.4–7.6
         Chp 9 for Sec 7.7.3
         Chp 14 for Sec 7.9
Haegeman:  Chp 3.5, 6, 7, 8.1

Section 8  Carnie:  Chp 13

Instructions for Reading Haegeman:

The students are expected to have read a substantial portion of the assigned chapters before each new workbook section starts in the class.

Pay attention to the following in reading the textbook:

a)  Chp 1:  (i)  We will not adopt Haegeman's notation of "theta grid" (p. 51).
         (ii) We will reject Haegeman's definition of the notion "implicit argument," and redefine it.

b)  Chp 3:  Skip this chapter except 3.5, which you should read for our section on movement. The notions inherent and structural Case will be covered in L643.

c)  Chp 4:  Skip 4.1.4. We will touch upon the notion "SUBJECT" in the class. (Haegeman's definition of the notion "SUBJECT" is imprecise.)

d)  Workbook section 7 involves a lot of readings. Make sure to start reading early.

e)  Chp 6:  (i) Make sure to read Section 5 in Chapter 3 as well.
         (ii) We will not adopt Haegeman's claim in 3.3.3. on Unaccusative verbs.
         (iii) The notion "subjacency parameter" (6.4) will be dealt with in L643.

f)  Chp 7:  The "that-trace filter" will be dealt with in L643.

g)  Chp 8:  We will cover up to 8.1.