Public Health Field Experience

Master of Public Health Program
Indiana University-Bloomington
Field Experience- Faculty

- BSCH- Dr. Sherwood-Laughlin
- BIO/EPI- Dr. Sayegh
- EH- Dr. Shimek
- FH- Dr. Schmidt
- PA- Dr. Johnston
- PHA- Dr. Macy
- PHE- Dr. Kay
Requirements

- GPA $\geq 3.00$
- Completed all Core and Required Course
- In an agency that routinely provides “public health”
- No less than 20 hours per week
- 5.0 Credit Hours, 300 clock hours
- Grade: S/F
Prior to Starting the Field Experience

- Field Experience Handbook- READ IT!
- Faculty Coordinator: Individual meetings with students during Spring semester of your first year
- MPH Academic Advisors, Faculty, other students: explore ideas
When selecting a field placement location, ask the following questions:

- Do I plan to remain with this agency after graduation?
- Do I plan to relocate to a different city after graduation?
- What type of position do I aspire to after graduation?
- What type of public health agency do I wish to work in after graduation?
- What experience and/or skill gaps must I close in order to be promoted or hired into my desired career position?
- Where can I get the needed experience and skills to increase my chances of securing my desired career position?
- Does this agency offer opportunities to help me achieve my learning goals and objectives?
Will this agency expand my current skills and knowledge levels?

What types of projects will I be involved with?

Do I want to work directly with the clients or the community, or do I want to work behind the scenes?

Can I afford, financially and emotionally, to do this particular field experience?

What are the opportunities for networking?

Is there a chance I will be hired at the agency or an affiliated agency once I have completed my field experience?

Do they offer any stipends or salary during the field experience?
When selecting a preceptor, ask the following questions:

- Does this person meet the minimum requirements to serve as my preceptor?
- Does this person have the desire, time, and skills to adequately supervise and mentor me?
- In terms of personality, are the supervisor and I compatible?
- Does this person possess cutting-edge knowledge in areas of major interest to me?
- Is this person well known and respected in the public health community?
- Would this person be a good career sponsor (i.e., one who would be very helpful in assisting me with going to my next career level)?
All Preceptors (persons who supervise and mentor interns at the field placement sites) must meet one of the following criteria:

- A doctoral degree in public health or in a closely related field and one year of experience in public health
- A master of public health degree or a master’s degree in a closely related field and at least two years of experience in public health
- A bachelor’s degree in public health or closely related field and at least three years of work experience in public health
- Eight years of work experience in public health

Preceptor Orientation
<table>
<thead>
<tr>
<th>Document</th>
<th>Purpose</th>
<th>Due Date</th>
<th>Mode</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Field Experience Information Form</td>
<td>Provides information about the student’s field experience interests</td>
<td>Student brings to first meeting with the Faculty Coordinator</td>
<td>Form to Faculty Coordinator</td>
</tr>
<tr>
<td>Field Experience Agreement Form</td>
<td>A document that indicates the student and preceptor have agreed upon a field experience to be fulfilled at the agency listed.</td>
<td>At meeting to obtain authorization from Faculty Coordinator to register for Field Experience course.</td>
<td>Form with signatures to Faculty Coordinator</td>
</tr>
<tr>
<td>Memorandum of Understanding</td>
<td>A document that explains the student activities, objectives and competencies, also obtains the commitment of the preceptor to assist in meeting the objectives</td>
<td>At meeting to obtain authorization from Faculty Coordinator to register for Field Experience course.</td>
<td>MOU on Agency Letterhead with signatures to Faculty Coordinator</td>
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Must be on Agency Letterhead
Outlines the goals of the field Experience
Indicates the number of hours per week, date to begin and date to end field experience
Major Independent Project (MIP)
2 Concentration Specific Competencies
Signed by the Site Supervisor and Student Intern
Cannot register for the field experience until you have completed:

- MOU
- Field Experience Agreement Form
- Release of Risk and Liability Form
During: Accountability

Email Letter to Preceptors and Interns: MPH Faculty Coordinator

Oncourse Announcements

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<tr>
<th>Weekly Journal Reports</th>
<th>To track student’s hours and activities in the field, and immediate reactions/reflections; will aid student in preparation of interim and final reports</th>
<th>During the field experience, submitted weekly to the Faculty Coordinator</th>
<th>Complete the journal on line</th>
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<td>Student Mid-Term Status Report</td>
<td>To evaluate interim progress toward goals</td>
<td>Submitted at 150 hours to the Faculty Coordinator</td>
<td>Complete the mid-term report on line</td>
</tr>
<tr>
<td>Preceptor Mid-Term Evaluation</td>
<td>To evaluate the student’s progress toward goals and MPH competencies; obtain feedback on student’s educational and professional needs</td>
<td>Submitted at the end of 150 hour to the Faculty Coordinator</td>
<td>Preceptor submits web-based evaluation electronically</td>
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Site Visits
Site Supervisor Final Evaluation
- 10 Essential Services in Public Health
- 2 Concentration Specific Competencies

Field Experience Binder (Paper or e-Portfolio/Drop Box on Oncourse)
- Reflection Paper
- Major Independent Project
- Activities, Presentations, Written Materials
Per IU Policy- student must be passing the course in order for an incomplete grade to be considered, unforeseen circumstances

- Intern needs additional time to complete Field Experience Binder (do not have to register for additional credits)
- Intern needs additional time to complete clock hours and binder
  - Student must be registered for the course while working clock hours at the agency
  - Student must register for credits during the subsequent semester(s) while completing clock hours
Example Sites

- Kenya - IU School of Medicine
- Botswana - IU School of Medicine
- Belize - Planned Parenthood International
- Mexico - School Health Program
- World Health Organization, Geneva, Switzerland
- University of Tampere, Finland
- IU Health Bloomington Hospital: Community Health Education, WIC, GOAL, Positive Link
- Riley Hospital for Children
- Peyton Manning’s Children’s Hospital, St. Vincent
- Indiana State Department of Health, HIV/STD, Epidemiology, Maternal and Child Health, Office of the Commissioner
- Columbus Regional Hospital, Healthy Communities
Centers for Disease Control and Prevention, DASH, Health Communications
National Institutes for Health, National Cancer Institute
Department of Health and Human Services, Office of Women’s Health
Advocates for Youth, NYC
SEICUS, NYC and DC
Planned Parenthood, Indiana, Wisconsin, Oregon
Migrant Farm Workers
Pan American Health Organization
Indiana University: Health Center, Kinsey Institute, Indiana Prevention Resource Center, Office of Communications, OAISIS
Bell Flower Clinic, Indianapolis
Stone Belt- Milestones
Volunteers in Medicine
Ball Memorial Hospital, Muncie
IU Health Community Health Engagement Program
Area 10 Agency on Aging
YMCA
Centerstone, Behavioral Health
Ruth Lily Health Education Center
Questions???