Focus on Research and Public Speaking:
CLLC L100 / Class 32645  COLLINS SEMINAR – SET IN STONE: PUBLIC SPACE & MEMORY IN CHANGING SOCITIES (2 cr)
Tu/Th 4:00 – 5:30 pm  Ed Basement  (Sean Starowitz)
SECOND EIGHT WEEKS
This course will explore the notion of public space and public monuments in changing societies. We will study the history of various urban design movements from the City Beautiful Movement to current trends of Creative Placemaking. The course will question the role that the arts play in public space from monuments and commemorative memorials to current issues of displacement and development.

Focus on the Environment:
CLLC-L 100 / Class 4585  COLLINS SEMINAR - EDIBLE WILD PLANTS: FALL (1 cr)
4:30 – 6:30  Tu/Th  Cravens C (Stephanie Solomon)
FOUR WEEKS: Meets August 22 to September 21
We will be spending time in the outdoors observing, learning, drawing, and collecting edible wild plants. Each session will be in a different location: woods, fields, wetlands, lawns etc. We will have the opportunity to see where these plants are growing, what their needs are and to collect and use them in recipes. Each session will result in a recipe booklet with its own artwork and recipes, tested and tasted by the group.

Independent Study:
CLLC-X 490 / Class 4799  INDEPENDENT GROUP STUDY (1-3 cr)
For juniors and seniors only.
Groups of two or more students may design their own course on a topic of common interest. For more information contact Yara Clüver atycluver@indiana.edu.

Q199 Class
CLLC Q199  RESIDENTIAL LEARNING WORKSHOP (1 cr)
FIRST EIGHT WEEKS (classes meet twice a week for 50 minutes each)
See One.IU for class meeting schedules
Q199 challenges you to engage the core values of the Collins community: academics, diversity, community, empowerment, and sustainable living, through readings, discussion, and activities. An experienced peer instructor, who is also a Collins resident, facilitates the class. It helps you integrate into the Collins, IU, and Bloomington communities. You’ll learn how to take advantage of the resources of a living-learning center situated in a major research university through a range of hands-on experiences, including a community project of your own.