Collins Options courses are open to all IU students to register, except where noted.

**Focus on Art and the Environment:**

**CLLC L100 / Class 33120  COLLINS SEMINAR: BEHIND THE SURFACE OF PUBLIC ART: INTENTION AND PROCESS IN CREATING ART FOR/WITH THE PUBLIC** (2 cr)
Tu/Th. 9:30 - 11:00 am  Cravens B (Joe Lamantia)

SECOND EIGHT WEEKS
Public art encompasses a wide range of disciplines and mediums, is sometimes done by an individual and sometimes collaborative, and is intended for public display outside conventional art settings such as the museum or gallery space. This course will take a look behind the scenes or “surface” of the process of making art for public spaces to explore some of the lesser known facets that public art embraces. Some of the topics we’ll consider are the messages such art work conveys (from the artist’s perspective, from the viewer perspective, and from the critic’s perspective), funding sources, art making processes, and controversies that can arise when art is placed in the public domain. The course will include readings, a field trip to view public art in Bloomington, a visit by a local public artist, and a final project where students will share findings about public art and artists in the Bloomington area.

**CLLC L100 / Class 4537  COLLINS SEMINAR: EDIBLE WILD PLANTS: SPRING** (1 cr)
Tu/Th  2:30 – 4:30 pm  Cravens C (Monique Philpot)

**SIX WEEKS: Meets March 19 to April 25**
We will be spending time in the outdoors observing, learning, drawing, and collecting edible wild plants. Each session will be in a different location: woods, fields, wetlands, lawns etc. We will have the opportunity to see where these plants are growing, what their needs are and to collect and use them in recipes. Each session will result in a recipe booklet with its own artwork and recipes, tested and tasted by the group.

**CLLC L100 / Class 12609  COLLINS SEMINAR: VOLCANOES SEMINAR** (1 cr)
5:45 - 7:00 pm  Tue  Geology GY 210 (Michael Hamburger)

SECOND EIGHT WEEKS
This course is a prerequisite for students interested in participating in the two-week (3 cr) field course, Volcanoes of the Eastern Sierra Nevada (CLC L130) during Summer 1. The 15-day field excursion to the Sierra Nevada is planned for early May, where a group of 14 to 18 undergraduate students will learn about the geology and natural history of the Sierra Nevada mountain chain of eastern California. The course will focus on the geological processes and natural history of one of the most geologically and biologically dynamic parts of the continent, as well as the natural hazards and environmental issues facing this unique and environmentally sensitive area of the western U.S. For more information and to obtain authorization, students must apply on-line at [http://www.indiana.edu/~sierra/](http://www.indiana.edu/~sierra/).

**Service Learning:**

**CLLC L100 / Class 4449  COLLINS SEMINAR: SPRING BREAK FOR KIDS** (2 cr)
6:00 - 8:30 pm  Wed  Cravens B (Monte Simonton)
Meets Feb 13, 20, 27; March 6, 20, & 27 and during spring break working with children at the RISE, Mon-Fri 9:00 am to 6:00 pm
Learn about the resourcefulness and resilience of children dealing with the trauma of domestic violence while providing them with a fun-filled Spring Break here in Bloomington. In this Alternative Spring Break course, partner with The Rise, a transitional housing shelter for women and children who have been victims of domestic violence, to meet a true community need. These children might have a week’s vacation from school, but few parents can take this much time off of work to spend with their children. You can help provide opportunities for the children of The Rise, such as hiking at McCormick’s Creek State Park, visiting local museums, swimming at the Y, and much more. Students needing housing during Spring Break can make arrangements through RPS for the week. For more information contact Lindsay Bugher at lbugher@indiana.edu.