Faculty Taught Course (counts for Collins seminar requirement):

CMLT-C 301 / Class 33302 (A&H and CSA credit) SPECIAL TOPICS IN COMPARATIVE LITERATURE - HOW TO WRITE A PHOTOGRAPH (3 cr)
11:15 am – 12:30 pm Tu/Th Ed Basement (Bill Johnston)
The focus of this course is the relationship between photography and the written word. More specifically, the course aims to foster a greater appreciation of photography, and an ability to write intelligently and perceptive about individual photographs, collections of photographs in exhibitions and photo books, and the work of particular photographers. This in turn will involve reading what others have written about photography, photographs, and photographers, and also looking closely at texts in which writing and photographic images are combined. The course will be writing-intensive, and the written component will constitute a portfolio of short pieces chosen from an elective list.

Focus on the Environment:

CLLC-L 100 / Class 11422 COLLINS SEMINAR - EDIBLE WILD PLANTS: FALL (1 cr)
2:30 – 4:30 Tu/Th Cravens C (Lucille Bertuccio)
FOUR WEEKS: Meets August 26 to September 25
We will be spending time in the outdoors observing, learning, drawing, and collecting edible wild plants. Each session will be in a different location: woods, fields, wetlands, lawns etc. We will have the opportunity to see where these plants are growing, what their needs are and to collect and use them in recipes. Each session will result in a recipe booklet with its own artwork and recipes, tested and tasted by the group.

Independent Study:

CLLC L400 / Class 11728 INDEPENDENT GROUP STUDY (1-3 cr)
For juniors and seniors only.
Groups of two or more students may design their own course on a topic of common interest. For more information contact Yara Clüver at ycluver@indiana.edu.

Q Class: Where Collins Residents Teach and Learn Together

CLLC Q199 RESIDENTIAL LEARNING WORKSHOP (1 cr)
FIRST EIGHT WEEKS (classes meet twice a week for 50 minutes each)
See OneStart for class meeting time options
Q199 challenges you to engage the core values of the Collins community: academics, diversity, community, empowerment, and sustainable living, through readings, discussion, and activities. An experienced peer instructor, who is also a Collins resident, facilitates the class. It helps you integrate into the Collins, IU, and Bloomington communities. You'll learn how to take advantage of the resources of a living-learning center situated in a major research university through a range of hands-on experiences, including a community project of your own.