PBIS Indiana develops and establishes a statewide network of culturally responsive schoolwide positive behavior interventions and supports (PBIS) sites and increases educators’ knowledge and understanding of how PBIS impacts student achievement, family engagement, dropout rate, and least restrictive environment placements.

PBIS is an approach to understanding why behavior occurs—that is, the behavior’s function. When applied at a school-wide level, the approach is often referred to as SWPBS and includes a continuum of supports and interventions, ranging from universal (for all) to specialized group (for some) to individualized (for few).

SWPBS is not a program, curriculum or practice. Rather it is a decision-making framework to guide selection, integration, and use of evidence-based practices to increase academic performance, decrease problem behavior, and establish positive school cultures. SWPBS relies on accurate and reliable data to understand behavioral patterns occurring, for instance, in a classroom, a hallway, or even throughout a building.

Rather than focusing on the student as the problem, SWPBS looks at expected behavior and supports the development of multi-component plans to change behavior. This intense focus on expected behavior is achieved by clarifying, teaching and acknowledging expected behavior, preventing problem behavior by changing contributing contexts, and responding to problem behavior more effectively. To ensure that PBIS equally benefits all groups of students, the approach also supports culturally-responsive PBIS (CR-PBIS), a framework for integrating issues of race, ethnicity, and culture into SWPBS implementation.
The Indiana Resource Network’s six centers provide targeted, comprehensive support to schools across the state to improve teaching and learning.

Schools will also be supported by three additional projects:

- **Patins**—assistive and accessible technologies, [www.patins.project.com](http://www.patins.project.com),

- **Promoting Achievement for Students with Sensory Loss—PASS**—training for teachers of students who are deaf, blind or have low vision, [www.indstate.edu/blumberg/pass/index.htm](http://www.indstate.edu/blumberg/pass/index.htm), and

- **Indiana Resource Center for Families with Special Needs—IN*SOURCE**—parent training and information, [www.insource.org](http://www.insource.org).

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### Indiana Resource Network

#### Resource Center Contacts

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### Effective and Compliant IEPs Resource Center

**Focus:** To increase Indiana educators’ knowledge and skills that will (a) support the use of Indiana Standards Tool for Article 7 Compliance (ISTART7), (b) provide technical assistance and professional development for Indiana educators and staff who are involved in developing IEPs, and (c) support local educational agencies (LEAs) in the development and use of procedures to insure compliance and the development of high quality IEPs.

**Project Director:** Jolly Piersall, jolly.piersall@indstate.edu, [www.indstate.edu/blumberg/iep/index.htm](http://www.indstate.edu/blumberg/iep/index.htm)

### Effective Evaluation Processes Resource Center

**Focus:** To increase Indiana educators’ use of skills that (a) ensure targeted and high quality interventions and strategies for struggling students, (b) promote the use of appropriate special education evaluation tools and methods for all students, and (c) assist local educational agencies (LEAs) in the correction of noncompliance and implementation of systemic changes to prevent future noncompliance.

**Project Director:** Leah Nellis, Ph.D., NCSP, leah.nellis@indstate.edu, [www.indstate.edu/blumberg/evaluation/index.htm](http://www.indstate.edu/blumberg/evaluation/index.htm)

### HANDS (Helping Answer Needs by Developing Specialists) in Autism Resource Center

**Focus:** To help school professionals and personnel increase knowledge and practical application of scientifically-based academic and behavioral strategies that can improve instruction and intervention for students with autism spectrum disorders.

**Project Director:** Naomi Swiezy, Ph.D., HSPP, nswiezy@iupui.edu, [www.handsinautism.org](http://www.handsinautism.org)

### Indiana Center for Assessment and Instruction

**Focus:** To provide tools, training, and technical assistance as schools increase student achievement, build staff capacity and align resources. The center’s work focuses on professional development related to Indiana assessments, Universal Design for Differentiated Instruction, teacher leadership, and Instructional Consultation Teams.

**Project Directors:** Sandi Cole, Ed.D., cmcole@indiana.edu. [www.iidc.indiana.edu/cell](http://www.iidc.indiana.edu/cell)

### Indiana Secondary Transition Resource Center

**Focus:** To create and enhance professional development activities and resources in order to build capacity to improve school and post-school outcomes. The center’s work focuses on student-focused planning activities and self-determination skill development; improved Transition IEPs and use of transition assessments; access to effective academic and life-skills instruction, quality work-based learning; interagency collaboration; and family involvement.

**Project Director:** Teresa Grossi, Ph.D., tgrossi@indiana.edu, [www.instrc.indiana.edu](http://www.instrc.indiana.edu)

### PBIS Indiana—See front page.