

Background

In the late nineteenth century, when Indiana University (IU) was a small, rural college, the institution reached out to the wider world. It employed international instructors to teach foreign languages. A young biology professor, David Starr Jordan, who was later to become university president, began organized study abroad excursions to Europe. He undertook these extensive journeys because he deeply believed that students would become better scientists if they had a study abroad experience. About the same time, IU received its first international students from East Asia and from Europe.

Half a century later, President Herman B Wells recognized that if the university aspired to the status of a major research institution, it would have to nurture its commitment to international education and research. Wells took advantage of his own world travels and of federal legislation to support academic internationalization. He established area studies centers and an array of departments devoted to languages and literatures around the world. By the end of his tenure, the sun never set on regions with which IU had established some form of academic program.

A major effort to coordinate this massive expansion came in 1976 with the establishment of the university-wide Office of International Programs. For the first time, disparate international units responsible for international students and scholars, study abroad, and international research and development had an administrative center.

In 2007, President Michael McRobbie spearheaded a strategic mission with internal and external goals through the establishment of the Office of the Vice President for International Affairs. The new vice president is charged with encouraging and setting the strategic direction for all of IU's international efforts.

Mission Statement

The mission of the Office of the Vice President for International Affairs is to provide strategic leadership and advocacy for international programs, projects, and activities and coordinate the resources necessary to sustain their development and growth across all eight campuses of the university. Its services and programs offer many avenues that enable students, faculty, and staff to pursue international knowledge and experience. To implement its mission, the office:

- provides systemwide support and immigration services for international students, faculty, and visiting scholars
- develops and administers study abroad programs
- increases the university's capacity to provide institution-building abroad through externally funded technical and development assistance projects
- develops and administers systemwide exchange programs for faculty and students
- offers grant opportunities for research, collaboration, and travel by faculty, librarians, and students
- supports efforts to internationalize the faculty and curricula on all campuses
- disseminates news and information on international scholarship and activities through the IU system
- advises the president's office on official protocol for visits of international dignitaries to the university
- facilitates the university's outreach activities to local, state, and regional schools and organizations
- works with the Indiana University Alumni Association and the IU Office of Admissions

Indiana University's International Strategy Includes Goals to:

- Expand study abroad opportunities and participation, especially in Asia.
- Enhance IU's strategic international partnerships.
- Recruit highly qualified international students.
- Create more and better opportunities for faculty research and engagement.
- Provide international outreach activities and services to the citizens of the State of Indiana.

Methodology

Every effort has been made to assure that data sets are consistent across constituencies and university offices.

Much of the data in this book is reported by world region following the outline used by the Institute of International Education (IIE) in its annual report on U.S. international education, *Open Doors*. Three IIE regions are subdivided into two sub-regions each: Europe is split into Western Europe and Russia and Eastern Europe. Africa is represented by North Africa and Sub-Saharan Africa. IIE's Central and South Asian region has been divided into two. The focus on sub-regions in these three cases, provides a better fit with IU's academic programs. Fast Facts (see p. 6) brings together region information from throughout the book.

In reporting data by subject area, the fact book uses the U.S. Department of Education's Classification of Instructional Programs coding system (CIP 2000) at the two-digit level. This system is described in detail at <http://nces.ed.gov/pubs2002/cip2000/>. Fast Facts (see p. 17) brings together information for a sampling of disciplines; this section may be expanded in future editions.

Although the university has collected substantial data about its international activities since 1950, this report emphasizes the last five years. It uses the most current information available. For some units, that data includes the 2007-08 academic year; for others, the most current data is 2006-07. The most recent national data available for international students is 2006-07 and for study abroad, 2005-06.

References to the IU System in the fact book include the following campuses: Bloomington, Indianapolis (IUPUI), Gary (Northwest), South Bend, Kokomo, Richmond (East), and New Albany (Southeast).

Credits

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We would like to thank the following individuals for their assistance in data collection:

Intensive English Program: Elizabeth Huttle, Marlin Howard

Travel Management Services: John Harner

IUB Library: Charla Lancaster, Julie Bobay, Moira Smith

Data regarding international student enrollment nationally [p. 28] and study abroad [p. 41, 42, 47] from *Open Doors 2007: Report on International Educational Exchange* (New York: Institute of International Education, 2007), p. 10, 17, 18, 68. Data regarding student contribution to Indiana economy (p. 33) compiled by Jason Baumgartner for NAFSA: Association of International Educators. See **www.nafsa.org/public_policy.sec/international_education_1/eis_2007**

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